

JANUARY 2018

# *THE GOENKAN VISTA*

The Goenkan Vista is an expression of the aspiration of young goenkans. It highlights the month and shines light upon the deserving students from each program

# *DIRECTOR-PRINCIPAL'S MESSAGE*

A school should be an exciting place for students where they look forward to coming every morning. The environment of a school should be such that the students should get plenty of opportunities for self-expression; for exploring their talents; utilising new opportunities and to be able to showcase their skills. At GD Goenka World School , it is always our endeavour to provide a befitting platform for our students so that they can shine and discover their true potential. In the last one month, there have been many students with great achievements to their credit and we are very proud of them. We are hopeful that there will be many more opportunities provided to our students so that they can give vent to their creative initiative.

I wish you all a happy reading!

# .HIGHLIGHTS.



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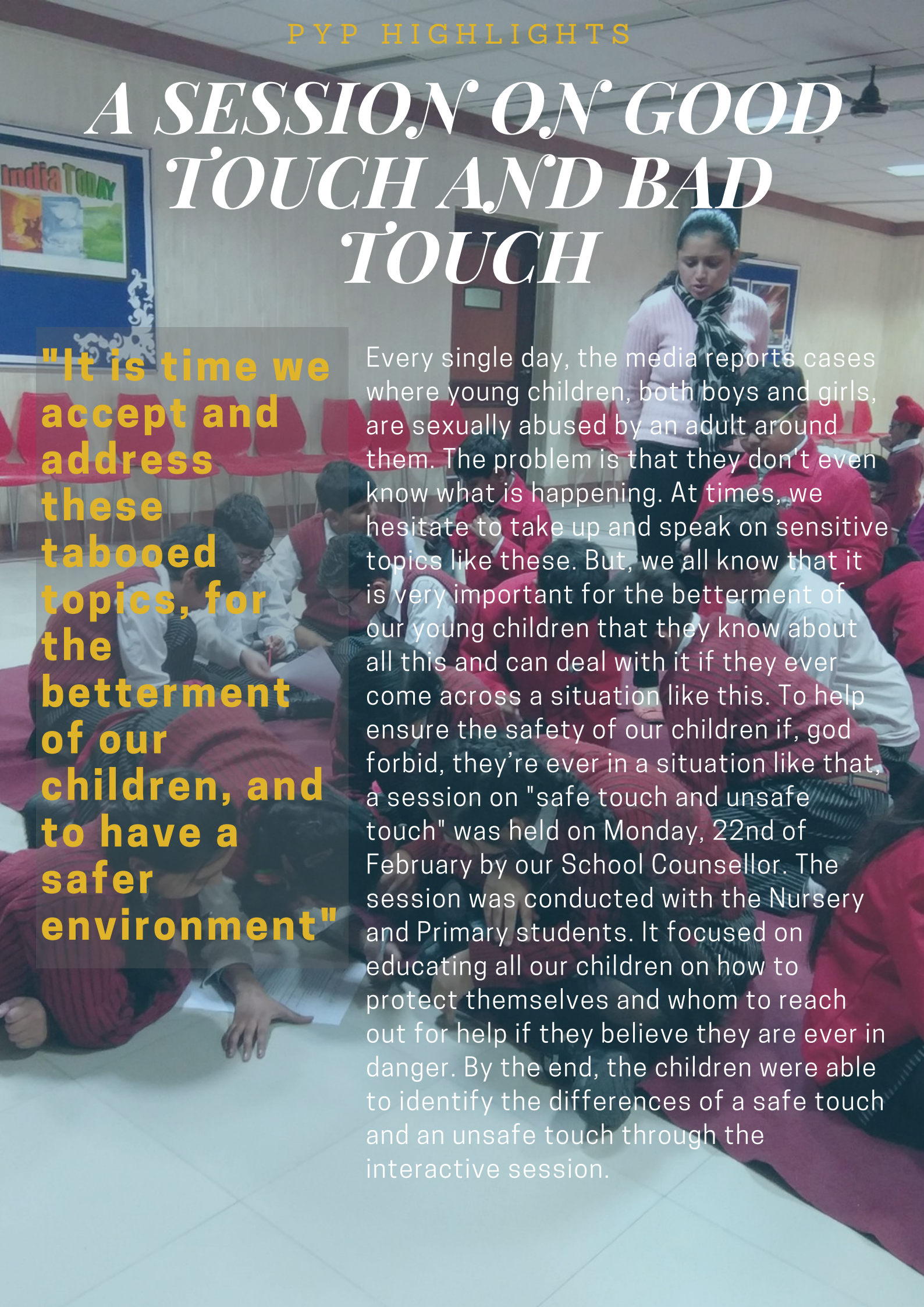
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# A SESSION ON GOOD TOUCH AND BAD TOUCH

**"It is time we accept and address these tabooed topics, for the betterment of our children, and to have a safer environment"**

Every single day, the media reports cases where young children, both boys and girls, are sexually abused by an adult around them. The problem is that they don't even know what is happening. At times, we hesitate to take up and speak on sensitive topics like these. But, we all know that it is very important for the betterment of our young children that they know about all this and can deal with it if they ever come across a situation like this. To help ensure the safety of our children if, god forbid, they're ever in a situation like that, a session on "safe touch and unsafe touch" was held on Monday, 22nd of February by our School Counsellor. The session was conducted with the Nursery and Primary students. It focused on educating all our children on how to protect themselves and whom to reach out for help if they believe they are ever in danger. By the end, the children were able to identify the differences of a safe touch and an unsafe touch through the interactive session.

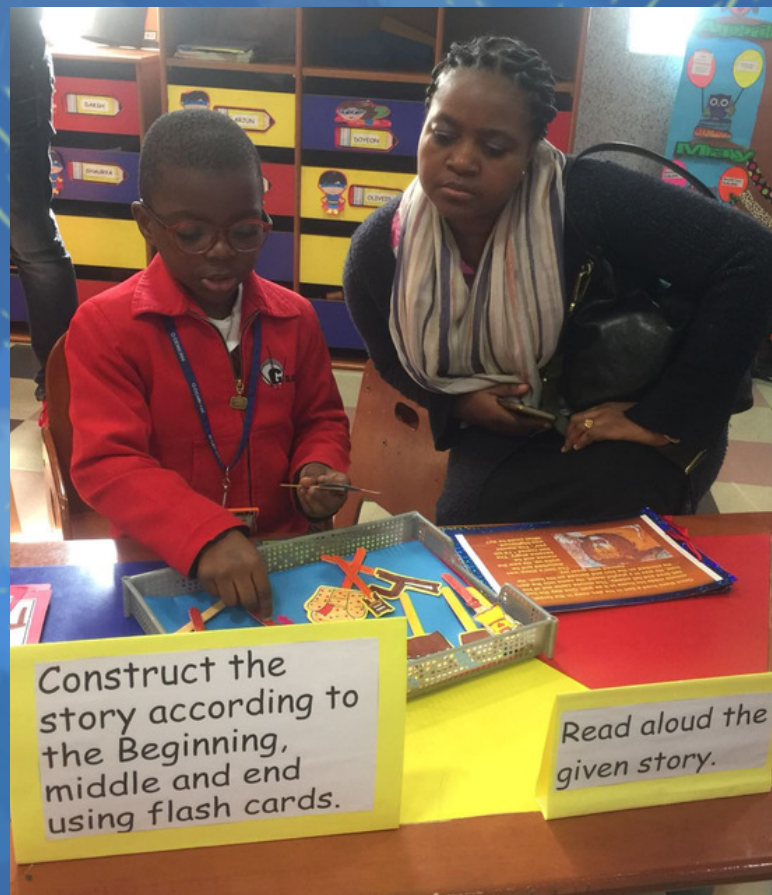


# PYP HIGHLIGHTS

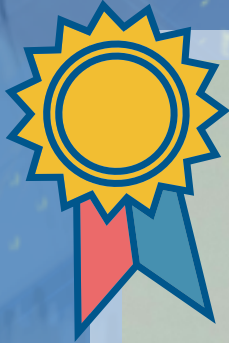
# STUDENT LED CONFERENCE

By : Ms. Poonam Yadav( Head of PYP)

The Student Led Conference was organized on 20th January, 2018 for students from Nursery to Grade 5. A part of the Primary Year Program, this conference is conducted annually and is a platform for students to showcase their progress to their parents. In this conference, pupils took ownership of their work and showcased their understanding of the concepts and skills developed during the session to their parents. The students shared their PYP student portfolio, digital products, as well as contributions from areas such as Music, Art, PE, and Foreign Languages. Our little Goenkans played educational games, which were a part of their learning during their regular academic session. They were really excited to show to their parents everything they had learnt and the parents were equally delighted to see the enthusiasm and confidence in their children. Parents were amazed to see how students were developing the IBPYP learner Profile and attitudes.



# CS1 Highlights



## GOENKAN WHIZJUNIORS!

WhizJuniors is an Online Technology Learning Platform for teachers and students. It is also an Annual Tech Competition for children to showcase their Tech Skills, helping the students to learn and practice latest technology courses which enhance innovative and productive screen time. Our CS1 students registered for the competition and worked hard to earn credits as an individual and even for the school. On 20th January, Sujal Dewan of Grade 7B won the third position in Daily Student Winners Competition. His accomplishment not only makes the school proud but it also inspires students to follow their passions which will one day, lead them to their path of success. We wish him a hearty congratulations!

# CS1 Highlights



## THE EYE LEVEL ENGLISH STORY WRITING COMPETITION

Saksham Kaushik, an avant-garde eclectic essayist from CS-1, has secured third position in the prestigious ‘The Eye Level English Story Writing Competition’ organized by Daekyo, a global education institution. The contest is held every summer and the winning essay was selected from thousands of entries spanning many continents. We are proud of his brilliant achievement and wish him exponential success in his future endeavors.

# CS1 Highlights



## FRENCH SPELL BEE NATIONALS

Amishi Khanna wins gold medal at French Olympiad -  
Zonals

It is with much pleasure we announce another laurel brought by our talented Goenkan “Amishi khanna” who is passionate about learning French language. She participated in the Grand Finale of Concours d’orthographe (the International French Spell Bee Competition) and came out as the zonal winner. Amishi is a US citizen and her passion for languages makes her extraordinary. She writes beautiful poems and enjoys French music.



# WORKSHOP ON CAMBRIDGE LEARNER ATTRIBUTES

Ms : Asha Yadav (DHOP)

**“CAIE PREPARES SCHOOL STUDENTS FOR LIFE, HELPING THEM DEVELOP AN INFORMED CURIOSITY AND A PASSION FOR LEARNING THAT WILL STAY WITH THEM FOR THE REST OF THEIR LIVES.”**

With this view point, a workshop was organised by Ms. Asha Yadav, the Deputy Head of IGCSE segment. The Cambridge curriculum and assessments are designed with the learner attributes in mind. The five attributes are a way of recognising the fact that students need to develop attitudes and life skills throughout their education, as well as academic skills, in order to be successful in life. Cambridge aims at making the students confident in working with information and ideas – their own and those of others. Another goal is to make students responsible, responsive and respectful. Students must also be innovative and equipped for new and future challenges. They must engage intellectually and socially, ready to make a difference. Lastly, Cambridge wishes to make students reflective as learners and help develop their ability to learn.

The workshop emphasised on reiterating and strengthening the ‘Cambridge Learner Attributes’ amongst students and teachers. Several teachers discussed strategies for implementing and integrating the ‘Learner Attributes’ in the curriculum. The workshop also included a group activity between different department teachers, wherein each department presented their ideas and strategies that they would like to apply to successfully develop the ‘Cambridge Learner Attributes’ among their students. The workshop witnessed enthusiastic participation and team spirit among all the teachers.



By: Jusjeev Singh  
Dhurv Wadhwa  
& Sumer kaistha

# AEROLYMPICS



The national aerolympics 2018 was an event to remember! A 3-day-competition, the first day was the inaugural ceremony filled with lamp lighting and prayer singing. We heard inspiring speeches full with knowledge by some brilliant scientists from different branches of the aeronautical society of India which truly enlightened everyone present. The first event was the awareness quiz in which any general knowledge questions could be asked, we all found it tough as the question ranged from the history of India to math riddles. The second quiz was the technical which included questions on aviation and aerodynamics. We took back a lot of valuable knowledge from the quizzes. The final day was as exciting and invigorating as the rest. We had been allotted a topic for the collage on the first day of the event and had worked with another school, Bhavan's Rajaji Vidyashram, from Chennai for the collage. The theme for the collage this year was 'Transport Connectivity' and we had been given two days to prepare and present our collage. Each team was called up on stage individually and were asked to present their collage and their ideas. We decided to show the evolution of transport starting from rafts, bullock carts and gliders and ending with what may come in the future such as the Hyperloop train which is currently in development.

Once the events ended, we gathered for the awards ceremony and managed to win the second prize in collage making through our rigorous hard work. The National Aerolympics 2018 was a very enriching and informative event that taught us several skills and enhanced our knowledge.

# CAMBRIDGE BUSINESS WORKSHOP

*By : Mr. Pranab Sharma (IGCSE Business Studies)*

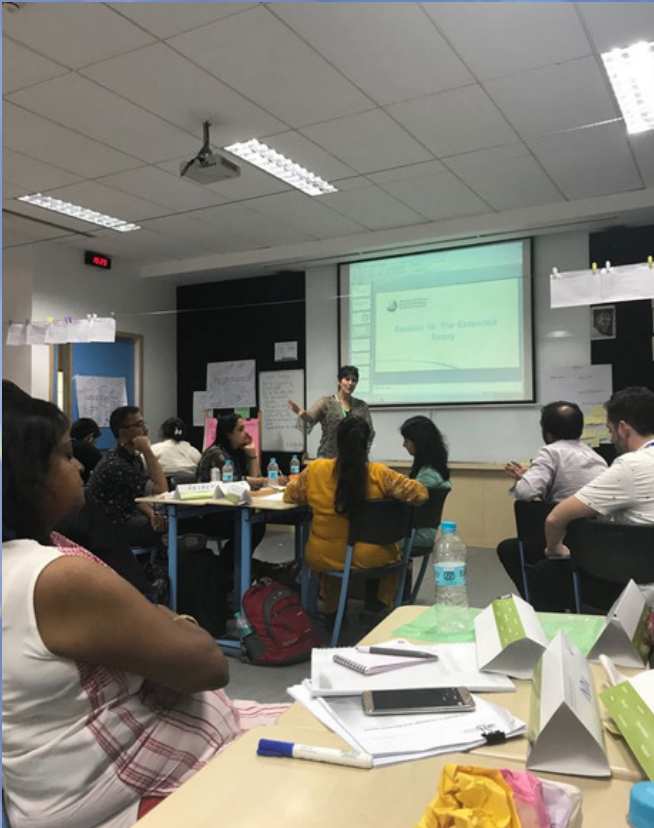
The Extension Cambridge IGCSE Business Studies workshop was held in Kothari International School, Noida from 18 Jan to 19 Jan 2018. It was attended by Mr. Pranab Sharma from GD Goenka World School. Around 16 teachers of the subject attended the workshop from various Cambridge schools across the country. The workshop was lead by Mr. Antony, a Principal Examiner of CIAE with over 55 years of teaching and examining experience.



The workshop consisted of intensive training on the assessment process and techniques. The teachers were also made aware of the changes in the Business Studies syllabus and assessment criterion w.e.f 2018. It was a great experience for teachers to improve their techniques and skills and gave them an opportunity to socialise with colleagues from the same academic field.

# ENGLISH WORKSHOP

"WHO DARES TO TEACH MUST NEVER CEASE TO LEARN"



This quote is a known fact and I also believe in constantly updating my professional knowledge. I went for a three-day professional development workshop held at Oberoi International School, Mumbai, from 17th to 19th November, 2017. The workshop was for all the IB teachers to educate them in the English (A) Language and Literature course. It was conducted by Ms. Jane Rachel Heller, an IB educator for the past 15 years, in the Netherlands. The three days I spent at the course not only enhanced my knowledge but also gave me an opportunity to interact with teachers from the Asia-Pacific region. This gave us all a chance to have conversations with people from different cultural backgrounds. I always look forward to such workshops to equip myself with the latest knowledge and information and impart this knowledge to my students at GD Goenka World School, Sohna.

# Cambridge IGCSE face to Face Workshop-ICT

BY MS. NEHA SHARMA, HEAD OF  
DEPARTMENT- ICT & CS

A workshop on Cambridge Professional Development for the subject ICT was held on 18th and 19th January 2018. Ms. Pallavi Chugh and Ms. Neha Sharma, from GD Goenka World School attended this intensive face to face training on both days. The workshop was quite fruitful as it comprised of various areas in regard to the subject. The person conducting this workshop was Mr. Colin Harber Stuart who gave hands-on training to all the participants in designing scheme of work, differential learning and preparing detailed lesson plans. He also made each participant mark the annotated scripts which were helpful in understanding the gap between teacher and examiner's marking criterion. Upon asking the teachers for feedback they said it was overall, a great learning experience for each teacher present and would like to attend workshops like this in the future.



# BIOLOGY WORKSHOP



BY: ANUMEHA THAKUR

One never stops learning. We attended the Biology Extended CIE Workshop at GENESIS INTERNATIONAL SCHOOL on 24th Nov-25th Nov, 2017. Conducted by Sonam Bedi, the main aims of the workshop was to:

- Review the syllabus requirements
- Explore different teaching strategies
- Develop schemes of work
- Understand the assessment process
- Explore the use of assessment document
- Hands on experience with paper 5 (lab)
- Guide to Cambridge teacher support & resource plus

The workshop was gave us an insight on how to handle IGCSE successfully and was a very enriching experience. I believe that we all have learnt better ways to enhance and strengthen our teaching in IGCSE and will start practising what we have acquired.



# PHYSICS WORKSHOP

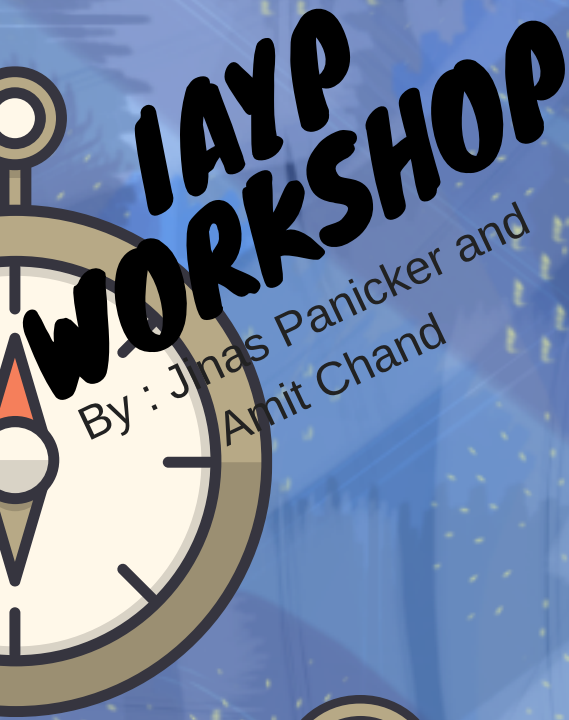
BY: NAINA VAISH

Our Physics teachers attended the 'Extension Cambridge IGCSE Physics' Workshop at The Heritage School, Gurgaon on the 15th and 16th of January 2018. The workshop covered the following topics-

1. Exploring challenges in the syllabus and sharing best practices.
2. How to assess learner's strengths and weakness?
3. Activity to design and review Initial Assessment to identify current ability and knowledge level of the students.
4. RAG- Red, Amber, Green checklist to identify problem areas in the syllabus.
5. Exploring a variety of different teaching approaches - Activities on Flipped learning, Enquiry based learning, Assigning roles in group and Co-operative discussion strategy- Think, pair and share.
6. Sharing ideas to stretch and challenge more able learners and also to support and encourage less able learners.
7. Using Bloom's Taxonomy for creating assignments and assessments.
8. Hands on experience with Paper 5 (Practical)
9. Guide to science practical work.
10. Sharing resources - Cambridge teacher support website, Resource plus and experiment videos.
11. Understanding the mark scheme, marking the candidate scripts and feedback on marking.
12. Scheme of work and lesson plan formats and samples shared.

It was an enriching experience that gave us more confidence to teach IGCSE Physics effectively.

## WORKSHOP HIGHLIGHTS

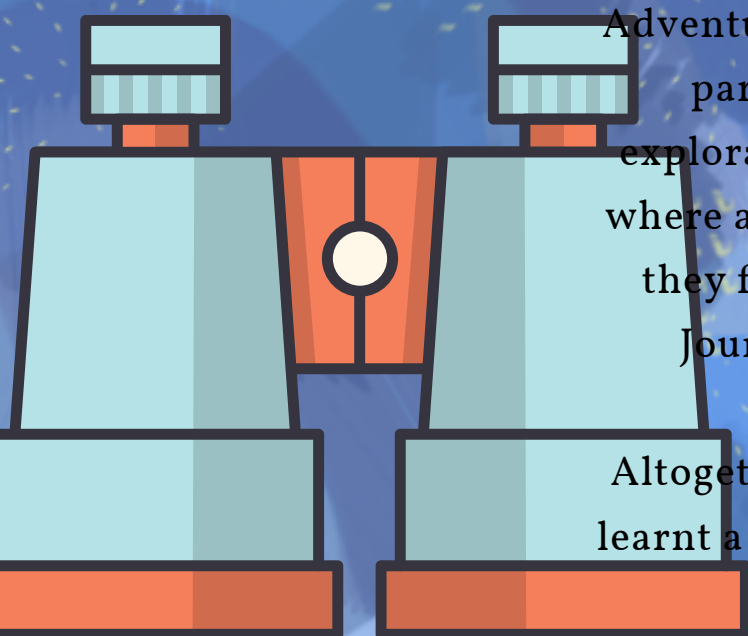


We had the privilege to represent our School in the Adventure Activity Provider Workshop held at Maldevta Farms, Dehradun from 23th to 24th January, 2018. We reached the campsite in the evening, where we met the Programme Manager, Mr. Bivujit Mukhoty and were directed to our tents. While tea was being served in the dining room, Mr Bivujit had an introduction session with the participants. Mr. Bivujit addressed the Do's and Don'ts and gave a brief description about the workshop. Later in the evening, a bonfire was organised for the participants.



In the morning, a camp instructor conducted some exercises for all the participants. After breakfast we all gathered in the open ground for a session on Award Introduction and Adventurous Journey. The workshop was a blend of field-work, classroom lecture and demonstration, covering various aspects of the Adventurous Journey and the Residential Project, in which the participants gained knowledge of the need and requirements for the same. Day two activities started with an Adventurous & Exploration Journey, where the participants took part in trekking and exploration. Later, a session of Q&A was held where all the participants shared the problems they faced while conducting the Adventure Journey and were given answers by the Programme Manager.

Altogether, it was a great workshop, where we learnt a lot from Mr. Bivujit Mukhoty and other fellow participants.





# Theory of Knowledge workshop

BY DR. USHA KAMAL

## A workshop on Integration of TOK in IB Diploma

A workshop on Integration of TOK in IB Diploma subjects was conducted by Dr. Usha Kamal (TOK Coordinator) on 11 January 2017. It was attended by all DP teachers. The aim of this session was to help teachers understand and know more about TOK, its assessment, syllabus and help them include TOK in their own subjects.

The teacher's who attended the workshop were asked for feedback and according to that, they understood that the Diploma Programme groups, and subjects are included in either Ways of knowing (WOKs) or Areas of knowledge (AOKs). An example would be Languages such as Spanish, French, German, Hindi and English are a part of the WOK language. Another example would be Group 4 in DP is experimental sciences, it is also referred as Natural Sciences, which is an AOK. One of the main AOKs is Ethics which includes what is right or wrong, it is involved in all other AOKs as well.

The workshop was a success and the basics of TOK got clarified for all teachers. More such workshop will be conducted along with specific groups teachers for effective integration and implementation of TOK in varying subjects. The students would benefit as they will have ample of examples from real life to be used in their TOK presentations and essays, and in their choice of AOKs.



# Science Quiz

BY SONIA KOCHAR

Under the aegis of GD Goenka School of Engineering, GD Goenka Science Quiz Contest was organized on 18th January 2018 in GD Goenka University Campus. There were 17 schools comprising of 40 teams and more than 110 students from various schools of Delhi-NCR participated in the GD Goenka Science Quiz Contest-2018. Out of which students from IBDP Grade XI: Min Yeong, Darsh Jain, Diwaker Gupta represented Team 1 and Gamini Khurana, Prankit Bhardwaj & Aryaman Hoskote represented Team 2 from G.D.Goenka World School. All the 40 teams participated for Preliminary round. At the end of Preliminary round Team 1 from our school got selected for the Final Round. In the Final round six teams competed against each other. There were 2 rounds each from Physics, Chemistry, Biology, Environmental sciences and Mathematics. The understanding, recall, knowledge, application and analytical skills of our students were put to test during these ten rounds. Our students Min Yeong, Darsh Jain, Diwaker Gupta exhibited confidence and team work which enabled them to secure second position during this competition. They were felicitated by the Dean and other fellow colleagues of G.D. Goenka University in the Award giving Ceremony. Each of the team 1 members were given certificates, a trophy, cash prize of four thousand rupees and 40% scholarship for G.D.Goenka University. Their sincere efforts led them to return home to a heroes' welcome.



# GOENKA'S VERY KNOWN *superstar*

Our school is filled with talented and gifted students in various fields and streams, may it be sports, academics or co-curricular. One of them has recognised by Agnitio, an Australian company. Agnitio makes short films to advertise its online educational website for business promotions.

Shlok Singh from GDGWS was auditioned and selected for the purpose and is having the opportunity to work with Nilin Roy, a well-known director. Already with one episode complete, the assignment is rewarding and the association will be longer with some more episodes to be shot. The Goenkan has already got the first stepping stone as a budding actor and we wish him the best of luck in the coming future!

**“ACTING IS NOT ABOUT BEING SOMEONE DIFFERENT. IT’S FINDING THE SIMILARITY IN WHAT IS APPARENTLY DIFFERENT, THEN FINDING MYSELF THERE.”  
MERYL STREEP**



BY AEKUS KAMBOJ

# A MUN JOURNEY



As Aekus completes her first year in IB, she concludes a successful year in her Model United Nations career. Started as a local MUN delegate in one of the GD Goenka branches four years back, she touched the peak of her career earlier this year.

She was the Chairperson to Barcelona Model United Nations '17 hosted by Esade University in April 2017.

Following the same, she was invited by the Hong Kong University as Director of the Organization of Islamic Cooperation for Asia-Pacific Model United Nations '2017. She was recognized and rewarded the 'Best Chairperson of The Year Award'.

Later, she was invited as an International Moderator to the youth Thinker's Society of Bangladesh for the Historical United Nations Humanitarian Commission for Refugees (discussing 1971).

Further on she was the Director of the United Nations Security Council at the 5th edition of Yogyakarta International Model United Nations hosted by the University of Gadjah Mada.

Further, she has been invited by the Paris International Model United Nations and the Barcelona Model United Nations as the International Observer and Moderator.



WORKSHOP ON

# CYBER SECURITY

BY NEHA SHARMA

IBDP HIGHLIGHTS

An interactive workshop on Cyber Safety was conducted on 24th January '18. Pupils from CS 1 to IBDP attended the session during their allocated slots. During the session, pupils were educated upon the various aspects on cyber safety which teenagers should be aware of. Identity theft and cyber bullying were two of the major concerns which were discussed during the session. Pupils were stunned to know about the consequences they can face while surfing online on personal and social forums. They were also made conscious of the possible preventive measures that can be taken during the technology usage, in order to protect themselves from an external intruder. Through this workshop they were also made aware of the general safety measures and the effectiveness of the same in today's world. All in all, it was an informative session for the pupils and they have expressed their desire to have such sessions in the near future.

# SAT CLASSES IN GDGWS

Recently, our school, GDGWS, started SAT preparatory classes for students. As college admissions get more competitive with each passing year, it is observed that a strong SAT score goes a long way towards making your child's application stand out amongst all the other applicants. The SAT exams are a way to test students on an equal playing field even though the curriculum around the world is different. The SAT classes begun in the third week of January and they've been making a lot of marvelous progress. There is an entire team which consists of an academic counselor and trainer who meet, counsel, instruct and coach the student and answer our exam-related queries during the program. I think that it's a great initiative by our school because we don't have to join classes outside of school. I know many friends who've actually had to join several classes outside of school just to keep up with the syllabus and it's much more convenient for us because we don't have to deal with that type of hassle. Additionally, it's right after school so it saves time as well. I'm really excited to see how this turns out



# CHAPTERS OF CULTURES

**G. D. GOENKA WORLD SCHOOL  
CONNECTING WITH THE WORLD  
USING LIBRARIES AS WINDOWS TO  
THE WORLD.**

International School Library Week themed 'Connecting Communities and Cultures' was conducted from 30th October to 3rd Nov, 2017. The week consisted of many exciting activities. The students of PYP indulged in a flag and story project, which was the culmination of creating a flag of a country in relation to one of its folk tales.

CS1 students interacted with two partner schools in Portugal, in French and Spanish languages about the communities and cultures they belong to. Pupils from both ends shared their stories and experiences during the Skype sessions. Students participated in the 'Where in the world we have been?' activity where they made videos of their interviews, talking about countries they visited, showing souvenirs and unique items from their respective countries. A three-day book fair had also been organised for the whole school with books that enchanted all ages.

An author meet was conducted with Paro Anand as well, a fearless writer with a big heart who is one of India's top writers for children and young adults. These activities were a great success, giving the students a platform to enhance their public speaking skills, knowledge of other countries and the different cultures that surround us. We hope to have more activities like these in the future to help us learn more and strengthen our understanding towards humanity.

# COLLETTIVO 2018

## FASHION SHOW BY THE STUDENTS OF GDGU, SCHOOL OF FASHION

On the 21st of January, 2018 some of our students of Grades 9th, 11th and 12th attended a fashion show. This was organized by our own G.D. Goenka University School of Fashion. 'Collettivo 2018,' which was an initiative under the banner of The Times of India. The show was thematic and expressionistic. As for our students, it was a grand exposure to experience not only a live show but also to witness the variety and various possibilities with fabrics and design that fashion students can come up with. This trip was indeed inspiring and educative for creative minded students.

BOARDING HIGHLIGHTS



*"To conclude, this was indeed a rich outing for the mind and the soul."*





# 69TH REPUBLIC DAY CELEBRATION

On Republic Day, 26th January 2018, the boarders had a fun filled forenoon. First of all, we had the flag hoisting, done by our respected Director- Principal Dr. Neeta Bali, followed by the national anthem. Saksham Rehdu of Grade 8 delivered a speech on the importance and the reason why Republic Day is celebrated. The Head Boy (Boarding), Pulkit Verma, read out the National Pledge which was repeated by all present. Dr. Neeta Bali Ma'am then spoke to the boarders and shared few words of wisdom.

After the dispersal, the children were served sweets provided by the central dining hall. However, the most exciting part of the day was when all the children headed to the field for the fun games and activities. The PYP children had some races organised like sack race, three legged race, spoon and lemon race, flat race, etc. They truly enjoyed themselves and gave their utmost best. On the other side, the senior girls and boys arranged themselves into teams and competed in Kabaddi. They, too, were having so much fun that they continued to play 3 matches amongst themselves. The senior boys were filled with such energy and enthusiasm that they continued to play 3 matches of volleyball before dispersing for lunch. The day was spent in a memorable way.



# THE ART OF TABLE MANNERS!

By:  
Randolph  
Mitson

They say good manners go a long way and play a important role in building human relationships. Good manners never go out of fashion and will always leave a good impression with others. On 20th January 2018, the boarders had an informative and engaging day with Ms. Ashia, a dignitary from the school of hospitality, about table manners and etiquettes. It was wonderful to see the children expressing their views and sharing their personal experiences of the social gatherings and parties that they have attended. The workshop had a lot of information on various types of cutlery and how to use them correctly. The students were also taught the correct posture of sitting, how to use a napkin, how to serve food and also how to be excused from a table. After this enriching session, the children were delighted and started to practice all that they learnt and absorbed from the workshop.



# SQUASH TOURNAMENT

**BY: RAMESH KARWASRA**

GD Goenka's highly capable students participated in the Delhi State Squash Tournament on the 4th to 7th December. With vigorous diligence and perseverance, the students competed against other teams and accomplished reaching the quarter finals.



1. Charvi Goyal
2. Shivam Mehta
3. Anish Aggarwal
4. Arpit Kumar
5. Atul Sharma
6. Aarnav Vohra

The students  
represented  
GDGWS Team are:



# FORTHCOMING EVENTS

## PYP

17TH FEB  
PYP SPORTS DAY

28TH FEB  
PYP EXHIBITION

## CS1

21ST FEB  
KARO SAMBHAV  
26T FEB  
MUSIC AND  
DANCE FESTIVAL

## IGCSE

3RD FEB  
ORIENTATION  
FOR STUDENTS

7TH FEB  
IGCSE SKIT

8TH FEB  
ATHLETIC MEET

## IBDP

1 FEB ORIENTATION  
FOR GRADE 10 STUDENTS

10 FEB ORIENTATION  
FOR GRADE 10 PARENTS

14 FEB UNIVERSITY  
OF ST ANDREWS VISIT

21 FEB CORNELL  
UNIVERSITY VISIT

## EDITORIAL TEAM

CHAITANYAA SACHDEVA  
DARSH JAIN  
GAMINI KHURANA  
NIKITA BAKSHI  
LAVANYA ANAND  
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