



SOHNA GURGAON ROAD

April 2017

What's good about this month?

April is the fourth month of the year in the Gregorian calendar, the fifth in the early Julian and the first month to have the length of 30 days.

April is commonly associated with the season of spring in parts of the Northern Hemisphere and autumn in parts of the Southern Hemisphere, where it is the seasonal equivalent to October in the Northern Hemisphere and vice versa.

What's good about this issue?

- **IAYP WORSKHOP**
- RAIN DANCE
- EARTH DAY
- TOK WORKSHOP

Ranked No.1 in Infrastructure Provision in India & 3rd Most Superior Boarding School in Delhi NCR (2016 EDUCATION WORLD)

IAYP- International Award for Young People.

A workshop was conducted for our young students of grade 8th to 12th on the 11th of April 2017 by our Principal Mr. Skand Bali, who is also the National Trainer for the IAYP Award Leaders. A beautiful presentation was put up by him for the International Award for Young People Program where our students were introduced to the importance of IAYP program. This is an International Award Program which is also known as the Duke of Edinburgh Award Program across the globe. This program is run successfully in 145 countries.

This program helped students from all walks of life to build their character, personality development, personal strength and life skills. It also teaches our students to serve the community and help the needy. This program helps to educate students to be self-dependent and also help support others in need. IAYP program is recognised by the United Nations and has a special position in its organisation.



The workshop was very helpful for our students to understand the importance of the Award Program. Students were given chance to interact with the Principal regarding their queries about the Award Program which was successfully done. After the workshop students were offered to register for the program.

IAYP provides three levels of awards, starting with Bronze, Silver and Gold. The right age for registering is 14 years and can be competed till the age of 24. In each award program, a student has to complete four components, which are (i) Social Service, (ii) Skill, (iii) Physical Recreation and (iv) Adventure Journey. it also has the Residential Project for Gold Award. Overall it was a great learning for all.

IAYP TRIP REFLECTION

Once we hit the road, I highly doubt there was a single moment when any of us were silent. The hours passed by as we sang old Bollywood hits with our teachers, failed miserably in characters and lost ourselves in the gorgeous views of the hills.

Arriving at the camp half dazed, we were shocked when we were asked to hand our phones in to our teachers. As tech-crazed children who spend an unhealthy amount of their time on Instagram and Snapchat, it was difficult for us to watch our phones being stowed away for the next four days. I'd be lying if I say that we didn't suffer from withdrawal symptoms the moment we handed them in.

I am glad that we didn't have our phones, because we honestly wouldn't have enjoyed our trip the way we did if we had our gadgets. In fact, I'm absolutely sure some of us would've injured ourselves while trying to get the perfect picture for Instagram.

By disconnecting ourselves from the outside world, I suppose it made it a little easier for us to appreciate the hills. Honestly, the mountains look prettier when you see them for yourself, rather than through a camera lens.

I learnt a lot from this trip—from making Maggi and chai at high altitudes to learning of the vast knowledge my teachers had on old Bollywood movies. This trip also taught me to stop questioning every little thing thrown my way and to take things as they come. Trekking uphill on a steep slope, go with the flow and trust your instincts, because most of the time, they're right. Over-packed? Well, at least you'll be able to pick up weights a little easier in the gym now.

And finally, I'd like to thank all my friends for constantly bugging me throughout the trip and making it a memorable experience. I don't think I would've enjoyed Charades as much as I did when our teachers were the ones helping out. I would to thank all my teachers for being with me. Most importantly, a huge thanks to our DHM for being our trump card during every round we got stuck.

Lastly, a small piece of advice for anyone who fears every little thing the way I do, "Our doubts are traitors and make us lose the good we oft might win by fearing to attempt."

GOENKAN TALENT

SHLOK SINGH



"Blood wedding" a play by Federico García Lorca was written in Spanish language and was published on 8 March 1933.

The play was translated and performed in Hindi language at Shri ram centre, New Delhi on 20th April 2017. The play was directed by kajal suri. Shlok Singh of grade 12th played the role of namo; the bride's only closest friend who supported her throughout in all difficult times. It was one of the major roles in the play and which was appreciated by one and all.

GOENKAN TALENT

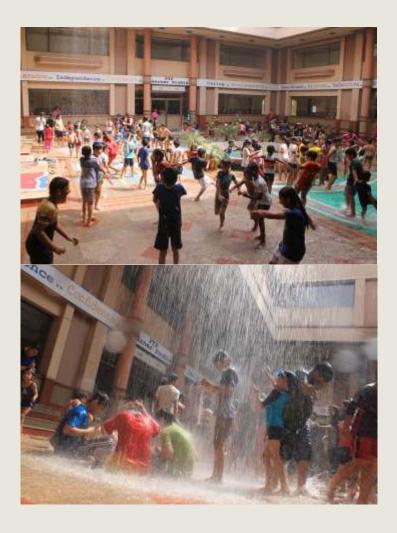
MAYRA ROZATKAR

"All roads to success have to pass through hard work boulevard at some point."



With her hard work, Mayra Rozatkar of class 2A (2016-17) has brought in lots of laurels and accolades to the school. she is the the first rank holder in the International Olympiad of English Language (iOEL 2017) Level 2. As a token of this achievement, she has been rewarded with a Pierre cardin pen and a tablet. She is also a recipient of a trophy and certificate.

RAIN DANCE



To beat scorching heat of April , and have a bit of respite, School organized a Rain Dance for PYP on Friday 21,2017. it is an event which all the pupils look forward to. The lower primary students were all clad in their bright swimming costumes and upper primary pupils in their casuals to have a gala time with their friends, juniors ,seniors and teachers, They were on their toes enjoying the rain showers dancing non stop on the fast and peppy beats.

It was a pleasure watching everyone performing enthusiastically and splashing water on each other in the courtyard.

Inter House Hindi Handwriting Competition



A handwriting competition was held on 11th April, 2017 where the students had two rounds. In the first round all students participated giving their best on the paper. This was followed by the second round where short-listed students only participated. They were really enthusiastic about showcasing their talents in writing. They tried putting their best and came up with amazing pieces of handwriting in various fonts.

Results

Winners for Inter Class Hindi Handwriting Competition (Grade 2):

GRADE AND SECTION	NAME OF STUDENT	POSITION
2A	NITYE MONGIA	FIRST
2B	SAANVI SHARMA S	SECOND
2C	AAHIL CHOUDHARY	THIRD

Winners of Inter House Hindi Handwriting Competition (2017-18)

GRADE AND SECTION	NAME OF STUDENT	POSITION	HOUSE	MARKS
3A	YASHASVI YADAV	FIRST	CYCAS	10
3A	SHEEN ABID KHAN	SECOND	NYSSA	8
3A	DHRITI YADAV	THIRD	SORBUS	6
4A	YASHIKA YADAV	FIRST	SORBUS	10
4B	DHRUV SOOD	SECOND	NYSSA	8
4A	MANAN YADAV	THIRD	SORBUS	6
5B	ANANYA RAO	FIRST	CEDRUS	10
5B	KIMAYA SHARMA	SECOND	SORBUS	8
5B	RITVIK KUMAR	THIRD	CEDRUS	6

Overall Winner:

Sorbus House- First (30)

Nyssa House - Second (16)

Cedrus House - Second (16)

Cycas House - Third (10)

Seema Swami

Coffee Morning and Curriculum Orientation



'Coffee Morning with the Parents' of Nursery to Grade V on Saturday, April 22, 2017 proved to be an extremely productive event to build the community feeling equally, among the parents and teachers. It was a beautiful way to have teacher-parent connection in an informal setting. The form tutors organised very interesting and fun filled games during the ice breaking session for the parents, giving them an opportunity to interact with other parents and new form tutors.

This was followed by Curriculum Orientation in which the form tutors showed the PPT and explicitly explained the curriculum break up, Unit of Inquiry themes, the research work connected with it, class policies, home work policies and school policies. The parents were contented and exulted to have a heart to heart interactive session with the Form Tutors.

Ice -breaking Science Class



The "babies" of CS1, the grade 6 students started their foray into the world of Science with an activity using their explorative ideas, imagination and artistic skills.

Firstly the students were given freedom to explore the topics

6A- Science to me is

6B - Science around me.

Secondly an activity was organized which helped to develop the students' knowledge, observation and skills for exploration. For this activity plant samples were observed and explored by the pupils.

Ruchira Pant (CS1 Science Faculty)

Turncoat competition

A 'Turncoat Competition' was held on 21st April, 2017 for the students of Grade 8.

The students had to choose a topic and speak with proper intonation, voice modulation and expression. The competition drew an overwhelming response from the students and it was appreciated by one and all.

The winners of the event were:

First Position- Aastha Gautam, Shashank Kataria

Second Position- Adi Mishra

Third Position- Jasmine Kaushik

Consolation Prize - Rajvir Singh, Dipanita Singhal and Ashish Mishra

Photo /video credit: Geetanjali Yadav & Priya Mahendra





SPANISH TALK SHOW GRADE-8

An Intra -class Spanish Talk Show was conducted on 19th of April. Grade 8 students were divided into two groups and they spoke about the different cultures of Spain and India. Ms. Atma Prakash (Senior Spanish Teacher of G.D Goenka World School) judged the show. All participants performed exceptionally well.

Winners of the event were:-

First Position- Ashish Mishra (8C)& Kunal Baweja(8A)'s Group

Second Position - Min Chan Kim & Dipanita Singhal (8C)'s Group & Seoyeon Byun (Jane)& Chharvi Goel (8B)'s Group



In the darkest night shine the brightest stars



The serene balmy morning of April 26, 2017 was a morning to remember as CS1 embarked on a yet another chapter in the Goenkan history—"In the darkest night shine the brightest stars"-The 6B Class Assembly.

The theme of the Assembly brought forth the idea that failure and hardships are a part of life. If one works with determination and courage and lives with hope during such times, success is bound to touch your path like the bright stars in the darkest night.

The young Goenkans presented a rich and vibrant tapestry of talent, an extraordinary extravaganza of role play, a power point presentation and a short video that mesmerized the audience.

Aruna Ahlawat Photo courtesy- Priya Mahendru



Inter House Cyber Quiz Competition Grade 6 to 8

To explore and nourish the talents of the students of CS1, INTER HOUSE CYBER QUIZ competition on the topic "INTERNET SAFETY" was held on 11th April,2017 in the Assembly Hall. The competition was aimed at developing the knowledge and excellence among the students through teamwork. Students participated and enacted with full zeal and enthusiasm. It was between four houses-Cycas House , Nysaa House , Sorbus House and Cedrus House. Two students from each house participated. The winners were declared after considering their points.

Cerdus House (Saaransh Malhotra 8-C and Tanmay Agarwal 8-A) won this competition.

Shallu Sharma (ICT Facilitator)









ENGLISH ELOCUTION COMPETITION: GRADE 6

CS-1 has set a benchmark for organizing activities in such a way that the students not only enjoy but also learn a great deal from it. To encourage the skill and the talent related to the 'Art of Public Speaking', an English Elocution Competition was organized for the students of grade 6 on 26th April, 2017. Children participated earnestly in the competition. Everyone was

well prepared and the oratory skills of each speaker deserves appreciation.

The winners of the completion are as follows:

First Prize: Arnav Dhingra and

Saksham Kaushik

Second Prize: Kaman Raj Singh

and Rik Kumar

Third Prize: Mohd. Fahraan,

Nakul Mittal

Gitanjali Yadav



<u>Interdisciplinary class for Grade 7A on Medieval Art</u>

and Art of the Renaissance 21st April, 2017



An interdisciplinary class was held for Grade 7A about some basic similarities and dissimilarities of the art of the Renaissance period and Medieval Art. The power point presentation shown by Trina Chatterji illustrated some important facts regarding these two periods of Art History. The Bayeux tapestry, Byzantine mosaic art, illustration of manuscripts of the Middle Ages etc were compared with art work of Titian, Leonardo Da Vinci, Michelangelo and Raphael. The pupils had an interactive session with Manjula Teotia regarding the same and it was a fruitful experience for all concerned.

Manjula Teotia-Social Studies Faculty Trina Chatterji- Visual Arts Faculty



Earth Day



Earth Day is celebrated, worldwide, on the 22nd of April. Earth Day is a significant day on which people around the globe spread awareness on environmental issues, like Global Warming, and what measures can be taken to prevent or reduce them.

G.D. Goenka celebrated Earth Day in our school to spread awareness among the pupils. It took place in the assembly hall on the 21st of April, Friday. The message was conveyed through a small skit, a melodious, heart-warming song and an Indian Classic dance. Every pupil and teacher was enthusiastic towards the assembly and shared their ideas. The eagerness of the fellow classmates was very evident throughout the assembly. They wanted to learn and we were ready to share the knowledge with them. As a remembrance gift, Tulsi plants were given to the IGCSE Head, and our Principal, so that we as a School can contribute to the society by nurturing those plants. One must not forget the quote: "We don't inherit the Earth from our ancestors, we borrow it from our Children".

Plant some Trees. Go Green!

Alina Mehta- Grade 10

Grade-9 Assembly

Start of new academic session exhibited enthusiasm, curiosity and anxiety among all IGCSE students, especially grade 9, who have been promoted to the IGCSE segment. Keeping this in mind, an assembly was conducted by the Deputy Head of Programme and some Grade 10th students.

It was an interactive session with the students where all were apprised about the school policies and protocols regarding attendance, transport, policy regarding cell phones, uniform, meals, and disciplinary issues, to be strictly adhered in the coming session. Towards the end of the session, Anisha Neogi entertained all with a beautiful song. It was quite an informative assembly apprising all about the ways to conduct themselves in the new session.

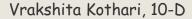
Asha Yadav (HOP)



THE WORKSHOP ON DATABASE DESIGNING

A few reflections...

On the 19th of April, we had an ICT workshop on database software designing. It was a very informative workshop and it taught us a lot of skills like designing etc that can be used for official purposes. The workshop was conducted by two teachers of ICT department. Both the teachers were very helpful and made the workshop a lot of fun. They taught how to add data without writing in the table and to create a table without a primary key. It also focused on how to make a relationship including many tables etc. This workshop was an awesome learning experience for all.



Students of IGCSE, attended the workshop. It was based on designing database software. The main objective of the workshop was for students of IGCSE to develop the skills to design and to perform/carry out specific tasks with a database. The workshop was really alluring and informative.

ESHA SETHI (10-B)







<u>Inter – House Fancy Dress Competition</u>

On 19^{th} April, IGCSE students participated in Inter - House Fancy Dress Competition. The theme of the competition was Anti-hero. The participants enacted the inner conflicts of a flawed hero by showing a tragic flaw or a horrible past and showing hidden noble intentions or other underlying complexities of the characters.

Participants chose anti - heroes from literature and popular culture and tried to give a snapshot of their inner workings and showed what make them anti - heroes. The audience enjoyed the performances by students who tried to capture the anti - hero essence of V from V for Vendetta, Darth Vader from Star wars, one of the witches from Macbeth, Shylock from Merchant of Venice and James Bond.

Usha Kumari (English Facilitator)



TRIP TO TERIGRAM

On the 24th of April, the students of grade 9 and 10 were taken for a trip to TERIGRAM. It is essentially a 100 acre campus designed by the ingenious architects at TERI to showcase their genius techniques and methods to help conserve energy. In fact, TERI is a global organization which strives to help conserve the scarce energy resources of the Earth and provides inventive solutions to the major energy problems faced by people everyday.



TERIGRAM was about an hours drive from our school. Upon arriving, we were a little agitated by the scorching heat, but once we got a glimpse of the campus, its beauty quickly made us forget all our various complaints. Everywhere I could see trees, various plants and beautiful flowers. We began our walk to the main building where we were shown a video which told us about the TERI, its motives and what exactly does it do. We were also briefed of the various techniques implemented by TERI in TERIGRAM to save energy. But what enticed me the most was how designers of TERI used the various properties of the nature along with modern machinery. How machinery and nature worked together in harmony to help conserve energy really evoked a sense of awe. For example, the waste water produced goes through the roots of a particular plant (whose name I cant recall) in order to purify it and then is pumped out by a pump and used to water other plants and other activities that require water.

Alina Mehta (Grade 10)

After the short session, we were taken for a tour of the beautiful campus, which most of us were waiting for, and saw the various methods of energy saving we saw in the video in practical life. The guides their were extremely helpful and helped us the understand the mechanics behind each of the various methods. Although all of the methods implemented were very interesting, their solution to fulfill the cooling needs of the campus without using a traditional AC was what caught most of our attention. Apparently, the temperature four meters below the ground level remains the average temperature of the place, for Gurugram's case, 24.5 degree Celsius. So, what the people at TERI did is that they sucked the air out of the ground and sent it through ducts. We were taken to the main duct from where the air is taken out and trust me this natural AC is alot better than the traditional ACs we have at home. We didnt want to go out that room. Truly ingenious. Moreover, they once again used nature to help with cooling by planting trees in front of windows which grow bushy in the summer, hence blocking out the sun, and shed their leaves in winters, which lets in more sunlight and provides natural heating.



This trip of ours was truly an amazing experience and all of us learned a lot from this trip.

INDUCTION PROGRAM FOR GRADE XI

GD Goenka World School welcomed its new admissions to grade XI with open arms. The students were welcomed with a welcome speech from the principal Mr Skand Bali, who introduced them to the GD Goenka World School family, its mission and vision and what GDGWS was all about. The Deputy Head Master (DHM) Mr Sandeep Kathuria also offered a few words of welcome to the new students. Finally, was the turn of the Diploma Program Coordinator (DPC), Dr Manisha Mehta who formally inducted the students into the program with elaborate details on the requirements of the Diploma Program. She also briefed the parents and the students on how to make subject choices, the different bands and the formal requirements of Extended Essay and Internal Assignments. A small get together followed to commemorate the occasion.





IBDP Assembly on "International Book Day"

An assembly was conducted by 12A, on the 21st of April. It proved to be both interesting and informative. The theme for the assembly was "International Book Day", and its aim was to enlighten the audience and project on importance of books.

The assembly started with an inspiring prayer, followed by an interesting thought of the day by Alan Alexander Milne. It was followed by an update on current affairs.

In order to emphasize on the theme, two inspiring TED Talk videos, and an informative presentation was put up Each of these elements was designed books.

The first TED Talk was related to the power of books. The video related the experiences of a woman who was able to challenge and break the societal norms she was subjected to after books

Next was a presentation, whose aim was to inculcate curiosity amongst the students. It allowed the students to broaden their horizons through the appropriation of new knowledge.



to explore the different aspects of The assembly concluded with another TED Talk about the experiences of a book cover designer. This video exposed students to less known career options, which further expanded their knowledge.

The students were all thrilled to know that each of these struck a chord with the audience, and managed learning about new perspectives from to not only inspire the audience, but also initiate a healthy discussion amongst students following the assembly.

> Overall, the assembly proved to be a successful and informative event.

> > -Diya Singh 12A

TOK Workshop



TOK workshop on 'Plagiarism and Academic Malpractices, was held in the GDGWS assembly hall, on April 26, 2017 to create awareness among DP students about academic honesty, and significance of plagiarism, referencing, paraphrasing, which is of high importance in the IB circle.

It was a collaborative effort of Dr. Suneel Arora, Associate Professor, GDGWI | Lancaster University, an expert in the field for more than a decade, and Dr. Usha Kamal, TOK Coordinator, GDGWS.

The workshop was well received by students and faculty members. It was an interactive workshop and students actively participated in the workshop.

The school planned to have more such interactive sessions in the coming months to create awareness and also upskill students in paraphrasing, citing and referencing.



Dr Usha Kamal (TOK Coordinator)

TOK Workshop

Reflections by students:

(Amog Madhavan IBDP 2)

I understand the consequences of plagiarizing in IB, and that teachers have authority to call students to explain their work. A video on paraphrasing was shown and taught how to correctly cite other people's work. I found the workshop very informative and helpful.

(Prisha, IBDP 2)

Dr. Suneel Arora, explained plagiarism, its type and how to avoid it. He also gave us insight into referencing and reasons people commit plagiarism. Dr. Kamal explained penalties of committing plagiarism and paraphrasing. A video on paraphrasing cleared out all doubts on paraphrasing. In totality, the workshop was a success and helped a lot of people and me personally in understanding more about plagiarism.

(Piyush Banerjee, IBDP 2)

The presentation on plagiarism was very well organised and informative without being overly lengthy or boring. What they taught us was important not only for TOK, but for all subjects, and it was wonderful of Dr. (Mrs.) Kamal to set it up for us. Presentations and such initiatives are what our school requires in order to improve the quality of education for all students and get better IAs, extended essays and IB scores!

(Kartikeya Thiyam Sundaram, IBDP 2)

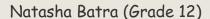
The presentation was about plagiarism. It was very well displayed and presented. I learned that plagiarism is very bad. I also learned how to not plagiarise, and that was th point of whole presentation. It was shown that after taking someones's work you need to double quote the phrase. In addition to that you need to include that sources information on the bibliography. Lastly, I also learned that phrasing the work is another option.



PLANET STUDENT SECTION

Designing an English course for an NGO

The English language has spread like wildfire all over the world, and it is used as the medium of communication when two people are unable to understand each other. Recently, I had the opportunity to design an English-speaking course for the Arts Club Foundation NGO. This NGO aims at providing learning opportunities for rural children, who do not have access or the financial means to attend a formal school. The course was designed to help these children learn basic English skills so that they are able to communicate and express themselves effectively. The course was quite difficult to design. I took over 3 months to design it, and find an easy, yet effective way to train these children. They did not know even the most basic grammar skills, or even how to introduce themselves, so the hardest part was to reach their level, and try to put the information in a layman's term and point of view. Teaching these children was a fun and interactive experience, and helped everyone take something home from the table. The entire process helped me to learn how to approach a problem from a different perspective. The children were a joy to work with. They were inquisitive, enthusiastic, and had a passion for learning.





PLANET LIBRARY SECTION

Small things matter-

GDGWS students participated in small yet, powerful activities to mark World Book and copyright Day, Chinese Language Day and Earth Day from 18-21st April 2017.

Students indulged in reading their favourite books and looking at an array of hundreds of books available in the book fair organized by the library. Students were spotted reading books all over the campus and buses. Students participated in critical thinking activities linked with Earth Day.

Collaborations on 'Folk Tales' are taking place with schools in Canada and China. Greetings in Chinese Language were learnt by CS1 students in an enjoyable activity. Pictures are being shared with students in China.

Madhu Bhargava (Dean of Libraries)



PLANET TEACHERS SECTION

MATHEMATICS WORKSHOP

IGCSE- Cambridge Oxford Mathematics Workshop for Mathematics Department was conducted on 27th March 2017 in G.D Goenka World School by Ms Shilpa Yadav and Ms Minakshi Grover. It was a fruitful learning experience which these teachers had gained in the Workshop at Scottish High International School on 22 Feb 2017, which was shared beautifully with all the department teachers. It involved teaching and learning approaches and many activities.





The workshop aimed at enhancing the skills of the teachers & equipping them to handle challenges in the curriculum. This was done by acquainting the teachers with the approaches to teaching and learning as demonstrated by the structure and aims of the curriculum. Such workshops helped all the teachers learn from each other and share their knowledge and experience with each other and in turn benefits the students.

PLANET SPORTS SECTION

Inter-School Swimming Meet

On 11th and 12th April, 2017, an Inter-School Swimming Meet was organized by Pathways World School. The students of GD Goenka World School showed an incredible performance. This competition was a big platform to showcase skills. Students themselves said that these competitions are a learning platform which they don't get from classroom curriculum. This meet included different styles of swimming like Medley, Freestyle, Backstroke, Breaststroke, Butterfly and Relays.

Students of GD Goenka World School outshined. Alisha Karwasra won the best swimmer of U-12(girls) with 3 individual Gold medals. The school won 66 medals in total.

Ramesh Kaswasra (Sports Department)



PLANET SPORTS SECTION

Baseball

"Baseball is lot like life, full of ups and downs, you make most of your opportunities in baseball as you do in life".

Goenkan (Panthers) after losing first two matches at American Embassy team discovered the secret of winning that is hardwork. This helped them to win in Grand Slam Baseball League. On the 5th of April, Goenkan Panthers had encountered with Friangi (Pathways). Goenkan Panthers won 6-2.

Masood and Ismayal both Socred 2 Home Run each. Silin and Vishesh Socred 1 Home Run each.

Goenkan Baseball team (Panther) played against Friangi (mix team of Suncity and Pathways School) at Pushpanjali Baseball Field.



Highlight of match

Masood - 2 Home Run Ismayal - 2 Home Run Silin - 1 Home Run Vishesh - 1 Home Run

GDGWS WON 6-2

Sports Department

Capture the Flag

Friday,April 14,2017 witnessed the boarders competing against each other in a team game, "Capture the Flag" where all the boarders were divided into two teams, "A" and "B".After a tough competition which lasted nearly an hour. Neither of the teams was able to win. The game ended in a draw. To decide on the winner a "Tug of War" was held in which team B won. Gift hampers were given to both the teams.



Treasure Hunt

Treasure Hunt was held for all the boarders in which all the tucks confiscated from them throughout the week were hidden in the premises of the fitness centre. The game saw the boarders at their best while they searched for their favourite tucks in every nook and corner. At the end every child was happy and content as they proudly held something or the other in their hands.



Water Polo

Saturday, April 2017 started on a cool note as the boarders jumped into the pool and played Water Polo. While some were busy fighting for the possession of the ball and scoring goals, some preferred simply being in the water and beating the heat. The final score was 10-8. Participation certificates were given to all.



Weekly Interaction with the Principal

The boarders as usual, enjoyed their interaction with their principal who spoke to them on various issues ranging from self-discipline, weekly schedule, prep classes, the new tutor programme etc. The students enjoyed songs and games. It was good to see a healthy relationship developing between the boarders and the Principal.



Easter Sunday

Bakery classes were held on Sunday morning for the boarders conducted by Miss Vanita Jindal. They actively learnt few baking recipes like cheese patties and baked macaroni, and also prepared a beautiful Easter basket with coloured egg shells.



FORTHCOMING EVENTS

PYP

CAMBRIDGE SECONDARY 1 CHECKPOINT

IGCSE

IBDP

15TH MAY- MOTHERS DAY

13TH MAY-RECOGNITION DAY

19TH MAY-POOL BASH

13TH MAY-RECOGNITION DAY

8TH MAY TO 12 MAY -MATH-E-MAGIC MATH WEEK

13TH MAY- RECOGNITION DAY

26TH MAY- ASSEMBLY ON NO TOBACCO DAY

13TH MAY-RECOGNITION DAY

20TH MAY-GRADUATION DAY (BATCH 2017)

21ST MAY - FAREWELL (BATCH 2017)

EDITORIAL TEAM

Sifat Bhatia Archit Gautam

Ayush Kanwal Jagrit Gupta

TEACHER INCHARGE- RUPALI ROY











K-12 RESIDENTIAL / WEEKLY & DAY BOARDING
60 ACRE GD GOENKA EDUCATION CITY

FOR ADMISSION ASSISTANCE: 9818171304

gdgws.gdgoenka.com | goenkaglobal.com
GD GOENKA WORLD SCHOOL | SOHNA GURGAON ROAD, GURGAON, HARYANA-122103 INDIA