

**G D GOENKA WORLD SCHOOL  
CAMBRIDGE SECONDARY - I  
YEARLY CURRICULUM  
GRADE -6**



<b>SUBJECT</b>	<b>SEMESTER 1 SYLLABUS</b>	<b>SEMESTER 2 SYLLABUS</b>
<b>ENGLISH</b>	<p><b>CAMBRIDGE CHECKPOINT ENGLISH-7 COURSEBOOK</b>            Unit 1- House and Home            Unit2- Tall Tales            Unit 3- Favorite things            Unit 4- School Stories</p> <p><b>CAMBRIDGE CHECKPOINT ENGLISH-7 WORKBOOK</b>            Unit 1- House and Home            Unit2- Tall Tales            Unit 3- Favorite things            Unit 4-School Stories            Unit 5- Up in the air</p> <p><b>Composition</b>            1. Letter writing            2. Creative writing            3. Diary entry            4. Mini saga            5. Urban Legend</p>	<p><b>CAMBRIDGE CHECKPOINT ENGLISH-7 COURSEBOOK</b>            Unit 5- Up in the Air            Unit6-Imaginary Worlds            Unit 7- Down to Earth            Unit 8-Hidden Treasure            Unit 9-Meet the Family</p> <p><b>CAMBRIDGE CHECKPOINT ENGLISH-7 WORKBOOK</b>            Unit 5- Up in the Air            Unit6-Imaginary Worlds            Unit 7- Down to Earth            Unit 8-Hidden Treasure            Unit 9-Meet the Family            Unit 10-Mysteries and Puzzles</p> <p><b>Composition:</b>            1. Letter writing            2. Creative writing            3. Diary entry            4. Summary writing            5. Advertisements            6. Fantasy Fiction            7. Synopsis</p>
<b>ESL</b>	<p><b>CAMBRIDGE GLOBAL ENGLISH COURSE BOOK-7</b>            Unit 1-Meeting and Greeting            Unit 2-Personal Identity            Unit 3-Clothing and accessories            Unit 4-Outdoor pursuits</p>	<p><b>CAMBRIDGE GLOBAL ENGLISH-7 COURSEBOOK</b>            Unit-5. Transport Systems            Unit-6. Using Maps            Unit-7. Health, food and exercise            Unit-8. All living things            Unit-9. World records</p>

	<p><b>CAMBRIDGE GLOBAL ENGLISH WORKBOOK-7</b>  Unit 1-Meeting and Greeting  Unit 2-Personal Identity  Unit 3-Clothing and accessories  Unit 4-Outdoor pursuits  Unit 5-Transport system  All related work done in the notebook/Workbook.  <b>Composition:</b>  1. Letter writing  2.Creative writing  3.Diary entry  4. Personal narrative writing with the help of word-web  <b>Grammar:</b>  1.Noun  2.Pronoun  3.Adjectives  4.Tenses  5.Conjunctions  6.Verbs</p>	<p><b>CAMBRIDGE GLOBAL ENGLISH-7 WORKBOOK</b>  Unit-5. Transport Systems  Unit-6. Using Maps  Unit-7. Health, food and exercise  Unit-8. All living things  Unit-9. World records  Unit-12. Climate and the environment  All related work done in the notebook/Workbook.  <b>Composition:</b>  1.Letter writing( formal/informal)  2.Creative writing.  3.E-mail writing.  4. Narrative writing  <b>Grammar:</b>  1.Putting the sentences in the correct order.  2.Comprehension passage.  3.Preposition  4.Verbs  5.Past simple passive  6.comparative adjectives  7.Adverbs</p>
ICT	<p><b>Theory</b>  CHAPTER- 1 Computer System  CHAPTER- 2 More on MS Windows7  CHAPTER- 3 Advanced Features of MS-Word  CHAPTER- 4 More on PowerPoint  CHAPTER- 5 Introduction to MS-Excel  <b>Practical</b>  CHAPTER- 2 More on MS Windows7  CHAPTER- 3 Advanced Features of MS-Word  CHAPTER- 4 More on PowerPoint  CHAPTER- 5 Introduction to MS-Excel</p>	<p><b>Theory</b>  Chapter- 6 Editing and Formatting in Excel  Chapter- 7 Programming with QBASIC  Chapter- 8 Conditional Statements and Looping  Chapter- 9 Introduction to Flash  Chapter-10 Internet and Services  <b>Practical</b>  Chapter- 6 Editing and Formatting in Excel  Chapter- 7 Programming with QBASIC  Chapter- 8 Conditional Statements and Looping  Chapter- 9 Introduction to Flash</p>
SPANISH	<p>Self introduction  Verb Ser, Things in my bag,</p>	<p>Relations, Physical  descripton</p>

	<p><b>Aticles, How old arwe you</b></p> <p><b>En clase, conectate, verb Vivir, llamarse, hablar.</b></p> <p><b>Revision, Adjectives, Giving Descriptions</b></p>	<p><b>Introducing others, Verb Gustar, Picture description,</b></p> <p><b>Time, Navidad, Subjects,possessives</b></p> <p><b>whatyou like to study, verb Pensar, Eatables</b></p> <p><b>Description of school, Letter, Verb Llegar Revision</b></p>
<p><b>MATHEMATICS</b></p>	<p><b>Chp1. Place value, ordering and rounding</b></p> <p><b>Chp2. Expressions</b></p> <p><b>Chp3. Shapes and geometric reasoning</b></p> <p><b>Chp4. Length , mass and capacity</b></p> <p><b>Chp5. Collecting and displaying data</b></p> <p><b>Chp6. Addition and subtraction</b></p> <p><b>Chp8. Integers , powers and roots</b></p> <p><b>Chp9. Equations and simple functions</b></p> <p><b>Chp 10. Measurement and construction</b></p> <p><b>Chp 11. - Time</b></p> <p><b>Chp12.- Averages</b></p> <p><b>Chp13.- Multiplication and division 1</b></p>	<p><b>Chp1. Place value, ordering and rounding</b></p> <p><b>Chp2. Expressions</b></p> <p><b>Chp3. Shapes and geometric reasoning</b></p> <p><b>Chp4. Length , mass and capacity</b></p> <p><b>Chp5. Collecting and displaying data</b></p> <p><b>Chp6. Addition and subtraction</b></p> <p><b>Chp8. Integers , powers and roots</b></p> <p><b>Chp9. Equations and simple functions</b></p> <p><b>Chp 10. Measurement and construction</b></p> <p><b>Chp 11. - Time</b></p> <p><b>Chp12.- Averages</b></p> <p><b>Chp13.- Multiplication and division 1</b></p> <p><b>Chp 15- Fractions , decimals and percentages</b></p> <p><b>Chp16- Sequences</b></p> <p><b>Chp17.- Angle properties</b></p> <p><b>Chp18. - Area and perimeter of rectangles</b></p> <p><b>Chp19. - Probability</b></p> <p><b>Chp20.- Multiplication and division 2</b></p> <p><b>Chp22.- Ratio and proportion</b></p>

		<p>Chp23.- Formulae and substitution</p> <p>Chp 24. – Coordinates</p> <p>Chp 25.- Cubes and cuboids</p> <p>Chp 26.- Experimental and theoretical probability</p> <p>Chp 27. – Division and fractions of a quantity</p>
<b>SCIENCE</b>	<p><b><u>Physics</u></b></p> <ol style="list-style-type: none"> <li>1. Measurement</li> <li>2. Unit 1 - Forces</li> <li>3. Unit 2 – Energy up to pg 42</li> </ol> <p><b><u>Biology</u></b></p> <ol style="list-style-type: none"> <li>1. Unit 1 – Plants</li> <li>2. Unit 2 Humans</li> <li>3. Unit 3 – Cells and organisms (up to pg 40)</li> </ol> <p><b><u>Chemistry</u></b></p> <ol style="list-style-type: none"> <li>1. Unit 1 – States of matter</li> <li>2. Unit 2 – Material properties</li> <li>3. Unit 3 Material changes up to page 44</li> </ol>	<p><b><u>Physics</u></b></p> <ol style="list-style-type: none"> <li>1. Unit 2 – Energy continued from page 44</li> <li>2. Unit 3 – The Earth and beyond</li> </ol> <p><b><u>Biology</u></b></p> <ol style="list-style-type: none"> <li>1. Unit 3 – Cells and organisms continued from page 42</li> <li>2. Unit 4 Living things and their environment</li> <li>3. Unit 5 – Variation and classification (Introduction to chapter – to be repeated in Grade 8)</li> </ol> <p><b><u>Chemistry</u></b></p> <ol style="list-style-type: none"> <li>1. Unit 3 – Material changes from page 46</li> <li>2. Unit 4 – The Earth</li> </ol>
<b>SOCIAL STUDIES</b>	<p><b>The Trail</b></p> <ol style="list-style-type: none"> <li>1 The Harappan Civilization</li> <li>2 Communities in India</li> </ol> <p><b>Understanding History</b></p> <ol style="list-style-type: none"> <li>1 Chronology</li> <li>2 Time maps</li> <li>3 Anachronisms</li> <li>4 Sources/How historians use sources</li> <li>5 The beginnings of Rome</li> <li>6 How Rome became a republic?</li> <li>7 The end of the republic</li> <li>8 The city</li> <li>9 Living in the city</li> </ol>	<p><b>The Trail</b></p> <ol style="list-style-type: none"> <li>1 Jainism and Buddhism</li> <li>2 Presevation of Public Property</li> </ol> <p><b>Understanding History</b></p> <ol style="list-style-type: none"> <li>1 The religions of the Romans</li> <li>2 Slaves and entertainers</li> <li>3 Trade</li> <li>4 The Roman army</li> <li>5 The Age of the Emperors</li> <li>6 The fall of the Roman empire</li> <li>7 The influence of the Romans</li> </ol>
	10 Houses	

**Foundations Geography Book**

- 1 What is physical Geography?
- 2 What is human Geography?
- 3 What is environmental Geography?
- 4 How were the sites for early settlements chosen?
- 5 What different settlements patterns are there?
- 6 How do settlements change with time?  
What are the benefits and problems of settlement growth?
- 7
- 8 How can we use photo to study settlements?
- 9 What are key words and key sentences?
- 10 How can we describe physical features on a photo?
- 11 How can we show direction?
- 12 What are Africa's main physical features?
- 13 What are Africa's main human features?
- 14 How can we measure distance?

**Foundations Geography Book**

- How might you observe and record the weather?
- 1
  - 2 How can local features affect temperature and wind?
  - 3 How can we use satellite photos?
  - 4 How does it rain?
  - 5 What causes a river to flood?
  - 6 How can the risk of flooding be reduced?
  - 7 What are grid references?
  - 8 How is height shown on a map?
  - 9 How do contours show height and relief?
  - 10 How can we use key questions?
  - 11 How can we describe places?
  - 12 What are Kenys's main features?
  - 13 What are Kenys's physical features?
  - 14 What is a developing country?
  - 15 Traffic in urban areas-why is it a problem?
  - 16 Traffic in urban areas-is there a solution?

**GERMAN**

**Modal 1:Lektion 1  
Hallo!  
Lektion 2  
Das ist meine Familie**

**Modal 2: lektion 1  
Das Haus Von Familie Weigel  
Lektion 2  
Ein Besuch  
Lektion 3**

**HINDI**

**Chapter -6(kavita )  
Badal Pani  
Back Exercises  
Question and Answer  
Hindi Grammar :  
Upsarg  
  
Hindi Grammar :  
Pratay , Vilom Shabd .  
Synonyms Words  
Nibandh Lekhan**

**Chapter -16 (Kam Ke dhuni Shree Dharan )  
Back Exercises  
Question and Answer  
Story Writing  
Chapter -16 (Shishu Nagar )  
Back Exercises  
Question and Answer  
Hindi Grammar  
Verbs  
Tense**

	<p><b>Letter Writing</b>  <b>Chapter -7 Tange Wala</b>  <b>(Kahani )</b></p> <p><b>Back Exercises</b>  <b>Question and Answer</b>  <b>Practice with Work sheets</b></p> <p><b>Adjectives</b>  <b>Unseen Passage</b>  <b>Nibandh Lekhan</b>  <b>Chapter -Ker Diya Kamal</b>  <b>(Khel Jagat )</b>  <b>Back Exercises</b>  <b>Question and Answer</b>  <b>Revision</b></p>	<p><b>Chapter -17(kaun Gadha )</b>  <b>Back Exercises</b>  <b>Question and Answer</b>  <b>Hindi Grammar</b>  <b>Viram Chinah</b>  <b>Unseen Passage</b>  <b>Chapter -16 (Jakhmi Sher Bane Ekka )</b>  <b>Back Exercises</b>  <b>Question and Answer</b>  <b>Letter Writing</b>  <b>Anek shabdon ke lie ek shabd</b>  <b>Idioms and Proverbs</b>  <b>Essay Writing</b>  <b>Revision</b>  <b>Exams</b></p>
<p><b>FRENCH</b></p>	<p><b>Numbers 0-20, basic conversation, verb etre and avoir</b>  <b>REVISION-</b>  <b>NUMBERS- 0-70, DAYS OF WEEK, TOWNS or COUNTRIES, MONTHS.</b>  <b>LEARN AND EXPLAIN WHERE DO YOU LIVE.</b></p> <p><b>WE LEARN FAMILY-VOCAB</b>  <b>ARTICLES/ ADJECTIVES/PREPOSITIONS/ ETRE,AVOIR</b>  <b>ANIMALS/ NEGATION</b>  <b>ASK QUESTIONS, VERBS (regular-irregular)</b>  <b>GIVE OPINIONS, REVISION</b></p>	<p><b>FRENCH FESTIVALS AND OTHER EVENTS.</b>  <b>BIRTHDAYS AND PRESENTS.</b>  <b>CONVERSATION AT SHOPS.</b>  <b>Numbers 0-100</b>  <b>Weather, seasons, Sports, family activities.</b>  <b>What you do in week ends.</b></p> <p><b>Ma maison et ma chamber</b>  <b>(My house and my room)</b>  <b>Revision- grammar exercises.</b>  <b>Directions and city. Revision</b></p>