GOENKAN VISTA

An expression of the aspirations of the young Goenkans



MESSAGE FROM THE DIRECTOR-PRINCIPAL

DR. NEETA BALI



Greetings!!

I hope all are safe and healthy at home. In my last message to you I communicated about the advent of Online classes on the April 6 and today I am proud to announce the success of the online journey. I have gathered a crucial fact: humans adapt. And that is what we have always done. Now surely, the world has changed and developed greatly over the years, but students especially are quick to grasp, learn and prove. It is refreshing to notice that even with the state of the globe being so dire, we haven't stopped learning. During these trying times, GDGWS staff is working tirelessly. I express my deep gratitude to our teachers who are putting relentless efforts in imparting learning online so efficaciously.

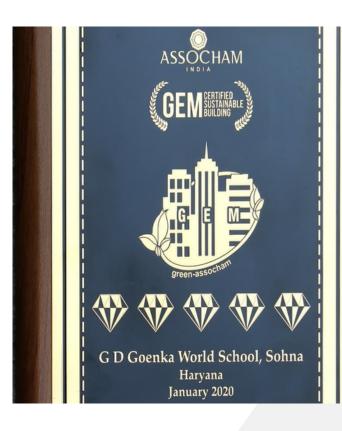
The twists, turns and leaps the pandemic takes are unpredictable and inevitable, but being optimistic will take us a long way!

EVENTS AT GDGWS

"Difficulties and adversities viciously force all their might on us and cause us to fall apart, but they are necessary elements of individual growth and reveal our true potential."

For most of us stuck in self-isolation, it might feel like the menace caused by coronavirus has put the world on hold as we very anxiously wait for our release from this temporary imprisonment. Even during this dreadful time, our school has extended a hand towards productivity by ameliorating the current situation. To do so, our school organised and conducted various events during the month of March, from celebrating the global perspective week which encouraged young minds to ponder upon the importance of globalisation to conducting creative online contests such as composing a song or writing a poem, which along sides the sense of innovation, also helped stimulate the feeling of togetherness among the students while maintaining social distance from the safety of their home.

-Parisha Bhutani



GDGWS GETS GEM SUSTAINABLE BUILDING AWARD

Sustainable buildings are playing a critical role in the development of many emerging economies. India's Sustainable building market is estimated to double by 2022 at 10 billion sqft, valuing around USD 35-50 billion, driven by increasing awareness level, environmental benefits and government support. India has emerged as one of the leading countries in terms of sustainable building projects and ranks only second after US in terms of number of green projects and built-up area. Still this is only about 5% of total buildings in India, and hence there is huge potential for further penetration of sustainable building design.

We are happy to announce that GDGWS has received GEM Certified Sustainable Building Award by Green.

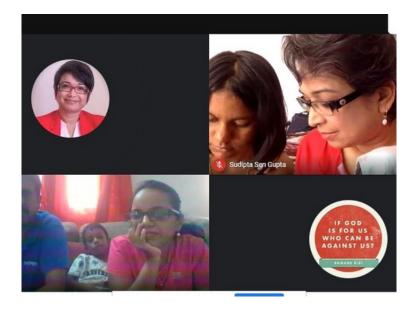
MOSCOW EXCHANGE PROGRAM

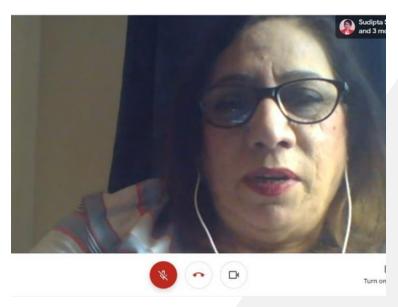
To make our student classroom more multi-lingual and to bring out the multicultural environment among students, a letter exchange program was organized between the students of CLS and the students of Moscow. The students shared their personal interests and hobbies in the letters and received introductory letters from Moscow. This correspondence was very fruitful and unique, which develop children's social skills and abilities, in addition improving their reading, writing and presentation skills as they practiced reading and writing as they write out their questions and thoughts onto paper. Moreover, by letting students write about themselves but also asking questions their pen pals, they begin to discover common bonds that share with one another and a variety of topics that spark interest in learning more.

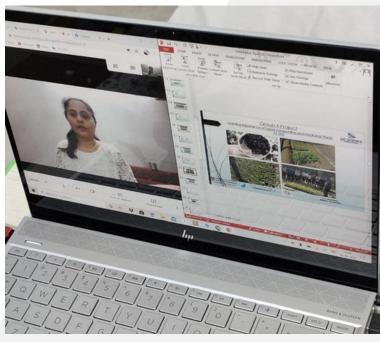


E-ORIENTATION

GDGWS welcomed all new students through an e-orientation. All Heads of programme and staff acquainted the new students with the nuances of the programmes they will study.







GOENKAN BOARDERS CELEBRATE HOLI

The GDGWS boarder showed the true sprit of the festival of colours, even when the school was closed. The boarders enjoyed the festival with their friends at the campus with colours, several delicacies and a lot of fun. The seniors and staff ensured the safety of all the students and enjoyed throughly, creating a deeper bond among them. It truly was a memorable experience and we hope for more happy times ahead.

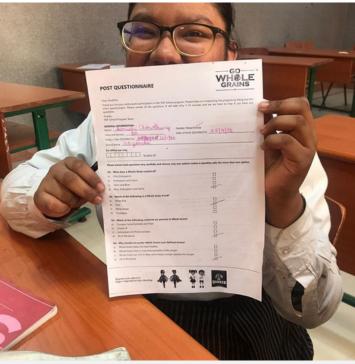




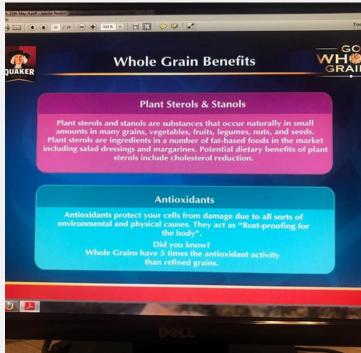
CAMBRIDGE GLOBAL PERSPECTIVE WEEK

Cambridge Global perspectives week celebrated from March 1-7, 2020.In the global perspectives week, the students of GD Goenka World School, Sohna, researched Globalisation and its effects on different fields.Globalization gives us a context that links to our day-to-day experiences in the world. It provides us with a perspective to understand the effects of economic, political and cultural forces and challenges our understanding of the inequalities and exploitation which exist in many countries today.Globalization poses fundamental challenges for all areas of education, including lifelong learning. At one level, it provides through economic liberalization, an opening up of access to peoples, cultures, economies, and languages in a new way.Children of Cambridge Lower secondary presented their work by showing PPTs making scrapbooks, posters. They debated on the topic "rights to education globally".Here are some glimpses of the activities done by the students of GDGWS









CREATIVITY IN ACTION

"Art is the only way to run away without leaving home"

-Twalya Tharp

In these unseen times of the coronavirus outbreak GDGWS has not only found ways to continue academics but has also taken the initiative to help students spend their time at home wisely through various interactive and creative activities. Despite this unprecedented disruption in education, the school has continued to impart knowledge through online activity and sports classes, that not only help students stay fit during this lockdown but also provide a platform for students to connect with each other in times of social isolation. Such classes allow students to explore new interests that they wouldn't be able to discover in their normal lives and develop new skills at the comfort of their home. The small steps taken by GDGWS like posting pictures of various activities undertaken like yoga class, or posting videos of creative student work such as a song written and sung by students, on social media platforms, represents the continued emphasis the school puts on investing in personal growth and learning relevant new skills that can help students maintain their confidence and motivation. A pandemic can be stressful for young people and can have detrimental effects on their mental health, which are just amplified by social distancing. But the creative initiatives taken by the school help support students' personal mental health and stay positive in the midst of this pandemic.

-Saloni Mohan

SCHOOL ENTERPRISE CHALLENGE

Our Heartiest congratulations on the extraordinary victory of our students and school on receiving SCHOOL ENTERPRISE CHALLENGE'2019, with participation from 11,000 schools from 107 countries. We are very proud of our students on what they have achieved at this challenge during 2019. The school has received a digital badge for the achievement. Students and supervising teacher have received one participation certificate each along with Director-Principal for supporting this endeavour. We commend our students, Mikul Minocha & Ria Arora for planning, setting up and running an Innovative business idea and securing the Bronze Level Award at 'SCHOOL ENTERPRISE CHALLENGE'2019





EXPRESSION THROUGH SONGS





The country is trying it's best to fight the COVID-19 for which the entire nation is on a lockdown. All schools and other educational institutions too are closed. It is very difficult for the children to be absolutely contained inside the house. But the children are really smart and take out alternatives to engage themselves. Students of grade 4 of GDGWS took to spreading the message about Corona virus through a song composed by them. We highly appreciate both twins-Navya and Avni Sharma on doing the bit at their end and educating their friends and people around through the social media.

ONLINE CLASSES

ORIENTATION- REFLECTION FROM A NEW STUDENT

I am a sceptic. I am incredibly dubious of various things, and I own it. When the pandemics' true sophisticated stance first hit me, my eventual first question was "How will the classes continue?" I did not believe that it'd be a simple ride at all, and was certain that the glitches would be an eventful occurrence. Regardless, the only trouble was that I was now enrolled in a new school, and a different environment altogether.

Commencing with the orientation was somehow clean and concise with the procedure. The transition from our comfort zone being a standard classroom for learning purposes to Google Meet was rather easy. Not to mention that the devices everyone used for focusing on their classes that fine day were the same ones they used to watch YouTube videos or play games, which struck to me as an amusing thought. "How would anyone even learn efficiently this way?" I thought so to myself, shaking my head, still doubtful. I had already chosen my subjects quite carefully, but I listened to every variant lecture from every variant subject teacher adeptly, and made brief but detailed notes. The glitches were minimal and tiny, so, I very evidently could conclude that the orientations' past two days had been effectively informative. "Wouldn't classes be more complex to handle though, logically?" I again forwarded my belief system, but they too turned out to be fun, in the most academic sense of the word. After three days of me utilising every opportunity I had to speak up in class and project my opinions, my previously daunted and puzzled self had very much vanished. It was surprising to find such an interactive classroom, where I could easily grab such instances to talk. It is undeniably respectful how most students were diligent with attendance, expression and communication. Perhaps, this would be an evidently personal opinion, but I actually had a good time completing the subsequent homework assignments. They were creatively backed, and yes, there is certainly no denying that it did develop into something stressful at the literal end of the day. I still managed to finish them with all the efforts I could put into it. The most wholesome part of the first two weeks would be the extent of how much I successfully could contribute to the class discussions. It is always a delight to freely be able to express what you think. And undoubtedly, my current stance might seem to be a perfect scenario holistically, but truly, I can feel the pressure increasing with the amount of work that I unfortunately allowed to pile up. Luckily, I look forward to it.

-Athena Biju-

Please read the views of Mr Nipun Goenka, MD, GDGoenka Group and Jusjeev,, a student of grade 12, IBDP, on online teaching - learning in these tough times, in GDGoenka Schools



STUDENT REFLECTIONS ON ONLINE CLASSES

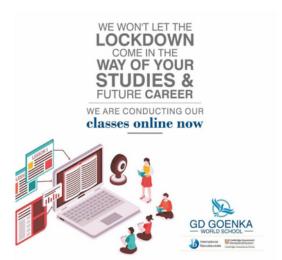
Nishka Mittal 11A

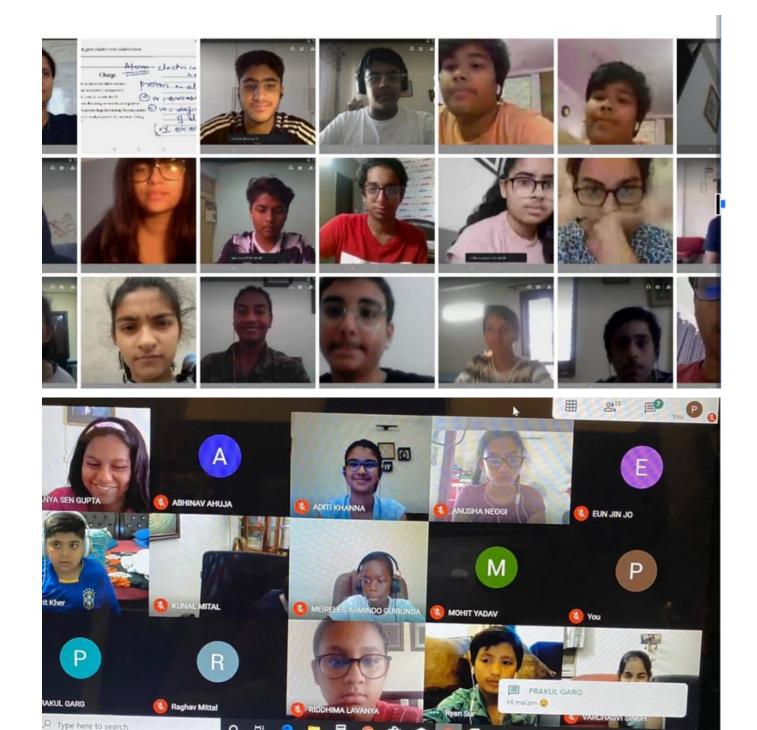
Online classes serve as an ideal method to pursue learning during demanding times, and in the process allow students, including myself, to actively interact with both the teacher and fellow peers. Being a rigorous curriculum, IBDP requires consistent attention, which is why it is necessary to continue with the course. My experience in my physics class today proved that with the correct assistance and facilities; such as Google Classroom and Hangout Meets, it is possible to understand the lessons taught by the teacher in an efficient manner. It is not only easily accessible, but also convenient in terms of communication and approach. With help of presentations explanations, I was able to understand the content taught, and at the same time, I am looking forward to the continuation of virtual classes and what they have to offer. Software such as Google Classroom enable for such interactions to take place as it allows the sharing of resources amongst both the students and the teacher. Moreover, it serves a platform to raise doubts and look up revision procedures with its continuous availability and ensured reliability. With such measures set into place to facilitate our learning, I am all the more eager to participate and learn.

Dhruv Wadhwa 12C

In these unprecedented times of the coronavirus pandemic, our school has found an innovative method to resume our academic studies. Online classes are a platform for not only continuing our education but also helping us students connect with each other in this time of solitude. The online software used by our classes is very simple to use and everyone was able to understand it easily. In our classes our teachers are able to share their screen which is ready with presentations that aid in teaching from just a laptop miles away. The classes bring out our communicating skills as we learn a new method of communicating with our class and teachers. For me personally, this has also made me a risk-taker as I take on this new experience that was previously unknown to me

GDGWS students, year 2-IBDP share views about online classes.



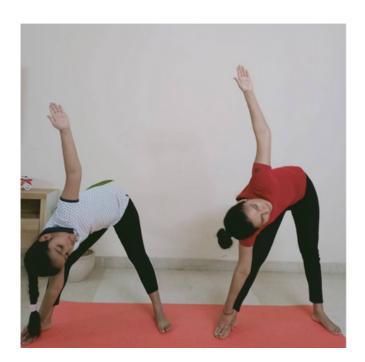


VIRTUAL YOGA

Not just GDGWS kids but families are also part of online classes. We had a guest speaker session by Mrs.Reeta Jain, Grandparent of Archit Nrip Jain.

The Grandparent of Archit Nrip of grade 4 B was invited to share the old ways of processing food item of her choice. We were glad that she agreed and very enthusiastically shared the ways carrots and amla sweet fruits(murabba) are processed. She showed how to cut carrots in small pieces and the steps involved in processing sweet fruit so that it can be preserved for good one month. Archit also accompanied his grandmother that showcased his confidence and communication skills. We are really thankful to Mrs.Reeta Jain for taking out time and sharing the information with the children online during this difficult lockdown time.

A mother daughter duo can be seen doing yoga after a yoga class with Ms Himani, PE teacher.



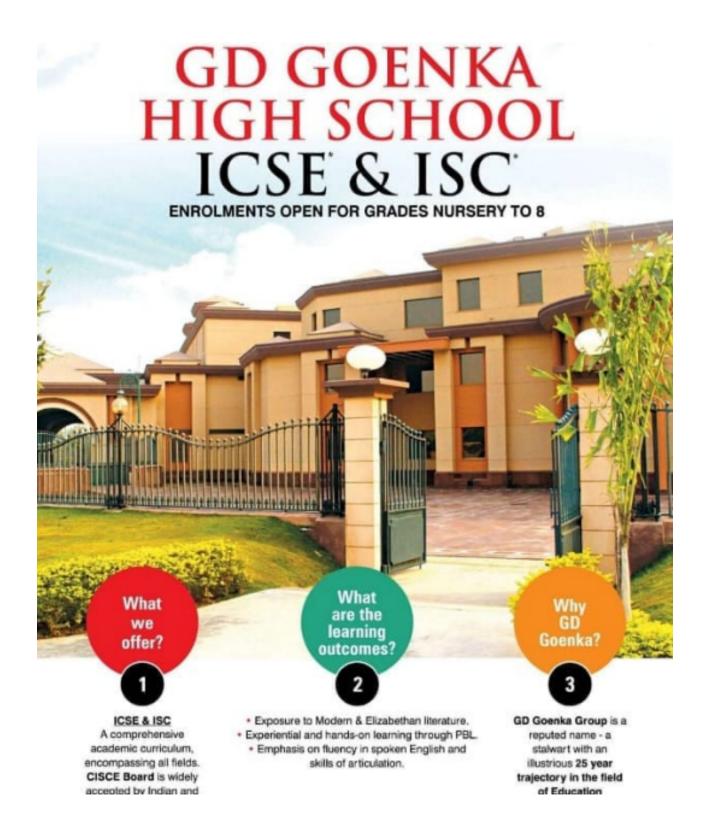






ICSE & ISC @ GDG GURUGRAM

GD Goenka group proudly announces the introduction of its first ICSE & ISC School on Gurugram Sohna Road with Full Boarding/ Day Boarding/Weekly Boarding facilities. Admissions open for Nursery-8th.









Cambridge International School



SAT





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