

G.D.GOENKA WORLD SCHOOL
Holidays Homework
GRADE XI

GROUP 1: LANGUAGE A

ENGLISH A

Written Task based on part 2 Language and Media. HL students to read the novel Beloved

HINDI A

Written Task based on part 3 (Ashhad ka ek din, Andher nagri chupat raja) read and rewrite the story in 400 words

GROUP 2: SECOND LANGUAGE

ENGLISH B

ENGLISH B: (HL) Read chapter 1 to 5 of Animal Farm by George Orwell and write a summary of the chapters.

ENGLISH B (SL) Choose any global issue and read articles, blog, TED talks on it. Write your views on the topic chosen in the form of any text type already done in the class (400-500 words)

HINDI

Complete all questions based on Gadya Sankalan.

Read articles, blog, interviews based on Social Relationships and write your views on it in any text type. (400 words)

EE- Finalise the Topic & write 500 words in Hindi B EE

FRENCH B

Complétez les feuilles baseés sur Passé composé et l'imparfait, des relations sociaux, un article basé sur l'usage de tu et vous

FRENCH AB INITIO

Complete the worksheets given based on professions, verbs, negation & clothes, family & house. Also, make a poster on famous French monuments

SPANISH B

(i) Watch the movie "Derecho de Familia & quot; and share your opinions with your friend (over an email) on the struggles which the protagonists goes through in order to maintain healthy relationships among their dear ones. You can even compare the similar situation portrayed in any movie from your cultural origin. (100-200 words)

(ii) Watch the movie "La lengua de las Mariposas & quot; and write a blog commenting on the student teacher relationship portrayed in the movie and the effects it has on the protagonists (In other words, what role does the teacher plays in the life of the student?). (100-200 words)

SPANISH AB INITIO

Learn the verbs (list given in class)

Write a letter to your friend telling your daily routine.

Worksheet based on verbs

GERMAN AB INITIO

Worksheets given on the topic Freizeit (Leseverstehen).

GERMAN B

GROUP 3: INDIVIDUALS AND SOCIETIES

ECONOMICS

First Complete draft for Commentary 1

PSYCHOLOGY

Answer the guiding questions on the parts of Social influence done in class.

BUSINESS & MANAGEMENT

HL- Research Proposal as per the format given in the class.(500 words)

SL- Introduction & 5 supporting documents

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ITGS

Product Development-Consent Form finalizing,
Criterion A-Initial Investigation to be completed along
with the required interview conducted as consultation of
the client.

GROUP 4: EXPERIMENTAL SCIENCES

BIOLOGY

Students to complete their lab reports for the
experiments done and submit on 17.1.18. Research on
the topic selected for the Individual Investigation and
formulate the FRQ and submit First Draft by 29th
December 2017.

Complete the End chapter questions from all units
covered and submit in a separate notebook marked as
Biology Winter break Holiday Homework.
Students will set up sealed mesocosms to try to establish
sustainability- They will research before setting up
mesocosms and then prepare the complete lab report to
be submitted on 17.1.18.

CHEMISTRY

Student will come up with topic and how they will go
about it.

ENVIRONMENTAL SYSTEMS AND SOCIETIES

Submit the Lab reports for the experiments
done **OR** Submit a ppt on any of the topics covered.

PHYSICS

Complete the lab reports for all the experiments done.
Do the required research to decide a research question
for the Individual Investigation and submit the plan of
action for the same.

COMPUTER SCIENCE

Product Development-Consent Form finalizing,
Criterion A-Planning to be completed to be completed
as per the prescribed formats.

GROUP 5: MATHEMATICS

MATHEMATICS

HL & SL: Prepare a presentation (PPT) on the topic
Quadratic functions (the guidelines of the assigned task
are shared with students)

MATHEMATICAL STUDIES

Prepare a presentation (PPT) on the topic SETS, VENN
DIAGRAMS and PROBABILITY.
Also submit First draft of IA

VISUAL ART

To work on Process portfolio and Exhibition work

THEATRE

Complete the first draft of the **Director's Note Book** in
150 words and submit by end of December through mail.
Prepare the **Theatre Journal** and Prepare an individual
Research presentation(10 minutes maximum).

CAS

All students to complete the documentation of their CAS
Work done so far and complete their CAS Portfolio.
CAS Project to be finalised and should be started. CAS
Service component to be selected and done during
winter break. Students to continue to work on Creativity,
Activity and Service component of CAS during Winter
Break.
CAS (11 E): Work on your service component during
holidays as discussed and mailed.

THOERY OF KNOWLEDGE

TOK 1-5: Select a Real Life Situation and make a
presentation individually (10 minutes) based on all TOK
concepts.Download the TKPPD (500 words) form the
following link and plan your presentation on the same. E

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mail the form and presentation to your concerned TOK teachers. **Due date-January 14, 2018;**

TOK 1-5 Write a 500 word TOK essay on **any one** of the following essay titles, and send to your teacher by e-mail **Due date- January 10, 2018.**

1. **'Without the group to verify it, knowledge is not possible'. Discuss**

Guiding KQ's (you can frame your own KQ's also) to develop you Essay

- What type of verification are found in areas of knowledge and to what extent do they rely on groups?
- How might groups decide on criteria for verifying knowledge in different areas?
- Are there circumstances in which groups can hinder the production of knowledge?
- What ways of knowing would be used by a group to evaluate knowledge in different areas of knowledge?

2. **Is the availability of more data always helpful in the production of knowledge?** Explore this question with reference to two areas of knowledge.

Guiding KQ's (you can frame your own KQ's also) to develop you Essay

- Under what conditions might the availability of more data enhance knowledge production?
- Under what circumstances is more data unhelpful in the production of knowledge?
- Has data always been valued in knowledge production?
- Is the production of knowledge possible in the absence of data?
- To what extent has the increasing availability of data altered methods and opportunities for producing knowledge?
- When would knowledge production benefit from ignoring data that is nevertheless available?

3. **"Knowledge within a discipline develops according to the principles of natural selection." How useful is this metaphor?**

Guiding KQ's (you can frame your own KQ's also) to develop you Essay.

- What conditions need to be satisfied in order for a process like natural selection to take place?
- What are the metaphorical equivalents of the concepts of populations and environment in the field of knowledge?
- In what sense could knowledge be "selected for" or "selected against" in various disciplines?

- To what extent is the success of knowledge contingent on where and when it developed?
- To what extent do competing accounts of the course of evolution mirror views about the historical development of knowledge within a discipline?
- For whom is this way of thinking about knowledge useful?