

IB PYP Newsletter | February–March 2026

Principal's Desk: A Season of Triumph and New Beginnings

Dear Goenkans,

As we navigate through another vibrant term at GD Goenka World School (GDGWS), I am filled with immense pride as I reflect on the milestones our students and community have achieved. Our campus continues to be a beehive of activity, where academic rigour meets creative brilliance.

Global Accolades: World Scholar's Cup

Our scholars have once again proven their mettle on the international stage. I am pleased to share that several of our students have secured remarkable accolades at the World Scholar's Cup. Their dedication to debate and collaborative writing has earned them well-deserved spots in the upcoming Global Rounds in Bangkok and Prague. We wish them the very best as they prepare to represent the Goenkan spirit across borders.

Spotlight on Talent: Special Assemblies

The recent Talent Show Assembly was a testament to the fact that our students are true masters of their craft. From mesmerising dance performances and soulful songs to eloquent recitations, our young performers took to the stage like seasoned professionals. It was heartening to witness the confidence and passion each student brought to the limelight.

Leading by Example: The "Lunch Seva" Initiative

In an effort to encourage our students to practise conscious eating, I—supported by several members of the administrative team—have initiated the Lunch Seva. By personally serving lunch to our students, we aim to closely monitor food quality, ensure the highest standards of safety and hygiene, and reinforce the

importance of minimising food wastage. Through this act of service, we hope to instil a deeper sense of gratitude and responsibility towards the food we consume.

Welcoming Our New Families & Leadership

It was a pleasure to host the Orientation Programme for our new parents. Hearing their enthusiasm about joining a globally recognised institution like GD Goenka reinforces our commitment to excellence.

To further streamline the school's functioning, I am pleased to welcome Mr Manoj Sahoo as our new Head of Operations. He brings a wealth of expertise to our administrative team. For any queries or concerns related to facilities or transport, he will be the primary point of contact.

A Milestone Partnership: GD Goenka × Delhi Capitals

In a significant development for our group, GD Goenka has officially become the Knowledge Partner of the Delhi Capitals for the IPL season. This collaboration between education and elite sport reflects our philosophy of nurturing discipline, resilience, and all-round growth. Do look out for the GD Goenka presence on the field as we cheer for our team.

As we move forward, let us continue to Thrive. For Life.

University Fairs

GDGWS recently hosted a premier University Fair, welcoming representatives from over 10 top-tier institutions globally. Students engaged with prestigious universities from countries including Spain and the Netherlands, gaining direct insights into international academic programs. This event provided a valuable platform for our students to explore diverse higher education pathways and global career opportunities.



Warm regards,
Ms. Pallavi Mishra - Principal, GD Goenka World School

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From the PYP Coordinator's Desk

The academic session 2025–26 has been a year filled with inquiry, growth, and meaningful learning experiences.

This year has truly exemplified the spirit of the PYP, where our learners have demonstrated curiosity, agency, and a deep sense of responsibility towards their learning and the world around them. From asking thoughtful questions to taking purposeful action, each child has journeyed forward with confidence and resilience.

Our classrooms have been vibrant spaces of collaboration and exploration, where concepts were not just learned but understood, questioned, and applied. The development of Approaches to Learning skills has empowered our students to think critically, communicate effectively, and build strong relationships.

A special appreciation to our parent community, whose continued partnership and active engagement have strengthened the home-school connection. Your involvement has been instrumental in enriching the learning journey of our students.

I would also like to extend my heartfelt gratitude to our dedicated teachers, whose commitment, creativity, and passion have nurtured every learner and ensured that each child feels valued and inspired.

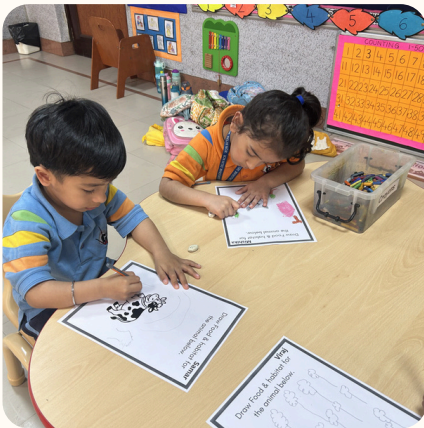
This academic year has been a celebration of not only achievements, but also the growth, effort, and journey of every learner.

We look forward to continuing this partnership and building on these experiences in the year ahead.

Warm regards,
Ms. Poonam Singh
PYP Coordinator



Our Daily Photo



Foundation 2

TD Theme: Where we are in place and time

Central Idea: Public areas evolve with time while serving society in different ways

LOI 1: Uses of public areas

LOI 2: Evolution of public areas from past to present

LOI 3: Roles and responsibilities towards public areas

Concepts: Function, Change, Responsibility

ATL's developed: Research Skill and Thinking Skill

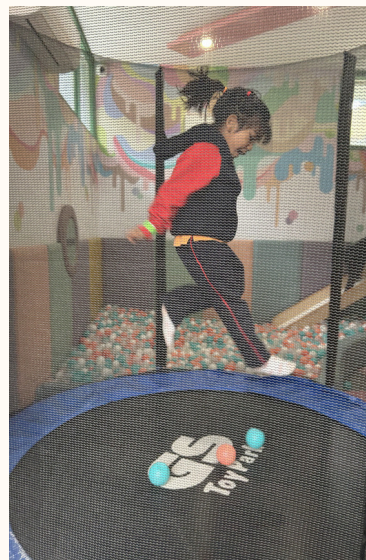
IB Learner Profiles developed: Principled and Communicator

Inside the Classroom

Ms. Aditi Dash

A Quick Peek into Learning: This month, children explored the world of animals and how we share the planet with them through engaging, hands-on activities. They learned about different animals, their food, and habitats.

A key highlight was creating habitats for their favourite animals and confidently sharing their learning during circle time. Through discussions and role play, students developed empathy and understood the importance of caring for animals and living in harmony with them.



Our Daily Photo



Foundation 3

Central Idea: The properties of materials affect how we use them

LOI 1: Different types of materials in our environment

LOI 2: Properties of materials

LOI 3: Experimenting with materials

Specified Concepts: Form, Function, Causation

ATL's: Thinking Skills , Communication Skills , Research Skills

Attributes: Knowledgeable, Inquirer, Reflective

Inside the Classroom

Ms. Vidhi Sharma

Our little explorers discovered that everything around us is made of different materials like wood, metal, plastic, glass, and cloth.

Through fun activities like material hunts and touch-and-feel games, children learned to identify properties such as hard/soft, rough/smooth, and heavy/light. They also explored concepts like floating and sinking through simple experiments thus bringing in observation, curiosity, sorting, thinking, and confident expression. It was a joyful journey of hands-on learning and discovery, as our young learners explored and understood the world around them!



Our Daily Photo



Grade 1

Transdisciplinary Theme: Sharing the planet

Central Idea: Communities can thrive when resources are shared responsibly and fairly.

Lines of Inquiry:

1. Different types of shared resources (Form)
2. How overusing resources affects people, communities, and nature (Causation)
3. Ways to ensure resources are used responsibly (Responsibility)

Key Concepts: Form, Responsibility and Function

Related Concepts: Resources, Consequences and Initiatives

Approaches to learning:

Communication Skill (Exchanging Information and Literacy), Research Skill (Literacy and Media Literacy) and Self-Management Skill (States of mind)

Learner Attributes: Caring and Thinker

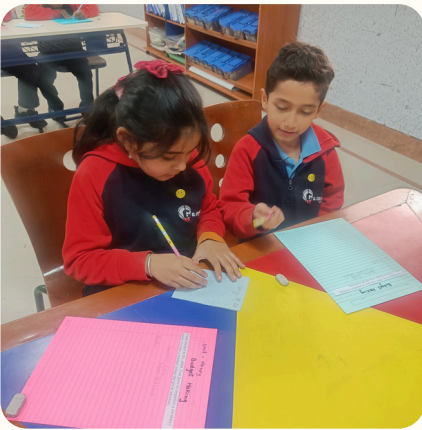
Inside the Classroom

Ms Kawalpreet

A Quick Peek into Learning: Under the transdisciplinary theme Sharing the Planet, students explored resource conservation by learning about renewable and non-renewable resources. They created problem-solution charts addressing issues like fossil fuel overuse, water wastage, and deforestation, and suggested solutions such as cycling, rainwater harvesting, and planting trees.

They also took action by making pledges and setting personal goals, becoming more responsible, reflective, and environmentally conscious learners.

Our Daily Photo



Grade 2

Theme: Where we are in place and time

Central Idea: Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.

Lines of Inquiry:

1. Our family history (Form)
2. How does family histories are alike or different over time (Change)
3. How does family history help in gaining an understanding of family heritage (Perspective)

Specified Concepts: Form, Change, Perspective

Extended Concepts: Family, Origin

Approaches to Learning: Communication Skills(exchanging information), Research Skills(information-literacy skills)

Learner Attributes: Knowledgeable, Open minded, Inquirers

Inside the Classroom

Ms Richa and Ms. Ishita

Under the TD theme where we are in place and time learners explored about Family histories in which students learnt about family traditions, culture and exploring their roots. They explored their domicile state and shared its culture, traditions, food and dances. This unit built International mindedness amongst students and they started respecting each other's cultures and traditions.

Our Daily Photo



Grade 3

Trans-Disciplinary Theme: Who We Are

Central Idea: People's beliefs and values influence the leader they choose in their community.

Lines of Inquiry:

- Beliefs and values that are important to people in a community (Form)
- Roles and qualities of a leader in school and society (Function)
- How leaders help create a sense of belonging and well-being (Perspective)

Learner Profile: Balanced, Reflective, Communicator

ATL's: Communication Skills, Self-Management Skills, Social Skills

Inside the Classroom

Ms Shivani and Ms Rashmita

Learners explored the theme "Who We Are," inquiring into how people's beliefs and values influence the leaders they choose in their community. Through discussions and collaborative activities, they identified important values within communities and examined the roles and qualities of effective leaders in school and society. They also reflected on how leaders contribute to creating a sense of belonging and well-being. This unit encouraged students to become Balanced, Reflective, and Communicative learners while strengthening their communication, self-management, and social skills. It was indeed a meaningful inquiry into leadership, values, and community connections!

Our Daily Photo



Grade 4

Central Idea: Media has a strong influence on our thoughts and behaviour.

Lines of Inquiry:

- Features and purposes of media (Function)
- How media can influence perceptions and behaviours (Connection)
- Audience interpretation and response to media (Responsibility)

Specified Concept: Function

Extended Concepts: Communication, Techniques, Imagination, Creativity

ATL's: Research skills , Thinking skills , Communication Skills

Attributes: Thinker, Communicator, Open Minded

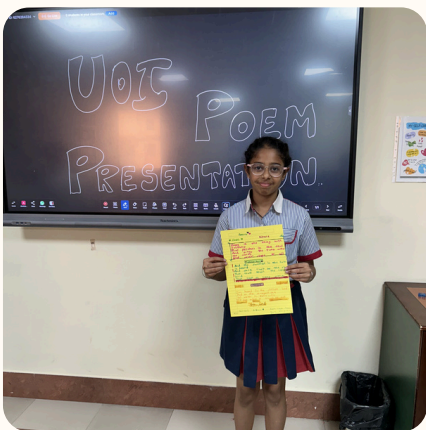
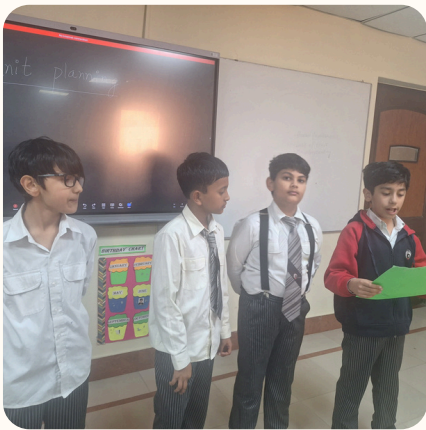
Inside the Classroom

Ms. Harpreet

The unit began with an engaging provocation where students collaboratively developed the central idea and lines of inquiry. Using the See–Think–Wonder routine, they explored different forms of media through activities like brainstorming, poster analysis, and creating simple advertisements.

Students inquired into how media influences perceptions and behaviours by analysing real-life examples and sharing their viewpoints. Through role-play and discussions, they also explored how different audiences interpret media differently, helping them become more responsible and critical viewers.

Our Daily Photo



Grade 5

Central Idea: Poetry reflects the perspective of human expression

LOI :

1. Techniques , forms and poetic devices communicated by poetry (Form)
2. Writing, sharing , and presentation of poetry (Perspective)
3. Peoples' connection to poetry (Connection)

Key Concepts: Form, Perspective, and Connection

Related Concepts: Communication, Structure, Techniques, Imagination, Creativity

ATL's : Communication (Literacy skills), Thinking (Creative thinking)

Attributes: Thinker, Communicator, Open Minded

Inside the Classroom

Ms. Komal and Ms. Akanksha

Learners began by reading and analysing poems using thinking routines like See–Think–Wonder and KWLH charts. Through group activities, they interpreted poems, illustrated their ideas, and presented their understanding.

They explored poetic devices such as alliteration, metaphor, simile, and personification, and applied them to create their own poems. Learners also researched poets, compared their work, and shared personal connections through presentations.



Third Language

French

Grade 4

Students developed reading and comprehension through simple dialogues and texts on familiar themes. They strengthened writing by practising verbs and basic sentence formation, while audio-visual activities enhanced listening and pronunciation skills.

Grade 5

Students improved comprehension through theme-based passages and audio-visual learning, with regular practice of numbers and verb conjugations. They successfully completed their March assessments, reflecting strong progress in language skills.

Spanish

Grade 4

Students built reading and comprehension through simple dialogues and short texts, while strengthening writing with basic sentences and verbs. Audio-visual activities improved listening and pronunciation, and they successfully completed their term-end examinations.

Grade 5

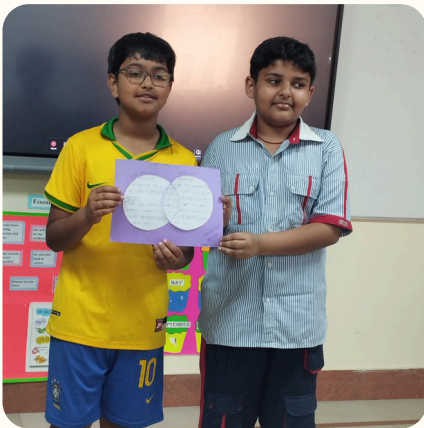
Students enhanced comprehension through theme-based passages and audio-visual learning, with regular practice of numbers and verb conjugations. They successfully completed their term-end examinations, reflecting steady progress.

German

Students began engaging with new reading activities using short passages. They read 4–5 line texts and identify the correct words, making the process both fun and challenging. They also worked on short paragraphs of 60–80 words, demonstrating good comprehension. Through these activities, students are developing the ability to identify key words and are enjoying their journey of learning a new language.



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Specialist Subjects

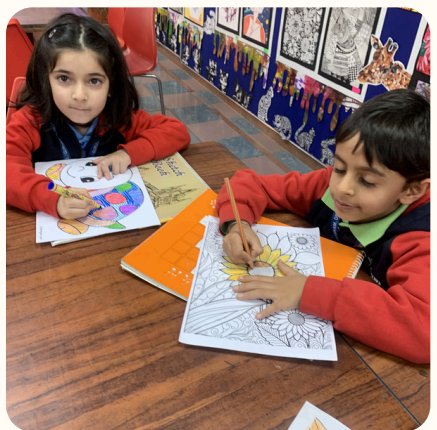
Hindi

Students from Grades 1 to 5 engaged in a variety of Hindi activities to strengthen their reading, writing, comprehension, and communication skills.

- **Grade 1:** Practised maatras, basic reading and writing, and built understanding through simple stories.
- **Grade 2:** Focused on sentence construction, picture comprehension, and story reading.
- **Grade 3:** Enhanced fluency, vocabulary, and speaking through interactive stories, creative writing, and reflection.
- **Grade 4:** Strengthened comprehension and writing through creative tasks, one-word substitution, and sentence correction.
- **Grade 5:** Developed advanced skills through comprehension, creative writing, saransh-lekhan, story building, and poetry exploration.



Our Daily Photo



Specialist Subjects

Art

F1 & F2: Explored drawing with semicircles, transforming simple shapes into creative pictures while developing pencil control and imagination.

F3: Used different shapes to create drawings, strengthening shape recognition, fine motor skills, and creative expression.

Grade 1: Created mosaic art using cut-and-paste techniques, enhancing patterns, creativity, and fine motor skills.

Grade 2: Explored the style of Romero Britto, using bold colours and patterns to create vibrant artworks.

Grade 3: Learned hand illusion art, creating 3D effects while understanding perspective and patterns.

Grade 4: Experimented with visual illusions and applied learning to design 3D pyramids, integrating art with ancient civilisations.

Grade 5: Designed posters on Sharing the Planet, expressing responsibility, empathy, and creative thinking for a better future.



Our Daily Photo



Specialist Subjects

Dance

F1 & F2: Learners prepared a dance performance for their assembly on “Cinderella.”

Grade 1: Students learned a freestyle dance on the song “Can’t Stop the Feeling.”

Grade 2: Students learned a folk-style dance based on the theme of Holi.

Grade 3: Students have successfully completed their learning of Bhangra dance.

Grades 4 & 5: Students completed a combined composition of hand and footwork of Kathak.



Our Daily Photo



Specialist Subjects

Social Emotional Learning (SEL)

This month, learners developed social awareness and responsible decision-making through engaging activities. They explored appreciating differences, building inclusivity, understanding the impact of their actions, and managing peer pressure. Students also reflected on their learning by creating meaningful collages to express their SEL journey. Children are learning to grow as thoughtful, empathetic, and responsible individuals!



Our Daily Photo



School Events

International Mother Language Day Celebration

Our school joyfully celebrated International Mother Language Day to honour linguistic diversity and promote respect for all languages. Learners expressed pride in their mother tongues through speeches, poems, and cultural presentations. The celebration helped students understand the importance of preserving languages as they carry our heritage, traditions, and identity. It was a meaningful reminder that every language is valuable and deserves to be respected and cherished.



Our Daily Photo



School Events

Grade 5 PYP Exhibition

The Grade 5 PYP Exhibition at GD Goenka World School brought student voice and inquiry to the forefront.

Fully driven by student inquiry, the exhibition reflected thoughtful research, genuine engagement, and strong global awareness. From environmental sustainability to social equity, students examined complex challenges with confidence, offering solutions that were practical and compassionate.

Students articulated ideas with conviction, collaborated with purpose, and responded to questions with depth and reflection.



Our Daily Photo



School Events

Fun Trip:

Students of Foundation 1 to Grade 5 enjoyed a delightful trip to the Republic of Zoofari. It was an exciting and engaging experience where they explored different animals and their habitats while connecting with nature. The trip was filled with curiosity, laughter, and meaningful learning, making it truly memorable for all.



Our Daily Photo



School Events

Foundation 1,2 & 3 Assembly:

Foundation 1, 2 and 3 students presented a delightful special assembly inspired by the story of Cinderella, sharing a beautiful message of kindness and believing in oneself. The story was linked to the TD theme "How We Express Ourselves" under the unit Stories, helping students understand how stories express feelings and values.

Through drama, dance and music, the children performed with great enthusiasm and confidence, bringing the magical tale to life. Their joyful energy made the assembly truly delightful, reflecting the wonderful effort of both students and teachers.



Our Daily Photo



School Events

Sports Culmination Week:

The culmination of Sports Week on 16th and 17th March 2026 was a joyful celebration of teamwork, sportsmanship, and community spirit. The event promoted physical well-being and healthy competition, while strengthening the bond between students and parents through enthusiastic participation in games and activities. The energy and collaboration displayed made it a truly memorable experience for all.



Our Daily Photo



School Events

PYP Recognition Day:

Our PYP Recognition Day and Grade 5 Graduation Ceremony was a heartwarming celebration of our learners' journey, growth, and accomplishments. Rooted in the IB Learner Profile, the event honored students for embodying attributes such as being inquirers,

communicators, principled, and caring individuals. The ceremony was filled with pride and joy as our young learners were recognized for their efforts and achievements. A special highlight was the Grade 5 Graduation, marking a significant milestone as our students confidently step forward into the next phase of their learning journey.



School Events

Holi Celebration at Palms Town & Country Club

On 1st March, some of us boarders celebrated Holi at Palms Town & Country Club, enjoying a vibrant day filled with colour, laughter, and togetherness. The outing provided a refreshing break from our daily routine and gave us a wonderful opportunity to bond in a lively and joyful environment, truly capturing the spirit of Holi.

Along with the celebrations, we also participated in engaging STEM-based activities that encouraged creativity, teamwork, and problem-solving through hands-on learning. These activities made learning exciting and meaningful beyond the classroom.

Overall, the experience was a perfect blend of fun and education. It strengthened friendships and created lasting memories within our boarding community. It was a joyful celebration that beautifully reminded us that learning and celebration can go hand in hand.



School Events

OUR CREATIVE JOURNEY:

Step into a world of imagination and color, as curated by the young artists of our boarding school. This poster celebrates their exceptional talent and artistic flair, showcased through diverse, intricate, and fun face painting designs. From sparkling stars to buzzing bees, unique sea creatures to classic superhero masks, each face tells a vibrant story of creative freedom and exploration. We are iminsely proud of their creativity and the joy they have brought to our school community.

