G D GOENKA WORLD SCHOOL CAMBRIDGE SECONDARY-I INTERIM PROGRESSION TEST 2 GRADE-8

	GRADE-0		
SUBJECT	SYLLABUS		
ENGLISH	Narrative writing and Article writing		
English as a Second Language	Narrative writing and Article writing		
HINDI	 Chapter -12 Pushkin keGanv Chapter -14 ChankayNiti Viram Chihn Tense Unseen Passage 		
SPANISH	 Que ropa llevan, Me gusta aquella camiseta, me lo puedo probar, que vas a llevar para la fiesta Picture description Comprehension Letter, Email 		
FRENCH	Present tense, past tense. Unit- 1,2,3.		
GERMAN	Modul 6 Lektion1 :Woist Tina?, InoffiziellZeit, PartizipPerfekt.		
MATHEMATICS	Chp15.Fractions, decimals and percentages Chp16. Sequences Chp17.Position and movement		
SCIENCE	Physics 1. Chapter 17- Electricity Biology 1. Chapter 5- Human influences on the environment Chemistry 1. Chapter 11 - Preparing common salts		
SOCIAL STUDIES	HISTORY Democracy under threat Mussolini Italy Great depression in America		

	GEOGRAPHY China complete unit
ICT	Chapter-6 Lists and Images in HTML Chapter-7 Creating Tables and Frames in HTML
VISUAL ARTS	 Theory Indian miniatures- Pala paintings, Mughal miniatures and Mewar School of Rajasthani miniature paintings. Learning about composition, colour usage and decorative patterns in Mughal Miniatures Practical Still Life-Drawing and painting in water colors Still life in pen & ink Drawing and painting plants Developing collages from collected shapes through stencils and cut outs. Practical examination can be based on techniques learnt in class.
	Guidelines: Visual Arts students of Grade 8 are to refine (for those who have made or who are making) or start preparing their presentations which will be assessed out of 20
	Q1.Research and prepare a power point presentation on Pala miniature paintings, Mughal miniatures and Mewar miniature paintings.
	The PPT should have the following pointers incorporated:
	 Particulars of the time of these paintings were made.(2) Examples of work-at least three works of art each of these periods or schools of painting. All art works to have titles, medium and year added to them (9) Personal statement/interpretation about each styles of art work as a summation of all research done. These will be a minimum of three lines on each school of miniature painting.(9)
	IMPORTANT:- Students to make sure that the language used in the PPT is original
Physical Education	Only practical will happen