



IB PYP NEWSLETTER

APRIL-MAY 2025

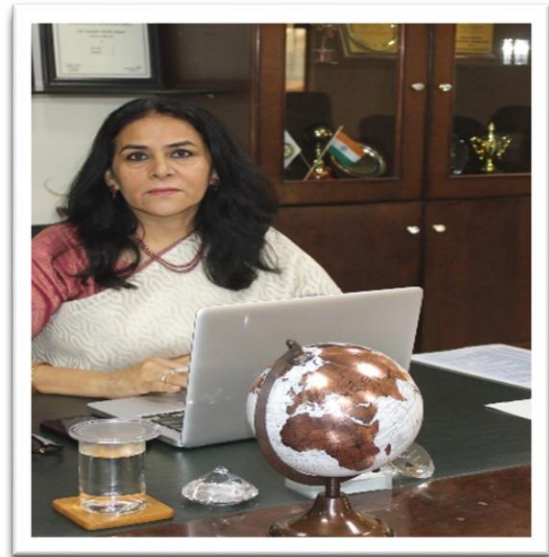
Message from the Principal, Ms Sonali Sinha

Dear Parents, Students and Teachers

It's always heartwarming to witness children finding joy in the little things—asking thoughtful questions that make us pause, working together with sincerity, and growing in confidence day by day.

What stands out most is the sense of ownership our students show in their learning. Whether through classroom discussions, creative projects, or simply looking out for one another, they continue to remind us of the values we hold dear—kindness, curiosity, and courage.

A heartfelt thank you to our wonderful teachers who give so much of themselves to create spaces where every child feels seen and heard. As we move forward, let's keep encouraging our young learners to believe in themselves and remain curious about the world around them.



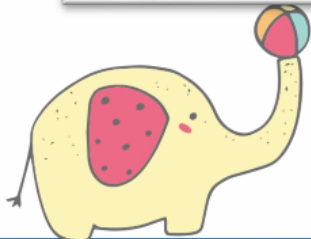
Message from the PYP Coordinator, Ms. Poonam Singh

Dear Parents, Students and Teachers

Each day brings with it new possibilities, fresh learning, and joyful moments waiting to unfold.

At the heart of our journey together is a continued commitment to nurturing a safe, inclusive, and engaging environment—where every child feels happy, heard, and empowered to grow. We place great importance on well-being—emotional, physical, and social—because we believe a happy learner is a thriving learner. Our classrooms are alive with energy, curiosity, and new friendships. Through meaningful learning experiences, we aim to inspire our students to explore who they are, how they connect with others, and how they can make a positive difference in the world around them.

We value open communication and cherish the partnership we share with our parent community. Together, let's celebrate every small success, every “aha” moment, and every step forward with joy and pride. Here's to a time of growth, connection, and joyful learning!



GOENKA 2.0

A vision for tomorrow

A meaningful step forward unfolded as the teams from GD Goenka World School and GD Goenka High School engaged in a powerful session, designed to immerse us in the renewed Vision, Mission, and Values of the GD Goenka Group — the essence of Goenka 2.0.

At the heart of this transformation is ourGroup Value — **THRIVE** — a shared commitment to being **Team Centric**, **Harmonious**, **Resilient**, **Innovative**, **Versatile**, and **Empathetic**.


A standout moment was the 'Thrive in Action' segment — an interactive experience where participants explored the true meaning of THRIVE through visual storytelling and thoughtful reflections.

Gratitude to everyone who contributed to making these sessions impactful. As we align more closely with the spirit of Goenka 2.0, may this mark the beginning of many meaningful conversations and collective action across our institutions. Here's to thriving together.





Reinventing Education in India



Mr. Nipun Goenka, Managing Director, and Mrs. Radhika Goenka, Executive Director at GD Goenka Group, come together for their first-ever podcast appearance — sharing the Group's journey, guiding values, and their vision for the future of education in India.

In this special episode of the Learning Leaders Podcast by Sparkl, they join Mr. Aakash Chaudhry, Founder of Aakash Institute, for a wide-ranging conversation on what it truly takes to build schools that don't just teach — but transform.

From establishing the first GD Goenka school to leading over 100 campuses, this conversation reimagines what schooling in India can truly become.

Watch now on Sparkl's Learning Leaders Podcast

<https://youtu.be/tq1KguGAKlo?si=kOgFLdIVzTsERoZ->

Thoughtful, grounded, and deeply relevant—this episode is a must-watch for educators, parents, and anyone who believes that India's future begins in its classrooms. Let's help our children thrive—beyond grades!



First Impressions

At GD Goenka World School, some traditions speak straight to the heart.

Every year, our Principal, Mrs. Sonali Sinha, personally meets our new students to extend a warm and inspiring welcome — and this year was no exception.

In a heartfelt meet-and-greet, she connected with each student, shared words of encouragement, and ensured they felt truly valued from the very first day.

Moments like these lay the foundation for a meaningful school journey filled with belonging, growth, and Goenkan spirit.



CLASSROOM Newsletter

Foundation 1

Sensory play offers our early learners a world of discovery through touch, smell, sight, and sound. As they explore materials like sand, water, clay, and natural elements, children develop fine motor skills and strengthen their communication and thinking skills—key Approaches to Learning. Through this joyful exploration, they become more inquirers, thinkers, and reflective learners, building a strong foundation for lifelong learning.



CLASSROOM Newsletter

Foundation 2

TD Theme: Who We Are

Central Idea: Exploration of the body helps us to understand ourselves.

Lines of Inquiry:

1. Role of our body parts
2. Taking care of our body parts

ATL's developed: Communication Skills, Social Skills and Thinking Skills

IB Learner Profiles developed: Caring, Communicator, Balanced



A Quick Peek into Learning

April marked an exciting start as our little learners began their first school adventure! With bright smiles, they settled into their new environment, made friends, and embraced each day with enthusiasm.

Our theme for the month, "My Body," was explored through cheerful rhymes like God's Love is So Wonderful, If You're Happy and You Know It, and Ten Little Fingers. Using flashcards, picture books, and interactive games, children confidently identified body parts and their functions.

Each day was filled with music, play, questions, and laughter—helping build a strong foundation of learning and friendships. We're so proud of their wonderful start!!



CLASSROOM Newsletter

Foundation 3

TD Theme: Who We Are

Central Idea: Communities influence the beliefs and values of an individual.

Lines of Inquiry:

1. Role of family and friends
2. Beliefs and values within a family
3. Responsibility towards family

ATL's developed: Communication skills, Social skills and Thinking skills

IB Learner Profiles developed: Caring, Communicator, Balanced



A Quick Peek into Learning

This month, our young learners began a new chapter as they transitioned from Nursery with fun, interactive activities that helped them build friendships and feel at home. During circle time, we introduced class agreements to foster respect and collaboration.

Our theme, "Family and Friends," sparked creativity through rhymes, drawings, play dough modeling, and storytelling. Children explored different family types and shared thoughtful insights about their loved ones. From drawing family portraits to discussing what their mothers and fathers enjoy, each activity blended learning with emotional expression—laying a warm and joyful foundation for the year ahead!



CLASSROOM Newsletter

GRADE 1

TD Theme- Who We Are

Central Idea: Interpersonal relationships influence well-being

Lines Of Inquiry:

LOI 1: How we build relationships (Connection)

LOI 2: Roles and behavior within relationships (Function)

Key Concepts: Function, Perspective, Connection

ATL's: Communication Skills, Social Skills
Attributes: Open-minded, Balanced, and Courageous



A Quick Peek into Learning

Under the transdisciplinary theme "Who We Are," students explored the importance of relationships in their lives. They began with storytelling and family portraits, reflecting on the people who shape their world. Through activities like brainstorming, creating relationship trees, and sorting connections, they identified relationships at home, school, and in the community.

As the unit progressed, they learned how to build positive relationships through empathy, active listening, and kindness. Their communication and social skills flourished through collaborative tasks. Throughout the inquiry, students embodied the IB Learner Profile by being caring, principled and open-minded for diverse perspectives—realizing how relationships shape who we are.



CLASSROOM Newsletter

GRADE 2

TD Theme- Who We Are

Central Idea:

The choices people make play a vital role in health and wellbeing

LOI 1: Components of food

Key Concepts: Function

ATL's: Thinking

Skills: Communication Skills,
Research Skills

Attributes: Thinkers,
Knowledgeable, Reflective



A Quick Peek into Learning

Students kickstarted their learning journey with a fun Mystery Bag activity, sparking curiosity around the theme of Food. A vibrant classroom setup with food cutouts and wrappers created an exciting environment for exploration. Under the concept of Function, children discovered the role of different foods in our lives through storybooks, comprehension activities, and vocabulary building. A hands-on sorting task helped them classify foods into groups like Carbohydrates, Proteins, Fats, Vitamins, and Minerals, deepening their understanding of healthy eating through active engagement.



CLASSROOM Newsletter

GRADE 3

Trans-Disciplinary Theme: Sharing the planet

Central Idea: Change in attitude towards minimizing waste may lead to a sustainable environment.

Lines of Inquiry:

Sources of waste (Form)

Impact of waste on the environment (Change)

ATL's developed:- Thinking Skills, Communication skills and Research Skills

IB Learner Profiles developed:

Reflective, Inquirer, Knowledgeable



A Quick Peek into Learning

Learners launched into their first Unit of Inquiry, "Sharing the Planet," with an engaging audio-visual on waste that sparked lively discussions and a collaborative concept map. They unpacked the central idea by exploring types of waste—biodegradable, non-biodegradable, wet, and dry—and the importance of using different colored bins. For a hands-on experience, students participated in a compost-making activity by bringing dry and wet waste from home, reinforcing the sustainable practices of the Four R's: Reduce, Reuse, Recycle, and Respect. Under the conceptual lens of Change, they independently researched the impact of waste on the environment.



CLASSROOM Newsletter

GRADE 4

TD Theme: How we organize ourselves

Central Idea: The journey of food from source to consumption involves various processes influenced by needs, methods and people.

Lines of Inquiry:

LOI 1 - Reasons for processing foods (Causation)

LOI 2 - The ways foods are processed (Form)

Key Concepts- Causation, Form and Connection

ATL's developed:- Research Skills

(Information-literacy skills, Communication Skills (Exchanging-information, Literacy and ICT skills)

IB Learner Profiles developed- Balanced, Reflective, Inquirer



A Quick Peek into Learning

Learners embarked on an exciting journey into the world of food processing, analyzing the differences between processed and unprocessed foods. Through research, discussions, and interactive activities, they explored highly, moderately, and minimally processed foods.

Hands-on experiments, e-learning modules, books, and videos helped students examine the concept of Causation—why food is processed and its impact. They also investigated various processing methods, leading to thoughtful conversations about the importance of food processing in our daily lives.

CLASSROOM Newsletter

GRADE 5

TD Theme: Where we are in place and time

Central Idea: Awareness of continuous change in the nature of the Earth helps human survival.

Lines of Inquiry:

LOI 1 - Continuous changes in Earth's structure (Change)

Key Concepts- Change, Form

ATL's developed:- Research Skill (information literacy, media literacy, Communication Skills (exchanging information and literacy), Self-Management Skills(Organization skills-managing time and tasks effectively)

IB Learner Profiles develop:- Knowledgeable, Communicator, Inquirer



A Quick Peek into Learning

Students were introduced to the central idea and collaboratively developed lines of inquiry, thoughtfully connecting them to key PYP concepts. The unit began with an exciting provocation, where students imagined viewing Earth from space and expressed their ideas through creative comic strips.

As their research journey unfolded, they explored the layers of the Earth, presenting their findings confidently to peers. Multimedia resources, note-taking activities, and comprehension exercises deepened their understanding. Moving into the first line of inquiry, students investigated Alfred Wegener's theory of continental drift, gaining fascinating insights into Pangaea and the formation of our continents.



SPECIALIST SUBJECTS

HINDI

Grade - 1 (Akshar, Shabd & Greetings!)

Students reviewed Hindi Akshar, two-letter words, and simple sentences through activities like matching pictures and writing names/first letters. They also learned Hindi greetings (Suprabhat, Sumadhyan, Subh Ratri) and how to introduce themselves.

Grade 2

Grade 2 learners engaged in reading, writing, and recognizing Swar and Vyanjan. They revisited vowels (आ, इ, ई, उ, ऊ, ए) through words, sentences, and a passage. They also read a story and watched a video on healthy food habits.

Grade 3

Students revised sound-symbol relationships through Barakhadi and learned number names in words and numerals (math integration). They read stories like कचरे का बादल and तीन R का जादू, followed by discussions and creating cover pages.

Grade 4

Students demonstrated their understanding of sound-symbol relationships through Shabd-seedhi and sentence framing. They read stories from Akbar and Birbal, Panchtantra, and Eeshap ki Kahaniyan, followed by discussion and story mapping.

Grade 5

Grade 5 students watched the animated story *Follow Your Dreams*, set personal goals, and discussed Earth's structure and landforms (unit integration). They also practiced reading comprehension, framed questions, and identified types of nouns in texts.



SPECIALIST SUBJECTS

ART

Foundation 1 & Foundation 2

Young learners explored free expression and basic mark-making through joyful scribbling activities, focusing on motor skills, hand-eye coordination, color recognition, and confidence building.

Foundation 3

Learners expressed creativity through color choices in a coloring activity, developing fine motor control and hand-eye coordination by coloring within the lines.

Grade 1

Students experimented with various types of lines, creating artwork using diverse line styles.

Grade 2

A discussion on the role of experimentation and creativity in art led students to explore how different lines and patterns enhance visual appeal in artwork.

Grade 3

Learners explored overlapping shapes and patterns, experimenting with techniques to create complex visual compositions.

Grade 4

Students experimented with basic painting techniques like color mixing, blending, and brushwork, using gradient techniques for backgrounds and exploring unconventional methods.

Grade 5

Learners explored One-Point Perspective through a fish aquarium project, understanding concepts like horizon lines, vanishing points, and converging lines, while drawing inspiration from various fish species and coral reefs.



SPECIALIST SUBJECTS

SEL

The first month of the new session focussed on goal-setting and self-awareness sessions, where children explored their emotions, strengths, and challenges in a supportive environment. With a variety of fun, reflective activities, they developed essential life skills such as emotional intelligence, confidence, resilience, and smart decision-making. This hands-on approach has allowed them to step into a journey of personal growth and self-discovery, preparing them for future challenges and successes!



SPECIALIST SUBJECTS

DANCE

Foundation 1 & Foundation 2

Our little Goenkans are starting their learning journey with joy and enthusiasm! They engaged in the fun activity "Dance and Freeze," which helped develop their listening skills. This was followed by the energetic action song "Put Your Hands in the Air," adding even more excitement to their day.

Foundation 3

Students engaged in dynamic stretching exercises and lively jumping jacks to energizing dance routines. They are learning basic dance steps in freestyle.

Grades 1, 2 & 3

Students of Grades 1–3 are joyfully exploring self-expression through the energetic world of Hip-Hop and freestyle dance. With fun beats and creative movements, they're learning to groove and perform a dance routine to the song "Believer." Each session begins with a warm-up to boost flexibility and get their bodies ready to move.

Grade 4 & 5

Students have begun a graceful journey into the world of Kathak dance, starting with its foundational element—Tatkar, focusing on intricate footwork patterns. They are practicing Tatkar at different speeds, paired with elegant hand movements to enhance balance. Additionally, they've started working on circular movements to develop focus, rhythm, and body control.



SPECIALIST SUBJECTS

Instrumental Music

GRADE 1:

Students have begun their musical journey by exploring what is music. They explored how they can express their feelings in music i.e., (sad, angry and happy) using the instrument Djembe.

GRADE 2:

Students were introduced to various sounds in our daily lives. They tried creating simple beats using the sounds while drinking or eating. They used syllables to create beats and learned about tempo on the djembe, an instrument that helps develop focus and concentration in students.

GRADE 3:

Students explored the importance of rhythm in music and learned about how to make a shaker with a waste bottle.

GRADES 4 and 5:

Students of Grade 4 made connections of different types of sounds on different instruments.



Vocal Music

Students across Grades 2–5 began their Western vocal music journey by exploring what music is, understanding body posture, and practicing vocal warm-ups and breathing exercises.

Grade 1 learned to sing the cheerful “Friend Song.”

Grade 2 enjoyed singing “Here Comes the Sun”, while Grade 3 engaged with “Recycle Rap.”

Grade 4 explored pitch and breath control with “Food Glorious Food,” and Grade 5 advanced their learning through “The Climb” and “Landform.”



SPECIALIST SUBJECTS

DRAMA

Nursery:

Children joyfully explored body parts through the lively poem enactment of Jiggle Wiggle, enhancing movement and recognition.

KG:

Through the poem My Family Tree, students are learning to express emotions and relationships on stage.

Grade 1:

Students engaged in a poem enactment of "Friends and Treasures" to deepen their understanding of friendship, nurturing empathy and effective communication skills.

Grade 2:

With The Food Parade, students enacted the journey of nutritious foods, blending learning and fun through role play.

Grade 3:

Students creatively brought waste management to life with "The Talking Trash", promoting awareness through drama.



SPECIALIST SUBJECTS

PE

Students of Grades Foundation 3-5 enthusiastically practiced various locomotor movements like jumping, hopping, and crawling to enhance their coordination, balance, and strength with increased difficulty levels.

Additionally, Grade 4 students attended an insightful lecture by a school faculty on diet, vitamins, and nutrients, enriching their understanding through an engaging PE integration session.

Foundation 1 and Foundation 2 explored diverse fitness zones including the gym, billiards table, CrossFit area, squash courts, and swimming pool.



SPECIALIST SUBJECTS

FOREIGN LANGUAGES

FRENCH

Grade 4 – Bonjour la France !

Grade 4 French learners began the term with great enthusiasm, exploring fun facts about France, its culture, and landmarks like the Eiffel Tower. They learned the French alphabet and numbers through songs, games, and interactive activities, building confidence in learning the language.

Grade 5 – Brushing Up and Moving Forward!

The session began with a diagnostic test to assess prior learning and plan our way forward. Students have been actively revising vocabulary and grammar, with highlights like a hands-on -ER verbs activity where they proudly built and shared sentences.

SPANISH

¡Hola from the Spanish Classroom!

The new academic year started with enthusiasm and fresh beginnings! Grade 4 students have begun their Spanish journey with fun songs, games, and activities, eagerly learning their first words.

Grade 5 kicked off with a diagnostic assessment to tailor learning and ensure everyone builds a strong foundation.

¡Vamos a aprender español!

GERMAN

Grade 4

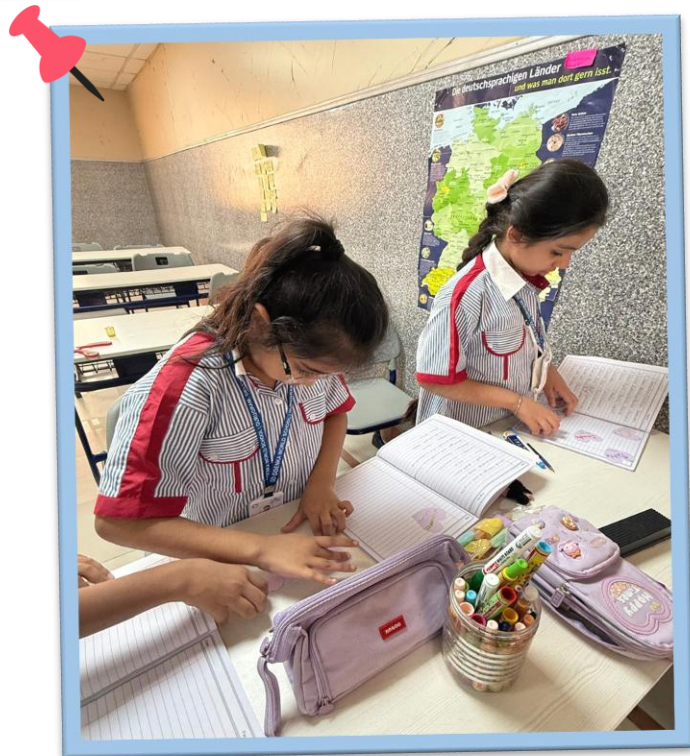
Grüß Gott from the German Class !
Grade 4 students have started their German journey with cheerful greetings like “Hallo,” “Guten Tag,” and “Grüß Gott.” They picked their favorite, wrote it in their notebooks, and decorated it with colorful creativity! They’ve also begun exploring the alphabet, numbers, and how to introduce themselves—all through songs, games, and lots of smiles.

.Los geht’s – let’s greet the world in German!

Grade 5

Students have begun exploring the key German verbs like heißen (to be called), kommen (to come), lernen (to learn), and sprechen (to speak). Through engaging games, speaking exercises, and creative tasks, students are confidently practicing verb conjugations and forming simple German sentences.

Los geht’s – let’s keep learning and having fun with Deutsch!



SCHOOL EVENTS

Etiquette Matters

Students from Grades 3 to 5 participated in an engaging session on Social Etiquette held in the assembly hall. The session focused on key aspects such as speaking politely, being courteous, greeting others with respect, and practicing good table manners. Through an interactive presentation and thoughtful discussions, students reflected on the importance of using kind words, showing respect in conversations, and demonstrating good behavior in different social settings. It was a meaningful experience that encouraged students to be more mindful of their actions and interactions—reminding them that good manners are a sign of respect and empathy.



SCHOOL EVENTS

EARTH DAY

PYP students united with enthusiasm and intent to celebrate Earth Day, embracing this year's theme—Our Power, Our Planet. They expressed their care for the environment through vibrant and meaningful activities. Across the segment, students engaged in composting, crafted scenic artwork using natural materials, and made heartfelt pledges by adding colourful handprints to a collaborative scroll. A hands-on water filtration activity using sieves further highlighted the significance of keeping our oceans clean. These enriching experiences truly captured the essence and spirit of Earth Day.



SCHOOL EVENTS

WORLD HERITAGE TRIP

To mark World Heritage Day, students of Grades 3–5 embarked on an engaging educational trip to the Pradhanmantri Sangrahalaya, New Delhi. They delved into India's vibrant legacy, exploring the lives and contributions of the nation's Prime Ministers, along with key government initiatives. A standout moment was the thrilling 7D Suraksha Ride, which offered an exciting glimpse into India's defence strengths. It was truly an enriching experience that brought history to life!



SCHOOL EVENTS

WORLD BOOK COPYRIGHT DAY

World Book and Copyright Day, celebrated annually on April 23rd, highlights the joy of reading and the importance of copyright. To mark the occasion, students participated in a variety of fun and literary activities, including a brief introduction, a lively Book Character Parade, and tongue twisters. They enthusiastically brought their favorite characters to life, inspiring their peers and celebrating the magic of books and imagination.



SCHOOL EVENTS

ENGLISH HANDWRITING COMPETITION

To celebrate the importance of neatness, clarity, and expression in writing, our PYP learners participated in the English Handwriting Competition. The event encouraged students to showcase their handwriting skills while developing focus and precision. Each child put in their best effort. We are proud to announce the winners from each grade:

Grade 3

First – Aavya Mahajan

Second – Aaradhya

Third – Reyaansh Verma

Grade 4

First – Samaira Patel

Second – Mitakshi Yadav

Third – Tiara

Grade 5

First – Amyra Nair

Second – Hanika Bhardwaj

Third – Mayra Rao



SCHOOL EVENTS

LABOUR'S DAY

PYP students celebrated Labour Day with a special assembly dedicated to appreciating our support staff. They expressed kind words to each member and presented thoughtful goodies as tokens of gratitude. The event instilled a deep respect for those who work tirelessly behind the scenes.



SCHOOL EVENTS

MOTHER'S DAY

To celebrate the pillars of unconditional love, PYP students took the stage with their mothers for a delightful talent show, reflecting the love and connection they share through music, dance, and creativity. The joy of preparing together added to the warmth of the celebration. Following the performances, the mothers were invited to Le Cordon Bleu, where they toured the restaurant, kitchen, and other spaces, before engaging in an interactive salad-making session with Chef Thierry.



SCHOOL EVENTS

POOL BASH

The PYP students splashed into summer with a fun-filled Pool Bash! With laughter, music, and refreshing games, it was the perfect way to beat the heat and welcome the season with joy and excitement.



SCHOOL EVENTS

PYP INVESTITURE CEREMONY

The PYP Investiture Ceremony, held on the 23rd of May 2025, was a proud and inspiring occasion where young leaders stepped forward to take their oaths with confidence and dedication. The ceremony began with a beautiful song, setting the tone for the event. Student council members were then adorned with badges, symbolizing their new roles, as they pledged to lead with integrity, teamwork, and a commitment to the school community. The school principal addressed the gathering with encouraging words, highlighting the values of responsibility, empathy, and courage, and motivating the young leaders to embrace their roles with sincerity and purpose.



GOENKAN Boarding

Home away from Home

Boarders in grades 3-6 from both the high school and world school participated in a memory game using Early Bird's flashcards to learn about common birds of India. The students had lively discussions about the birds' diverse habitats (scrublands, wetlands, woodlands, grasslands, etc.) and their varied food habits (insects, fruit, nectar, small mammals, plant materials, etc.). Many of the birds discussed, such as red-wattled lapwings, jungle babblers, hoopoe, and red-whiskered bulbuls, are commonly seen on campus. The activity was a wonderful learning experience for all involved.

