

THE GOENKAN VISTA

MARCH 2017

▶ What's **good about this month?**

March is the third month of the year in both the Julian and Gregorian calendars. It is the second month to have a length of 31 days. In the Northern Hemisphere, the meteorological beginning of spring occurs on the first day of March.

▶ What's **good about this issue?**

- *Jusjeev Singh of Grade 8 B was awarded by Helpage India*
- *Graduation Day in PyP*
- *Webpage Design Competition*
- *Inspiring social service by Kartikeya Sundaram*

Ranked No.1 in Infrastructure
Provision in India
& **3rd** Most Superior
**International Day-cum-
Boarding School** in Delhi NCR
(2016 EDUCATION WORLD)

WALL OF FAME



Congratulating

Jusjeev Singh of Grade VIII B

He has been awarded the second position in NCR in the essay writing contest and the first position in NCR in the Science Project designing in his age category for the contests conducted by Helpage India.

*He has made us all proud
with his hard work and dedication*

PLANET PYP

PYP GRADUATION DAY

On the 25th of March'17 G.D. Goenka World School was decorated with the prestigious graduation ceremony of the Kindergarten and Grade 5 students of the IBPYP.

The short and crisp ceremony was held at the Assembly Hall of GDGWS, that began with the lighting of the lamp by the Mr. Sandeep Singh Kathuria and the Head of Program (PYP), Ms. Pretty Khosla.

The lighting of lamp gave a divine beginning to this ceremony where all proud parents of both the grades witnessed their children being graduated to the next level of education in their school lives.

The lamp lighting was followed by an invocation dance performance by students of Grade 4, that was an indo-western fusion performance depicting the colours of nature which was choreographed by the dance teachers Ms. Priyanka and Ms. Hemlata.

The Students of



Kindergarten then came up in their robes and hats to receive their certificates ("degrees") which were given out by the Program Head followed by the school of Grade 5 who also received the certificates similarly.

The official ceremony ended with a motivational song, "I have a dream!" that was sung by the passing out batch of PYP 2016-17 session.

Next, the students came out to the inner courtyard in the assembly hall complex for the Hat Flying Ceremony.

Later, the parents were ushered to the refectory for high-tea where they casually interacted with the Program Head, Form Tutors, and Subject Teachers.

The PYP Graduation Ceremony hence concluded with all the children waving out in gratitude in their coloured robes to their dear teachers.



PLANET PYP



PYP EXHIBITION

The PYP Exhibition was held on Saturday 4th March 2017 under the trans-disciplinary theme 'Sharing the Planet'. Grade 5 students decided to do research on crucial global issues such as Corruption, Global Warming, Peace and Conflict, Gender Inequality and Endangered Species.

This exhibition synthesized the essential elements of the program: knowledge, trans-disciplinary skills, concepts, attitudes and action. It was an opportunity for students to showcase their learning and share it with the world. It also gave them a chance to exhibit the attributes of the IB Learner Profile that they have been developing throughout their engagement with the Primary Years Programme.

The students were engaged in a long term inquiry project that connected them in 'identifying, investigating and offering solutions to real life issues or problems' and provided them with an opportunity to demonstrate independence and responsibility for their own learning and how they can take action as a result of their learning.

The Peace Song sung by students was an integration of German, English and Italian languages. The dance presentation was an amalgamation of Performing Arts and Theatre subjects demonstrating global issues. The street play 'NukkadNatak', an Hindi integration performed by the students to further spread awareness on global and social issues, was applauded by one and all.



PLANET CSI

ASSEMBLY ON PEER PRESSURE



On the 22nd of February, an interactive workshop on peer pressure was conducted for the Middle School students. The aim of the workshop was to help the students understand what peer pressure is as well as to recognise its effects along with developing skills to resist temptation. The different types of peer pressure were discussed (Positive vs Negative,

Internal vs External.) and students were given situations wherein they had to decide what type of peer pressure was taking place. The following topics were covered in the presentation: effects of positive peer pressure (feedback and advice), effects of negative peer pressure (getting influenced and doing something that you are not comfortable with or have never done before), how at times these different types of peer pressure can be expressed in several ways- as a friendly suggestion, as a threat etc. The students seemed to have enjoyed this session conducted by Ms. Arvika Bhakri (School Counsellor)

remarked shared that it was a useful topic that they could easily relate to. After the assembly, the certificates were handed out over by the Head of Programme Ms. Manisha Mehta to the winners of various competitions in the ICT Room conducted by Ms. Shallu Sharma.



Website Competition result for Grade 8 A versus Grade 8B:- Winners 8A

- 1.Akriti Nangia
- 2.Atufa Shabnam
- 3.Nishka Mittal
- 4.Sumer Kaistha | 5.Harsh Gupta

Web Page Design Competition between 7A, 7B & 7C Winners 7C

- 1.Dipanita Singhal
- 2.Ashish Mishra

Animation Competition 6A & 6B

- ### Winners Grade 6B
- 1.Nikita Marwah
 - 2.Eeshaja Swami

PLANET CSI



MONO PRINT WORKSHOP FOR SELECT PUPILS OF MIDDLE SCHOOL



On the 28th of February, 17 a few enthusiastic pupils met up with their teacher in the Senior Art Room to watch and learn how to make simple and quick mono prints in black and white.

The process entailed rolling printing ink onto an acrylic sheet, over which a paper frame was placed. Then with the back of a paint brush or a toothpick, a design or drawing was scratched through the layer of

ink. A clean sheet of white paper was placed over this and a clean roller was rolled onto it. The inked design was thereafter printed on the white sheet.

The pupils were in a hurry as time was short, but non the less, they caught a glimpse of the fascinating world of Print making.

T. Chatterji | MS VA

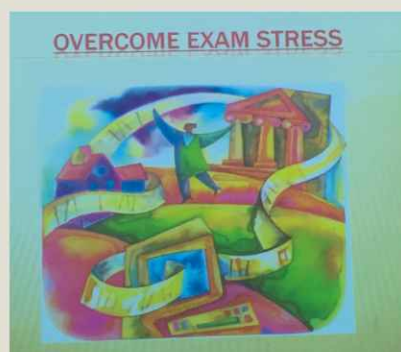
PLANET CSI

STRESS DURING EXAMINATIONS AND HOW TO OVERCOME IT

Exam time is considered to be a stressful time for every student, which is why on 1st March, a session on overcoming exam anxiety was conducted by the School Counselor and the Special Educator for the Middle School students. The aim of this session was to not only help students overcome exam anxiety, but to also learn how to plan their time effectively to maximize their learning.

Topics like time management, exercises to overcome exam stress, efficient planning, tips to learn and retain information, what to do when you go blank while writing an exam were covered in the session. Furthermore, the counselors shared how sleep and study breaks are important for their health during exams.

Towards the end of the session, students shared various study tips that they have found helpful so that if need be, others could benefit from them too.



PLANET IGCSE

MAX MULLER BHAVAN EXPERIENCE

The trip to Max Muller Bhavan was an amazing and an educational experience which taught about the different inventions done by Germans like cars etc. In the exhibition many stalls were arranged based on different fields of inventions done by the people for example on optics, cars, computers, science, medical, astronomy. All of these stalls contained information about them in German as well as English for the convenience of all the people ease for all the people who were fluent language. All the stalls like the science stall contained different live practicals for

better understanding on what they were trying to explain. There were two light bulbs placed, one with orange light. Then, other with white light, then we had to generate electricity from the wheel to make them light up, and what was observed was that the white light used less energy whereas the orange one used more. It was a very beneficial opportunity for all the students as it taught them more deeply about the subject and the people there also gave a rough idea of all the qualifications required to apply for a German Institute.



PLANET IB

Kartikeya Thiyam Sundaram, a Grade XI. A student of the school, had offered his voluntary services to help facilitate the computer and digital literacy program for the underprivileged children studying at one of the Gurugram centres, run by Utsav Foundation.

"Kartikeya through his dedication and hard effort developed a basic curriculum for the children after understanding their needs and also helped set up the class for them. His passion to serve the society at this tender age is not only heartwarming but inspirational for many. It speaks volumes about the values he has learnt through his parents and also the culture and mentorship of the school that has inspired him to make this great contribution."

Vice Chancellor
Haryana Vishwakarma Skill University
(First Skill University of India)
Government of Haryana, India 122001.

KARTIKEYA THIYAM SUNDARAM



G D GOENKA WORLD SCHOOL

SOHNA GURGAON ROAD

IGCSE WORLD
TOPPER

IN INFORMATION,
COMMUNICATION AND
TECHNOLOGY JUNE 2016 SERIES



UNIVERSITY OF
CAMBRIDGE

Information & Communication A*(α*) - 97
Business Studies A*(α*) - 93
Literature (English) A*(α*) - 93
First Language English A*(α*) - 93

Foreign Language Spanish A*(α*) - 98
Cambridge Int Mathematics A*(α*) - 98
Biology A*(α*) - 96 | Chemistry A*(α*) - 98
Physics A*(α*) - 98

PLANET IB

KARTIKEYA THIYAM SUNDARAM SHARING HIS SOCIAL SERVICE EXPERIENCE



Some of the Utsav Foundation students benefitted by the digital literacy program created by Kartikeya.



Kartikeya (Standing fourth in the left) with Utsav Foundation members.

I have spent the last few months developing an ICT course for an NGO, the Utsav Foundation. It was designed to teach over 80 children how to use the computer. It took over two months to create the course, as well as the supporting textbook and schedule. Creating a computer learning course and teaching it to the children really brought together a lot of the things I love doing - I love technology, science, advancements, I love people and interacting with them, and I love teaching people new things! My friends both love and hate me for always explaining new concepts to them.

It certainly wasn't an easy task - the course was meant for a tough audience - people with no prior experience with technology. It took well over a week of continuous work - it was all I did for 7 days straight. I never knew it was so hard to teach kids! It had to be accessible and enjoyable to keep even a small child interested, and according to student feedback, it seems like the hard work has paid off.

While this course was only to teach them how to use a computer, I'm definitely going to create further courses to teach people how to use the Internet, as well as their smartphones - an actual problem among the seniors and those who come from rural backgrounds here in India. Translations to rural languages might be an option too, to spread information even further.

I think education in India, of all kinds, is something that really needs to be focused on - including education in technology - and I'd like to play at least a small part in that.

I learnt a lot myself - I learnt how to really think deep about something, about how to think about how an audience's perspective will view something, about how to think about how to appeal to an audience, and how much care goes into creating a book fit for reading.

PLANET STUDENT SECTION

El Mundo Global



Los Beneficios de Trabajar en Grupo

Diya Singh Clase 11A

En mi opinión, el trabajo en grupo puede ser muy beneficioso. Esto es debido a muchas razones, incluyendo el hecho de que mejora la eficiencia del aprendizaje, mejora la conciencia colectiva y permite el desarrollo de la capacidad de auto aprendizaje.

En primer lugar, se anima a cada miembro del grupo a participar activamente en el proceso de aprendizaje y actividades. De esta manera, los miembros aprenden de las tareas compartidas por todos. De esta manera, el trabajo en grupo mejora la eficiencia del aprendizaje.

En segundo lugar, el trabajo en grupo puede mejorar los sentimientos de cooperación entre los estudiantes y desarrollar las habilidades interpersonales de los estudiantes. Los estudiantes intercambian información en grupos, lo que les permite aprender y aceptar las diferencias culturales. Esto aumentará su conciencia colectiva.

Por último, los estudiantes que han dominado ciertos conocimientos y habilidades pueden transferir y enseñar a otros que no tienen esas habilidades. Por lo tanto, el trabajo en grupo ayuda a los estudiantes a desarrollar su capacidad de auto aprendizaje.

Para concluir, el trabajo en equipo tiene muchas ventajas y por lo tanto creo que puede ser beneficioso para sus miembros

PLANET STUDENT SECTION

The Global World

The Benefits of Working in a Group

Diya Singh Class 11A

Group work is increasingly popular in the world. While some people are skeptical, many people believe that working in a group has many benefits.

In my opinion, group work can be very beneficial. This is due to many reasons, including the fact that it improves learning efficiency, improves collective awareness and allows the development of self-learning ability.

First, each member of the group is encouraged to participate actively in the learning process and activities. In this way, members learn from the tasks shared by all. In this way, group work improves learning efficiency.

Second, group work can improve the feelings of cooperation among students and develop interpersonal skills of students. Students exchange information in groups, which allows them to learn and accept cultural differences. This will increase your collective consciousness.

Finally, students who have mastered certain knowledge and skills can transfer and teach others who do not have those skills. Therefore, group work helps students develop their self-learning skills.

To conclude, teamwork has many advantages and therefore I think it can be beneficial to its members.

FORTHCOMING EVENTS

IB PYP

Curriculum Orientation
for Parents

CAMBRIDGE SECONDARY 1 CHECKPOINT

April 17th - 21st International Days

- Chinese Language Day
- World Book Copyright Day

April 24th

Workshop on Journey to Book
Publishing by Cambridge University
Press

IGCSE

April 11th - April 13th

Basketball friendly Matches

April 21st

Celebration on International Mother
Earth Day

April 28th

Session on acceptance and respect
by School Counselor

IBDP

April 12th

Introduction to Theory of Knowledge by Dr
Usha Kamal

April 19th

Workshop on Extended Essay by Dr
Manisha Mehta

April 26th

Workshop on Plagiarism by Dr Usha Kamal
and Guest Speaker (Lancaster University)

EDITORIAL TEAM

DHRUV WADHWA

VEDANSH MALHOTRA

TEACHER INCHARGE- RUPALI ROY

DESIGNED BY PARAMJEET KAUR



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GD GOENKA WORLD SCHOOL | SOHNA GURGAON ROAD, GURGAON, HARYANA-122103 INDIA