

G D GOENKA WORLD SCHOOL
CAMBRIDGE SECONDARY-I
SEMESTER PROGRESSION TEST 1
GRADE-8



SUBJECT	SYLLABUS
ENGLISH	<p>CAMBRIDGE CHECKPOINT ENGLISH-9 COURSEBOOK Unit 1- Art, design & fashion Unit2- Modern Living Unit 3- Language and Communication Unit 4-Division and Conflict</p> <p>CAMBRIDGE CHECKPOINT ENGLISH-9 WORKBOOK Unit 1- Art, design & fashion Unit2- Modern Living Unit 3-Language and Communication Unit 4-Division and Conflict Unit 5-Facing the Future</p> <p>Composition: 1. Letter writing 2. Diary entry 3. Creative writing 4. News report 5. Blog writing</p>
HINDI	<p style="text-align: center;">उत्कर्ष -पाठ</p> <ol style="list-style-type: none">1. हिंदुस्तान हमारा है (कविता)2. मेरा प्रकृति प्रेम (कविता)3. उखड़े खंभे (एकांकी)4. खुशी की तलाश (लोक कथा)5. मौसी पपीते वाली (कहानी) <p>हिन्दी व्याकरण</p> <ol style="list-style-type: none">1. वर्णमाला2. गिनती3. संज्ञा4. उपसर्ग5. प्रत्यय6. विशेषण7. पर्यायवाची शब्द8. विपरीतार्थी शब्द

	<p>9. सर्वनाम</p> <p>10. अपठित गद्यांश</p> <p>11. निबंध लेखन</p> <p>12. पत्र लेखन</p>
FRENCH	<p>1. DAILY ROUTINE-SCHOOL LIFE / REFLEXIVE VERBS/ TIMING</p> <p>2. IRREGULAR VERBS ,</p> <p>3. COMPARISON.</p> <p>4. SHOPS, CONVERSATION AT SHOPS</p> <p>5. VACATIONS</p> <p>6. WEEK-END</p> <p>7. WHAT YOU CAN DO/ WHAT YOU CAN NOT.</p> <p>8. ADJECTIVES (demonstatifs/qualificatif/ contractee)</p> <p>9. ARTICLES (defines/ indefinis)</p> <p>10. PREPOSITIONS (à/ de)</p>
SPANISH	<p>1. Son muy famosos, Mucho Gusto, está en tu casa, unos regalos,</p> <p>2. Demonstratives, Superlatives, Counting (1-1000)</p> <p>3. Picture description</p> <p>4. Comprehension</p> <p>5. Letter, Email</p>
MATHEMATICS	<p>Chp1.Integers, powers and roots</p> <p>Chp2.Expressions and formulae</p> <p>Chp3.Shapes and geometric reasoning</p> <p>Chp4.Length, mass and capacity</p> <p>Chp5.Planning and collecting data</p> <p>Chp6. Calculations and mental strategies 1</p> <p>Chp8.Place value, ordering and rounding</p> <p>Chp9.Equations and inequalities</p> <p>Chp10, Pythagoras theorem</p> <p>Chp11.Compound measures and motion</p> <p>Chp12.Processing and presenting data</p> <p>Chp13. Calculations and mental strategies 2</p>
ESL	<p>CAMBRIDGE GLOBAL ENGLISH COURSEBOOK-9</p> <p>Unit 1- FAMILY TIES</p> <p>Unit2- PERSONAL APPEARANCE</p> <p>Unit 3- MOODS AND FEELINGS</p> <p>Unit4- THE WORLD OF MUSIC</p> <p>Unit 5-HEALTH AND DISEASES</p> <p>Unit6- LEISURE TIME</p>

	<p>CAMBRIDGE GLOBAL ENGLISH WORKBOOK-9</p> <p>Unit 1- FAMILY TIES Unit2- PERSONAL APPEARANCE Unit 3- MOODS AND FEELINGS Unit4- THE WORLD OF MUSIC Unit 5-HEALTH AND DISEASES Unit6- LEISURE TIME</p> <p>Composition:</p> <ol style="list-style-type: none"> 1. Letter writing 2. Diary entry 3. Article writing 4. Message Writing
SCIENCE	<p>Physics</p> <ol style="list-style-type: none"> 1. Chapter 13 - Density 2. Chapter 14 -Pressure 3. Chapter 15-Turning on a pivot 4. Chapter 16-Electrostatics <p>Biology</p> <ol style="list-style-type: none"> 1. Chapter 1 – Photosynthesis 2. Chapter 2 – Reproduction in flowering plant 3. Chapter 3 – Adaptation to a habitat <p>Chemistry</p> <ol style="list-style-type: none"> 1. Chapter 7 – The structure of the atom 2. Chapter 8 – The periodic table 3. Chapter 9 – Endothermic and exothermic reactions
ICT	<p>Theory</p> <p>Chapter- 1 Computer Software Chapter- 2 Introduction to MS-Access Chapter- 3 Microsoft Access queries, forms and reports Chapter- 4 More on Photoshop Chapter- 5 More in Visual Basic</p> <p>Practical</p> <p>Chapter- 2 Introduction to MS-Access Chapter- 3 Microsoft Access queries, forms and reports Chapter- 4 More on Photoshop Chapter- 5 More in Visual Basic</p>
VISUAL ART	<p>Theory:-</p> <ul style="list-style-type: none"> • Elements of picture-making-Lines, shapes, forms, etc • Colour Theory and Colour Wheel-recapitulation-colour mixing based on practical knowledge. • Usage of Colour by Fauvists and Expressionists-painters like Henri Matisse, Andre Derain, Emil Nolde, Paul Klee, August Macke and Wassily Kandinsky • Learning about colour usage and decorative patterns in Mughal Miniatures <p>Practical:-</p> <ul style="list-style-type: none"> • Art work using processes taught in class
GERMAN	<p>Modul 5: Lektion 1: Stefan, wie geht's dir? (Coursebook and Workbook) Lektion 2: Gesund leben (Coursebook and Workbook) Lektion 3: Was hast du für deine Gesundheit getan? (Coursebook and Workbook)</p>

Grammar: As discussed in the Chapter and the work done in the Notebook.

SOCIAL STUDIES

The Trail Book

- 1 Impact of British Rule on India
- 2 Indian Renaissance-Religious and Social Reform

Understanding History Book

- 1 Europe in 1914
- 2 Assassination at Sarajevo
- 3 The War Begins
- 4 Trench Warfare on the Western Front
- 5 The Great Battles of 1915-1917
- 6 The other fronts
- 7 The War at Sea
- 8 The USA Enters the War
- 9 The War Ends

Interactions Geography Book

- 1 What factors affect climate?
- 2 What are ecosystems?
- 3 What is the equatorial climate?

- 4 What are tropical rainforests?
- 5 What are polar regions like?
- 6 How can we use questions in geography?
- 7 How can we design a questionnaire?
- 8 How can we measure shopping quality?
- 9 Why is soil an important resource?
- 10 Why is it important to protect our resource?
- 11 How can industry pollute the environment?
- 12 How can environments be damaged?
- 13 How can we conserve resources?

Physical Education -

1. Components of Physical Fitness
2. General Physiological Concepts.

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