GD GOENKA WORLD SCHOOL

Holiday Home Work IB Diploma Grade 12

Group 1 English A LAL

Read the novel THINGS FALL APART & work on Written Task 3

Group 1 Hindi A-

Read "Cherry ka Bagicha" and "Macbeth" and compare the two plays.

Submission of Written Assignment 1 First Draft via email HINDI WRITTEN ASSIGNMENT TO BE COMPLETED AND SUBMITTED.

HL -RATIONALE - 200-250 WORDS. TASK 500-600 WORDS

SL- RATIONALE - 150-200 WORDS 300-400 WORDS.

Details of the task has already been sent to you all.

Group 2 English B /German/ Spanish/Hindi Complete the Written task

English B

Write an article of 500 words, based on three online resources that will be the stimuli and mention the links for the same. The article should be based on the topic **Leisure OR Health**.

German ab initio

THE WRITTEN Task GIVES YOU 20% OF YOUR EXTERNAL MARKS A piece of writing, 200–350 words, demonstrating intercultural understanding and written in the target language. (20 marks) 20% (GUIDE PAGE 25)

1.RESEARCH WORK

1st draft of written assignment in the first week of July'17.

The student must search & submit 4 data resources (2-4 in German) about his/her chosen topic The written assignment is the culmination of independent research that the student has carried out on one of the prescribed topics of the language ab initio course in the second year of the program.

The aim of the assignment is for students to describe the chosen topic before identifying differences and/or similarities between their own culture(s) and the target culture(s). Lastly, students are required to reflect on these differences and/or similarities by responding to a set of guiding questions.

The written assignment should take the form of short written responses under three separate headings in the target language:

• <u>A. Beschreibung</u> (Description)

• <u>B. Vergleich</u> (Comparison)

 <u>C. Reflexionen</u> (Reflection)
SECTION A: A description of the chosen topic (*Minimum 2 informative facts about the foreign chosen topic*)

• SECTION B: A comparison of the differences and/or similarities between the chosen topic in the target culture(s) and the student's culture(s) *(Minimum 2/2 similarities & diferences)*

• SECTION C: A reflection related to the chosen topic the reflection must include answers to all of the following questions.(Which aspect of your chosen topic surprised you?) *(Minimum 1 aspect)* (What might a person from the target culture find different about your chosen topic in your culture?)

1. Choose your topic.

(ATTENTION: STUDENTS CAN CHOOSE SIMILAR TOPICS BUT FOR THE COMPARISON THE GERMAN SPEAKING COUNTRIES SHOULD BE DIFFERENT)

2. Search your data about the foreign culture (2 -4 in German) and email it to to the teacher for approval

Topic choosen by Ab Initio students are: 1,1. COMPARISON OF GERMANY OR ANY OTHER GERMAN SPEAKING COUNTRY& INDIAN POPULAR DISHES.(AUSTRIA,LUXEMBURG, DIE SCHWEIZ,LICHTENSTEIN) **Title of the assignment: Einige der beliebtesten Gerichte in Indien und in Deutschland. Theme: Das Individum und die Gesellschaft**

2, COMPARISON OF THE DIFFERENT KINDS OF ENTERTAINMENTS IN GERMANY OR ANY OTHER GERMAN SPEAKING COUNTRY AND INDIA. Titel of the assigment: Das Erntedankfest in Deutschland und in Indien Theme: Die Stadt und das Land

German <u>B</u>

Pl. pay attention that every student should choose a different topic.

Pl. find below the possible topics that you can choose for your written assignment (trabajo escrito) Pl. choose your topic & search 3 recent resources having different text types & emailed them to your teacher for approval.

- Social Relationships
- Communication and Media
- Global issues

French B

1. Lisez les critères pour le travail écrit dans le guide de Français B, commencez à écrire le travail écrit, il faut le compléter avant la fin des vacances. Recherchez bien et vous pouvez me consulter quand vous en avez besoin. Bonne chance !

2. Lisez le texte sur les pages 264 et 265, formez la liste des mots difficiles avec leurs sens. Répondez aux questions qui le suivent. (À l'oral et à l'écrit)

3. Lisez le texte sur les pages 176 et 177 (l'état de la planète) et faites des questions sur la page 176.

Amusez –vous !

Bon travail !

Spanish Ab initio

- 1. <u>TO REVISE THE DIFFERENT TENSES</u>
- G0 T0 <u>http://www.languagesonline.org.uk/</u>
- CLICK ON ESPAÑOL, THEN CLICK ON GRAMMAR
- THEN CLICK ON THE PRESENT TENSE READ THE EXPLANATION AND DO THE EXERCISES.
- THEN CLICK ON THE PRESENT CONTINUOUS READ THE EXPLANATION AND DO THE EXERCISES
- THEN CLICK ON THE PERFECT TENSE READ THE EXPLANATION AND DO THE EXERCISES
- THEN CLICK ON THE PRETERITE READ THE EXPLANATION AND DO THE EXERCISES
- THEN CLICK ON THE PRETERITE GRAVE READ THE EXPLANATION AND DO THE EXERCISES
- THEN CLICK ON THE FUTURE READ THE EXPLANATION AND DO THE EXERCISES
- THEN CLICK ON THE IMPERFECT TENSE READ THE EXPLANATION AND DO THE EXERCISES
 - 2. <u>REVISE COMPARISONS OF INEQUALITY</u>

http://www.studyspanish.com/lessons/inequal.htm

PRACTICE: http://www.studyspanish.com/practice/inequal.htm

REVISE COMPARISONS OF EQUALITY http://www.studyspanish.com/lessons/equal.htm

PRACTICE: <u>http://www.studyspanish.com/practice/equal.htm</u>

- 3. TO DEVELOP WRITING SKILLS
- TO FIND UNKNOWN VOCABULARY GO TO WWW.WORDREFERENCE.COM
 - 4. <u>RESEARCH WORK</u>

USING THE RESEARCH LINKS ON "SPANISH SYSTEM OF EDUCATION" (DOCUMENT ATTACHED).

WRITE AN ESSAY OF MINMUM 200 WORDS COMPARING THE INDIAN AND SPANISH SYSTEMS OF EDUCATION. (ONLY 5 COMPARISONS)

The written assignment should take the form of short written responses under three separate headings in the target language:

A—description, B—comparison, C—reflection.

• Section A: A description of the chosen topic

• Section B: A comparison of the differences and/or similarities between the chosen topic in the target culture(s) and the student's culture(s)

• Section C: A reflection related to the chosen topic

The reflection must include answers to all of the following questions.

• Which aspect of your chosen topic surprised you?

• Why do you think these cultural similarities/differences exist?

• What might a person from the target culture find different about your chosen topic in your culture?

<u>Spanish B</u>

Separate document attached Group 3

Psychology

The students have to finalize the research study that they want to replicate as a part of their

internal assessment / Individual Investigation. Once finalized, the following has to be completed within the same:

- 1. Topic of the study
- 2. Aim of the study
- 3. Review of literature
- 4. Methodology
- 5. Data Collection
- 6. Results

Economics

Commentary 2- First Complete Draft to be submitted after Holidays

Business Management:

BMIA First complete Draft- Introduction to Conclusion- As per the format explained in the class.

ITGS

ITGS IA Product Development Submission date in July 2017.

Group 4

Biology

A) Revise Units- 1,2, 3, 4, and 6 and read through Unit 5 –Evolution and Biodiversity and make notes and make a Powerpoint presentation on any one topic from it or any topic of your interest in Biology. Before you begin research on the Internet on the topic selected by you and Prepare a Powerpoint presentation keeping the following points in mind:

i) Should be of 12-15 slides

ii) Should be informative and innovative

iii) Should have pictures

iv) Two slides should be related to interesting facts on the respective topic.

v) Two slides on the use of the specific topics in daily life or in the field of biology/medicine

vi) Last slide should have Bibliography, References

vi) The work should NOT be copy and paste rather should be original after grapsing the concept through research from different sources.

Submit it in the pen-drive marked with your name on it.

B) Complete all your pending Lab reports and submit the First Draft of Individual Investigation with data collection **by 15.6.17** to me on my email, i.e. <u>sonia.kochhar@gdgoenka.ac.in</u>

C) Students under Ms. Sonia Kochhar for Extended Essay to select the topic and do research on the internet related to the topic and prepare the lab report with respect to points mentioned below:

a) Title

b) Focussed Research Question

c) Material/s Required

d) Method to be used for data collection

e) References and Bibliography

Send this report to me on my email <u>sonia.kochhar@gdgoenka.ac.in</u> by 15.6.17

Environment Systems and Societies

All the students will work on their Individual Investigation in ESS and decide their topic and Research Question and then mail Ms. Rajni Shukla during summer break along with the method in detail.

Physics

Students to work on the first draft of Individual Investigation.

Chemistry

Students will work on their individual investigation.

Computer Science

CS IA- Solution development.

Expected complex techniques to be incorporated in the IA

- 1. Related tables- at-least 6
- 2. Functional ER Diagram
- 3. Input mask
- 4. Validation text & Rules
- 5. Concatenation
- 6. Macros
- 7. Complex Queries
- 8. Parameter Query
- 9. Run-time query
- 10. User friendly interactive buttons
- 11. Sub-forms

Group 5

Complete Internal Assessment as per the guidance/workshop conducted on 9th May.

Group 6

Visual Arts Work on Process Portfolio comparative study and Exhibition work

Extended Essay – Decide Research question. Be in touch with the EE supervisor and complete the Introduction and collect data for the Essay.

TOK Holiday Homework			
S.No	TOK Presentation	TOK Essay-1200 words	Submission
1	Select two RLS situations and make a presentation of 10 minutes each. You need to work individually for your presentation. Fill the TK/PPD form for both the presentation.	Write the TOK essay on two titles of the six titles give. You need to write 1200 words essay for each of the titles. Fill the TK/PPF for both the essay.	July 19 (Wednesday), 2017