



IB PYP Newsletter September - October 2025

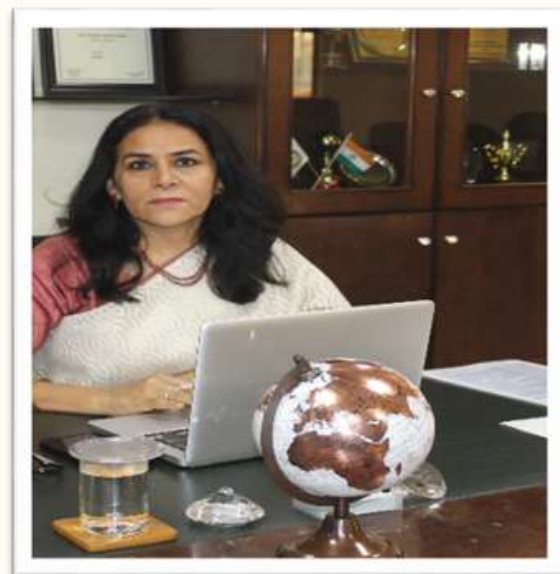
Principal's Message for Newsletter

Dear Parents, Students, and Teachers,

The past weeks have been filled with moments that truly capture the essence of our school — where learning, creativity, and community come together in meaningful ways. Each event and initiative has reflected the enthusiasm, teamwork, and dedication that make GD Goenka World School a place of growth and inspiration.

Our teachers continue to nurture curiosity and confidence in every learner; our students, through their talents and achievements, remind us of the limitless potential within; and our parents remain valued partners in this journey of shared success. Together, we have built an environment where learning extends beyond the classroom and every experience contributes to shaping confident, compassionate individuals.

As we move forward, let us continue to celebrate learning in all its forms — with purpose, joy, and a collective commitment to excellence.



From the PYP Coordinator's Desk

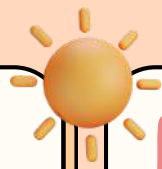


Gratitude is a simple yet powerful virtue that nurtures kindness, empathy, and joy in our everyday lives. In the PYP, we encourage our learners to pause, reflect, and appreciate the people, experiences, and opportunities that shape their journeys. When children learn to express gratitude—whether through a smile, a thank-you note, or an act of service—they begin to see the beauty in small moments and value the contributions of others.

As we continue to cultivate a culture of gratitude within our classrooms and school community, let us remind ourselves and our students that being thankful is not just about saying “thank you,” but about recognizing how connected we all are. Gratitude helps us grow as caring, balanced individuals and strengthens the sense of belonging that makes our learning environment so special.

Let's keep celebrating kindness and appreciation—because gratitude truly transforms the ordinary into the extraordinary.

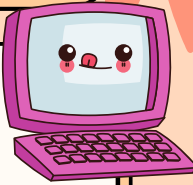
Our Daily Photo



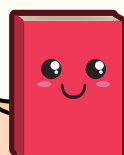
Foundation 1

Inside the Classroom

By Teacher Aditi Dash



Our little learners explored the joy of play while developing important physical and social skills. Through fun games and activities, they learned how different sports equipment looks and how it is used. Students enjoyed simple activities that built their hand-eye coordination, fine motor, and gross motor skills. They played with balls, hoops, and beanbags, and took part in balancing and movement games that helped them stay active and fit. During playtime, they also learned how to take turns, share, and make new friends. It was a cheerful and energetic experience where learning happened through laughter, teamwork, and movement!



Our Daily Photo



Foundation 2

Central idea: Play helps build relationship and enhances creativity

Specified Concepts: Form, Function, Perspective

ATL's: Social skills- Developing positive interpersonal relationships and collaboration skills

Attributes: Risk Taker, Balanced and Caring

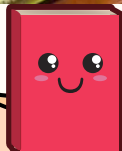
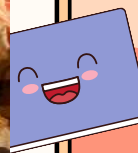
Thinking Skill: Developing social-emotional intelligence



Inside the Classroom

By Teacher Aditi Dash

Our young learners explored the joyful world of play and discovered how it helps express emotions, build friendships, and stay balanced. Through games, stories, and discussions, they learned about different types of play and the materials used. They enjoyed indoor games like table tennis, chess, and pool, and outdoor games such as basketball, tennis, and football. A visit to the shooting range added to their excitement. Craft activities and reflections helped them express creativity and understand the value of teamwork, balance, and care through play.



Our Daily Photo



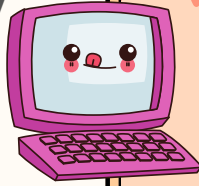
Foundation 3

Central Idea: Contribution of community helpers influence a society

Key Concepts: Function, Connection and Responsibility

ATL's: Self-management Skills, Communication Skills

Attributes: Open-minded, Inquirer, Knowledgeable

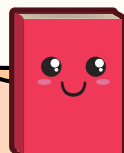


Inside the Classroom

By Teacher Ms. Vidhi Sharma

The students learned about different community helpers like bakers, policemen, firemen, security guards, and gardeners. They met them in person, saw their tools, and made real-life connections. A mock fire drill and a gardener's demonstration made the experience exciting.

To reinforce learning, the children drew pictures of tools, illustrated their favorite helpers, sang poems, and enjoyed a fun role-play as Goenkan Stylists giving pretend haircuts. Through discussions and riddles about jobs like teachers, doctors, and chefs, they improved their speaking skills and understood how community helpers make our lives easier.



Our Daily Photo



GRADE 1

Central Idea: Celebrations are a means of bringing people together

Concepts: Form, Causation, Perspective

ATL's developed: - Thinking Skills, Communication Skills, Research Skills

IB Learner Profiles developed: Communicator, Open-minded, Knowledgeable



Inside the Classroom

By Teacher: Ms Kawalpreet

The learners explored different types of celebrations around the world and were able to identify Personal, Religious, National, and International celebrations. They enjoyed quizzes, riddles, and vocabulary games related to the theme. Dressed for a celebration of their choice, students shared its significance, traditions, and perspectives. Parents joined as guests to talk about stories, dances, food, and clothing linked to various festivals. Math was integrated through a calendar activity marking celebrations each month. The unit helped students understand the importance of celebrations and how they connect people across cultures.



Our Daily Photo



GRADE 2

Theme: How we express ourselves

Central Idea: Exploring light may help understand various scientific principles.

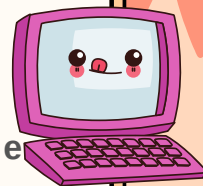
Key Concepts: Form, Causation, Function

Related Concepts: Properties, Pattern, Role

ATL's: Research Skills(ethical use of information), Self-Management

skills(Organization), Social Skills(Interpersonal)

Attributes: Risk takers, Reflective, Knowledgeable



Inside the Classroom

By Teachers : Ms Richa and Ms. Ishita

Under the TD Theme “How the World Works,” students explored the properties of light and shadow through engaging hands-on activities. They learned how light travels, reflects, and refracts, and studied shadow formation using transparent, translucent, and opaque objects. A guest lecture helped them understand shadows better with practical models. They also explored real-life applications of light in torches, traffic lights, cameras, and solar panels. Through experiments and presentations, students confidently demonstrated their understanding while showcasing strong research and self-management skills.



Our Daily Photo



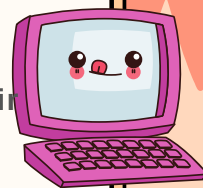
GRADE 3

Central Idea: The states of matter and their properties change thus impacting its use.

Key Concepts: Form, Connection

ATL's: Research skills (Media Literacy), Thinking skills (Critical Thinking, Transfer skills), Communication Skills (Exchanging-information skills and Literacy skills)

Attributes: Thinker, Inquirer, Knowledgeable



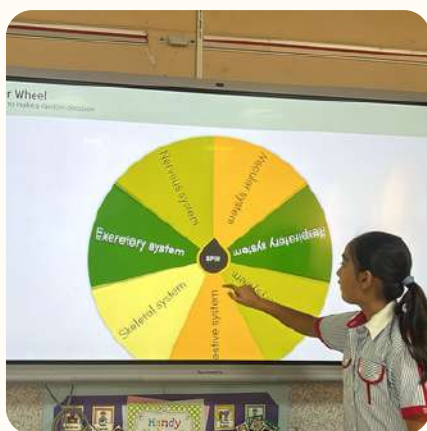
Inside the Classroom

By Teachers: Ms Shivani and Ms Rashmita

Under the Transdisciplinary Theme “How the World Works,” learners explored the States of Matter through engaging discussions, stories, and videos to understand the properties of solids, liquids, and gases. A visit to the Chemistry Lab allowed them to observe experiments on evaporation, condensation, and other processes firsthand. The unit was integrated with English, where students read passages on real-life applications and performed a story showing how matter changes states. These experiences enhanced their curiosity, communication, and confidence, while fostering the IB Learner Profile traits of Inquirers and Thinkers.



Our Daily Photo



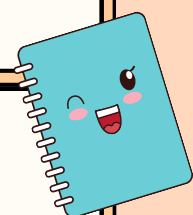
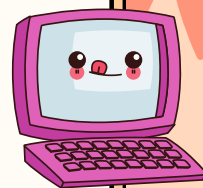
GRADE 4

Central Idea: Interdependence between human body systems contributes to health and survival.

Key Concepts- Function

ATL's developed: - Research Skills (Information literacy skills), Thinking Skills (Reflection), Communication Skills (Exchanging information skills)

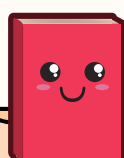
IB Learner Profiles developed- Inquirer, Knowledgeable and Reflective



Inside the Classroom

By Teacher: Ms. Harpreet

Under the transdisciplinary theme "Who We Are," students explored the unit on Human Body Systems through an engaging provocation and reflected on their prior understanding of various body organs and their functions. They actively participated in a Flip the Classroom activity, where they eagerly researched different body systems and confidently presented their findings to their peers. Their research skills were further developed through reading passages, e-learning resources, and e-books, all of which deepened their inquiry-based learning.

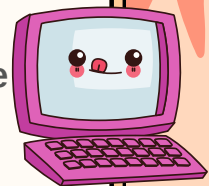


Our Daily Photo



GRADE 5

Central Idea: Energy may be converted from one form to another and needs to be conserved.



IB Learner Profile- Inquirer, knowledgeable, Caring

Related Concepts: Energy, Transformation, Conservation

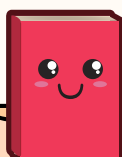
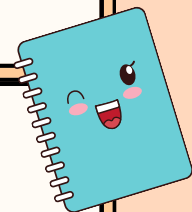
ATL's : Research (Information-literacy skills), Thinking(creative thinking)



Inside the Classroom

By Teacher: Ms. Komal and Ms. Akanksha

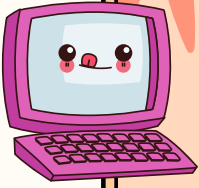
The unit began with picture observation, where learners identified and discussed similarities. They then took part in a “Super Sleuth” activity, answering questions related to the topic. Together, they framed the central idea and lines of inquiry, strengthening their communication and thinking skills. Students worked in groups to plan and present various engagements, researched renewable and non-renewable energy sources, and created a Frayer diagram booklet to consolidate their learning. Videos and discussions on different energy types further deepened their understanding, fostering inquiry, collaboration, and conceptual clarity.





THIRD LANGUAGE

FRENCH



Grade 4: Students revised for their summative assessment, covering topics such as the verb être, fruits, family members, and a poem. They also watched a French video and practiced translation and sentence writing.

Grade 5: Students prepared for their exam by revising the first group -er verbs, the verb être, second group -ir verbs, fruits, and family members. The revision included a quiz and a poem to reinforce learning.

SPANISH



Grade 4: Students revised for their summative assessment, expanded their Spanish vocabulary on classroom objects, fruits, and vegetables, while enhancing their reading comprehension and pronunciation skills.

Grade 5: Students focused on present tense verbs, both regular and irregular, and learned to tell time in Spanish through interactive activities and reading exercises.

GERMAN

Grade 4: Students practiced speaking by introducing themselves and sharing hobbies like reading, cooking, dancing, and swimming, gaining confidence in expressing themselves in German.

Grade 5: Students explored clothing in Germany while learning related vocabulary and articles (der, die, das), making great progress in using them correctly.



Our Daily Photo

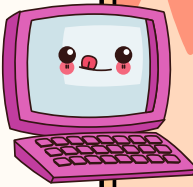


Specialist subjects

Hindi

Across Grades 1 to 5, students engaged in diverse Hindi activities to strengthen reading, writing, and comprehension skills.

- **Grade 1** learnt about Dussehra through storytelling, puzzles, and practiced the 'aa' मात्रा with reading and comprehension tasks.
- **Grade 2** explored new मात्रा through stories, "Suno Aur Likho," and poem recitation for Hindi Diwas to build fluency and confidence.
- **Grade 3** focused on comprehension, grammar, and picture-based writing, celebrating Hindi Diwas with creative story narrations.
- **Grade 4** enhanced grammar and story writing using picture prompts and designed Hindi Diwas posters and slogans promoting the language.
- **Grade 5** refined grammar, comprehension, and creative writing skills through story composition and review activities.



Our Daily Photo

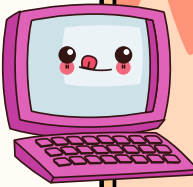


Specialist subjects

ART

Students across Grades Nursery to 5 explored creativity through engaging, hands-on art experiences.

- **Foundation 2:** Learners identified basic shapes and coloured them to strengthen fine motor skills and hand-eye coordination.
- **Foundation 3:** Learners engaged in a tear-and-paste activity to spark imagination and enhance fine motor and hand-eye coordination skills.
- **Grade 1:** Learners explored the Element of Art – Texture through leaf rubbings and various materials, creating textured artworks using the rubbing technique.
- **Grade 2:** Learners were introduced to Stencil Art, experimenting with stencil placement and creating compositions and mandalas with unique effects.
- **Grade 3:** Learners explored Dot Art and the Pointillism technique inspired by Georges Seurat, creating artworks with coloured dots to build focus, creativity, and colour blending skills.
- **Grade 4:** Learners discovered One-Point Perspective, drawing 3D shapes using a vanishing point to develop spatial awareness and observational skills.
- **Grade 5:** Learners studied Pointillism Art inspired by Paul Signac and Georges Seurat, creating artworks using fine dots of colour to understand visual blending and refine precision and patience.



Our Daily Photo



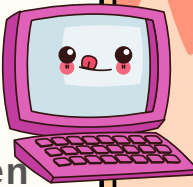
Specialist subjects

DANCE

Students of F1, F2, and F3 have been learning dance routines to the songs "Put Your Hands Up in the Air" and "A Million Dreams."

Grades 1 and 2 have completed the choreography for "Believer," while Grade 3 students have begun learning Bhangra.

Students of Grades 4 and 5 have successfully completed the fourth speed in Kathak.



INSTRUMENTAL MUSIC

Students of Grade 1 learning the beats of playing maracas and tambourine. Students of Grades have integrated the unit Light Students of Grade 3



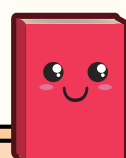
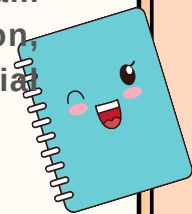
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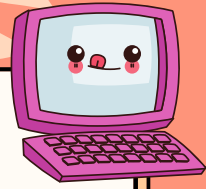
Specialist subjects

SOCIAL EMOTIONAL LEARNING (SEL)

This month, relationship skills and responsible decision-making were emphasized to help learners build empathy, communicate well, resolve conflicts, and make thoughtful choices. Students engaged in activities like Helping Hand, Greeting Dumb Charades, choice puzzles, roleplays, Think-Feel-Act chains, and ethical reflections. Team balloon tasks promoted collaboration, problem-solving, and positive social interactions.



Our Daily Photo

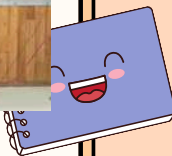


School Events

GRADE 2A ASSEMBLY

Our young Goenkans of Grade 2A delivered an inspiring assembly under the PYP theme “Who We Are,” highlighting the importance of maintaining a balanced diet. From a lively play and a thought-provoking nukkad natak to a vibrant dance performance and a powerful rap song—every act showcased confidence, creativity, and a clear understanding of the theme.

The spirit of transdisciplinary learning was brought to life so beautifully!

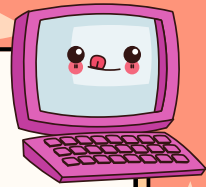


Our Daily Photo



School Events

GRADE 2B ASSEMBLY



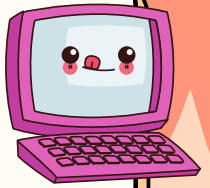
Students of Grade 2B presented a vibrant assembly on the theme "Feelings." The young Goenkans showcased their talents through a beautiful blend of song, drama, and dance. The assembly began with a melodious song on feelings, followed by a musical role-play highlighting how negative emotions can be transformed into positive ones through self-control and awareness. It concluded with a lively dance performance.



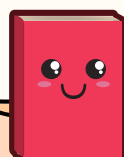
Our Daily Photo



GRANDPARENTS' DAY



Grandparents' Day was celebrated with great warmth and joy as our dear grandparents were welcomed with smiles and applause. They began by drawing their grandchild's face on colourful cutouts displayed on the board, adding a heartfelt touch to the event. Each grandparent expressed themselves beautifully—through singing, storytelling, acting, or speaking—and joined their grandchildren in fun activities like tearing and pasting, salad making, and craft work. The celebration ended on a cheerful note with tea, snacks, and a group photograph capturing the love and laughter of the day.



Our Daily Photo

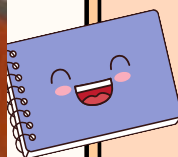
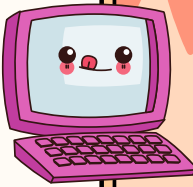


School Events

WORLD GRATITUDE DAY

Our young Goenkans celebrated Gratitude Day with joy and creativity!

They made heartfelt cards, designed a vibrant graffiti wall, and played fun games that encouraged them to notice and appreciate the little things in life. They expressed thankfulness to teachers, peers, and support staff, spreading kindness, empathy, and positivity. These activities reminded everyone that gratitude strengthens bonds, spreads joy and builds a compassionate school community.



Our Daily Photo



School Events GARBA CELEBRATION

As part of the Navratri celebrations, students enthusiastically participated in the Garba dance, dressed in vibrant traditional attire that reflected the spirit of the festival. With rhythmic claps, graceful twirls, and bright smiles, they danced to lively festive tunes, creating an atmosphere filled with joy, colour, and cultural vibrance across the school premises.

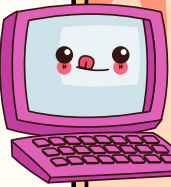


Our Daily Photo



School Events DUSSEHRA AND GANDHI JAYANTI

Students of Grades 1–5 students presented a wonderful assembly celebrating the spirit of Dussehra and Gandhi Jayanti. The assembly began with a soulful song dedicated to Mahatma Gandhi, followed by a heartfelt speech highlighting his timeless teachings. Bringing the epic Ramayana to life, our young learners showcased a vibrant play and graceful dance performances, leaving everyone inspired by the triumph of truth and goodness.



Our Daily Photo



School Events

DIWALI FAIR

The festive spirit lit up our campus as teachers organized a series of fun-filled games to celebrate Diwali! Laughter, excitement, and joy echoed all around as students enthusiastically participated and enjoyed every moment. The celebrations truly set the mood for the much-awaited Diwali break, filling hearts with happiness and festive cheer!

