

GD GOENKA WORLD SCHOOL

JOB DESCRIPTION

“Shape young minds, while shaping your own career.”

1. JOB TITLE

SPORTS TEACHER

2. DEPARTMENT / REPORTING TO

Department: Academics

Reports to: HOP/ Principal

3. JOB LOCATION / POSITION TYPE

Sohna / Full Time

4. JOB PURPOSE / SUMMARY

A Sports Teacher, a motivated, skilled, and student-focused to plan, deliver, and manage physical education and sports programs that promote physical fitness, teamwork, discipline, and overall student wellbeing. The role supports the school's commitment to holistic development and excellence in co-curricular education. The Teacher is responsible for planning, delivering, and assessing engaging and effective lessons in line with the school's curriculum and philosophy. The role requires nurturing students' intellectual, emotional, and social growth while fostering a positive and inclusive learning environment.

5. ABOUT THE ORGANISATION

Organisation Culture: At GD Goenka, our culture is built on the foundation of excellence, inclusivity, and innovation. We foster an environment where every individual—whether in teaching, administration, or support—feels valued, respected, and empowered to contribute their best. Guided by our THRIVE values (Trust, Humility, Respect, Innovation, Vision, and Excellence), we create a workplace that balances high professional standards with a deep sense of belonging and care.

Collaboration, continuous learning, and recognition of contributions are central to our ethos. We encourage openness, creativity, and accountability, while also celebrating milestones and personal achievements. With strong emphasis on ethics, well-being, and growth, GD Goenka's organisational culture is not just about building great careers, but about shaping meaningful lives.

Vision: Rooted in a rich legacy of excellence, we aspire to set global benchmarks in education. As a progressive organization, we are committed to creating learning environments that foster innovation, agility, intellectual curiosity, and responsibility.

Mission: We are committed to becoming one of the top 10 respected education brands in India and globally, accredited and ranked by reputed agencies in all categories. Our mission is to support and empower our partner institutions and stakeholders across all disciplines with leadership, culture and resources to ensure their growth and excellence

Values:



Team Centric – We believe in the power of collaboration and shared success, where every achievement is a collective milestone. By fostering mutual support and a spirit of teamwork, we ensure that progress is a unified effort, strengthening our community and amplifying impact.

Harmonious – We remain adaptable yet grounded, creating an environment where diverse perspectives coexist in synergy. While embracing change, we stay true to our core values and heritage, ensuring that progress is achieved with integrity, balance and respect for our roots.

Resilient – Challenges are opportunities to grow. We persevere with agility, adaptability, and an indomitable spirit, turning setbacks into stepping stones towards our vision. With a mindset of continuous learning and improvement, we move forward with confidence & purpose.

Innovative – We boldly reimagine possibilities, pushing the boundaries of creativity and progress. By fostering a culture of curiosity and forward-thinking solutions, we shape the future, ensuring that we remain at the forefront of transformational change.

Versatile – We evolve with the times while staying true to our essence. Our ability to adapt and integrate new ideas without losing our identity empowers us to succeed in an ever-changing world. By balancing tradition with innovation, we remain relevant, dynamic, and impactful.

Empathetic – Integrity, respect, and inclusivity define our approach. We create a culture of trust and transparency, treating everyone with dignity and compassion. By fostering an environment where every individual feels valued and heard, we enable collective success and shared growth.

6. KEY RESPONSIBILITIES

The responsibility of the Sports Teacher would include, but are not limited to –

Teaching & Training

- Plan and conduct age-appropriate physical education classes aligned with the school curriculum.
- Train students in a variety of sports such as athletics, football, basketball, cricket, swimming, and other team and individual sports.
- Teach fundamental movement skills, fitness techniques, and sportsmanship.
- Assess students' physical development, skills, and participation, and maintain accurate records.

Sports Programme Development

- Develop and implement a structured sports curriculum and annual sports calendar.
- Identify and nurture sporting talent and prepare students for competitions.
- Organize inter-house, inter-school, and intra-school sports events and tournaments.
- Assist in planning and execution of the Annual Sports Day and other major events.

Student Safety & Wellbeing

- Ensure student safety during all physical activities by following established safety and safeguarding protocols.
- Conduct warm-ups, cool-downs, and fitness awareness sessions.
- Monitor equipment usage and maintain sports facilities in coordination with the administration.

Collaboration & Communication

- Work closely with the Activity Coordinator, coaches, and academic staff.
- Communicate effectively with parents regarding student participation and progress.
- Participate in parent-teacher meetings, staff meetings, and professional development sessions.

Administration & Reporting

- Maintain attendance, performance records, and achievement data.
- Prepare reports on sports activities, competitions, and student achievements.
- Support school policies, values, and code of conduct.

7. QUALIFICATIONS / REQUIREMENTS

- Bachelor's or Master's degree in Education or a related field.
- IB DP training in CAS (mandatory).
- Minimum **3-5 years of experience** teaching in the IB Diploma Programme.
- Prior experience as CAS Coordinator or advisor is highly desirable.

8. COMPETENCIES / SKILLS

- Instructional Excellence – Ability to design engaging, effective lessons.
- Student-Centered Approach – Focus on holistic student development.
- Adaptability – Flexible in adopting new teaching strategies and technologies.
- Collaboration – Works effectively with colleagues and parents.
- Integrity & Ethics – Upholds school values and professional standard.

9. GENERAL REQUIREMENTS

- Adherence to all organizational policies is mandatory.
- The elements contained in this job description are subject to amendment as the needs of the school/organization change.
- Any other duties that go naturally, customarily and conventionally with the work and job of teacher which are implied in the effective and smooth running of the school/organization and/or such other professional duties, responsibilities or assignments as GDG may delegate from time to time as, it may, deem appropriate.
- In addition to the above, responsibilities will include any other tasks/assignments or work assigned by the Principal/Administrator/Management/Respective CXO/Promoters.