

Vol. 3 Issue 1 2019

A GDGWS Newsletter For September to October

# GAS MAX







# PRINCIPAL'S MESSAGE ON CAS

CAS is a core component of the IB Diploma Programme. The word core itself is an indicator that it is very significant and integral to the IB Diploma. To start with, CAS doesn't focus on the academic output of a student. CAS is rather an opportunity for any student to explore beyond academic work. CAS is very integral to the holistic perspective that the IB Diploma provides to a learner because it allows one to indulge in different activities in different forms, gives one a platform for self-expression and provides the gratification of having contributed to a cause.

I think these are activities that are driven by inherent human values which should be part of the learning ethos of any great institution or any good curriculum. So, it's not so much the activities, but the hidden curriculum of CAS which is more significant. The 21st century skills and values that one picks up, the value of being able to work with people from different backgrounds, accepting that other people with their differences can also be right, the desire to contribute to someone's life and to make it better are all significant outcomes of CAS. Therefore, philanthropic work is definitely an essential part of CAS activities.

Apart from that, activity is for self-actualization, discovering and unraveling one's hidden talent and then showcasing it before others. With this, confidence is likely to go up many notches. So this is preparation for life. Creativity in any form: art, dance, drama, is very important because it provides a vent for a lot of pent up feeling. It is through creativity that a lot of young people are not merely able to explore their talent, but are also able to give vent to their innate talent. So, it is very important and I would recommend that every student should take advantage of the CAS program.

-Dr. Neeta Bali





# IB Coordinator

## MESSAGE ON CAS

CAS at GDGWS ushers its students into a journey of self-discovery and enriches student life. Engaging in CAS primarily nurtures students' interests and potential. By monitoring the accomplishment of the 7 learning outcomes of CAS, we help our students extend their abilities and build a variety of personal skills. The CAS guidance ensures that the program requirements have been met and the learning outcomes accomplished successfully.

A variety of CAS opportunities are provided to students. Such opportunities include CAS lessons, events like annual day, inter-school events like Trident, COMCON, Silver fiesta, experiential trips, both local and international, the Student led Activity program (SAP) and several others which offer exposure and help them discover their potential. The CAS activities help develop IB profiles in students as it makes them principled, caring and reflective. They become effective communicators as they interact with society and learn more and more through CAS. Our students' CAS portfolios rich with variety of valuable experiences throughout their diploma years reflect a proactive, balanced and committed student body.

**-Dr.Manisha Mehta**



# Annual Day

## FROZEN

The young Goenkans of IBDP and IGCSE created the world of 'Frozen' on the annual day and mesmerised the audience with their spectacular performance at the Epicentre Gurgaon on 7th September 2019. The dance-drama depicted a devastating incident that coerces the kingdom of Arendelle to face the endless winter. Princess Anna must journey to save her estranged sister Elsa in the hope to break the spell on Arendelle and come closer to her sister.



As a part of the CAS program, the students were able to develop on their talents and recognise their strengths and weaknesses. Skills such as team work, collaboration and leadership were explored, allowing students to understand how working both behind the scenes and on stage plays a significant role in bringing a show to life.



The parents were ecstatic to see the brilliant performance by their wards and were able to experience the nurturing environment their children mature in, which concomitantly prompted them to reminisce their school days.





# Annual Day

## The Reflections

### **SALONI MOHAN (ELSA)**

According to me, the annual day was a splendid show and gave a great opportunity to showcase our talents. Being center stage allowed me to overcome my stage fear and become more confident. All the practices and rehearsals were extremely fun and allowed us to spend time with our friends and make memories that we would forever cherish.

### **PARISHA BHUTANI (ELSA)**

Due to the efforts of our teachers and volunteers, the students of GDGWS were able to organize their annual day in a very short period of time, hence enhancing our time management skills. This year's annual day not only gave the students of IBDP and IGCSE a platform to showcase their talents but also inculcated a sense of togetherness and belonging among the cast and crew. In conclusion, annual day '19 was a grand experience for all students.

### **ARSHIA SARAH (CHOIR)**

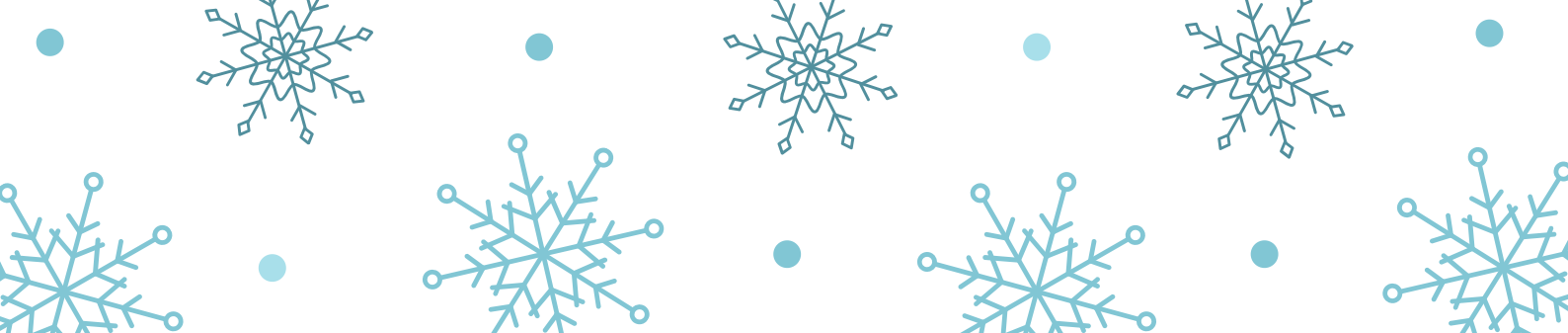
Being a CAS student, annual day was an experience that allowed me to become more balanced in terms of my schedule. The choir and the dance sequences were fun to perform with the support of our teachers. The rehearsals and the recording of our songs were exciting. Non singers became singers and we got an opportunity to discover our hidden talents. As a whole, it was a grand show.

### **REHAAN CHIBBER (PHOTOGRAPHY)**

Annual day helped me to become a better communicator as I had to be behind the scenes coordinating with the technical team and the onstage performers. Personally, I worked with amazing people in the photography team and became better friends with them. The show helped me make new friends too. It is a great platform to socialize.

### **NIHARIKA RAGHAV (DANCE)**

Annual day was an amazing platform to showcase our talent. Everyone put in their best which resulted in a spectacular show. The experience allowed me to come out of my comfort zone and become a risk-taker. Working together allowed each one of us to become more open minded towards each other's suggestions.





# LABOR DAY



On 1st May 2019, students of the IBDP program celebrated world labor day. The students put in great efforts to make the staff of GD Goenka World School feel special. The students got chocolates and made over 60 cards to be distributed to the nannies, guards and cleaning staff who help contribute to make our school life easier.

The students prepared beautiful cards which had a small message in Hindi and a thank you note for helping them. The event allowed the CAS students to appreciate others and show their gratification. This initiative even enabled them to grow as individuals. Jinas Sir, the CAS coordinator, was the supervisor of the event. With his help students were able to prepare in limited time.



Students gave a brief speech and distributed chocolates and cards to all the staff present. The staff was overwhelmed by the gesture of the students. They even continued to thank the students days after the event took place. Students were also extremely gratified by the response.



# Elves will Help

## A CAS PROJECT

In a hope to revive the humanly face of our generation, the students of GDGWS have taken everything in their power to ensure that no one is left hurt and the simplest need of being cured is fulfilled. The students of grade 11 have come up with the initiative “Elves will Help ” as a part of their CAS project. Unpleasant as it may be, accidents or medical conditions can occur in a blink of an eye, even when least expected. Thus, the basic motive of the project is to prevent further illness or injury and promote recovery.



Through this initiative they aim to collect necessary material required for medical emergencies from the students and staff of the school. They will then compile the material together to make medical kits which will be handed over to The United Nations Development Programme so that they reach to people in need.

This project enables students to get the opportunity to develop good morals and introduce themselves to real world problems in the most effective manner. The project not only allows them to think of themselves as active citizens of the country, but also allows them to be better citizens of the country. It gives them a sense of power, responsibility, control, and satisfaction to be able to help.

**GD GOENKA WORLD SCHOOL**  
CAS Project

**WOULD YOU HELP THE KID WHO FELL**



Kit elements you can help them with:

- BANDAID
- DR. TAPE
- BETADINE OINTMENT
- BANDAGE
- OMNI SPRAY
- SCISSORS
- BURNOL
- COTTON
- SAVLON

**ELVES WILL HELP**

**Team Members:**

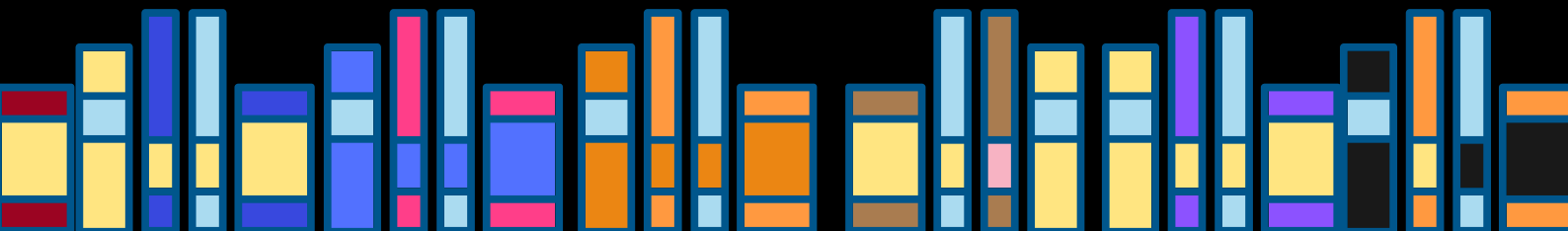
- Kanishka Taluja
- Sukhpreet Kaur
- Harshita Hari
- Riddhi Mukherjee
- Harshwardhan Goel
- Sparsh Sanwaria
- Rehaan Chibber
- Omar Mir
- Athulya Gopal
- Ishita Sammi
- Jeevesh Raj Gupta

**CAS Coordinator:**  
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**Supervisor:**  
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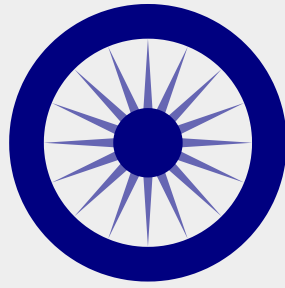
# BOOK COLLECTION DRIVE

A group of 7 students which include Vrakshita Kothari, Arpit Kumar, Aditya Padia, Vikalp Jain, Ritesh Singh, Kashvi Gupta and Nishtha Kawatra from 12th grade initiated a CAS project "Book Collection Drive" with the motto "Donate a book, change a life" with the help and guidance of Mr. Jinas Panicker. Before starting the drive they contacted the NGO Adaa to ask them about their requirements and kept those in mind while beginning the drive. The aim was to collect at least 400 books. It was a long and tedious journey but they finally did it and collected 400 - 500 books which was more than what they initially aimed for. They divided themselves into 2 groups. The first group was assigned the duty to pack all the boxes and have it ready for when they go to the NGO while the second group had to organize a date with the NGO to donate the books. On 27th September they went to the residence of the owner of Adaa charitable trust as the NGO was under construction and gave the books to them. It felt good knowing that the books we keep aside and pile one over the other could come into use for a better cause such as improving someone else's knowledge.





# INDEPENDENCE



# DAY

The students of GDGWS celebrated India's 72nd Independence Day with great fervour and breath-taking performances. The school had invited students associated with the 'Neev Foundation,' an organization that works with the underprivileged, to participate and perform with GDGWS students. This performance was prepared by the students of grade 12 as a part of their CAS project. The students of the Neev Foundation presented a soul stirring skit on women empowerment. Working with these students and seeing how passionate they were towards this cause, was an eye opener as to how these kids had the same thought processes as us. Furthermore, it inspired our students to take up such initiatives in the future.



# COMCON 2019

Commerce Conclave 2019" (ComCon) was organized by the Humanities Department on 2nd August. The objective of the event was to provide an opportunity for students to express their knowledge of Business through various competitions.

A lot of exciting competitive events centered around awareness of the current business environment in global scenarios such as Handicraft Sales, Poster Making, Video Making, Innovative Product Display were part of the COMCON.

The event started with the 'Poster making competition' and the theme of this competition was 'Economic Development.' All the participants displayed their talent in art by reflecting the development challenges endured in maintaining a balanced approach towards economic activity, environmental responsibility, and societal benefit. Our own GD Goenka World School grabbed the 1st position.



At the same time, Handicraft Sales competition was held. Here the students came up with several handicrafts and their business plans to promote the rich culture of India. Students gave thoughtful consideration to their learning and experience to achieve a better understanding of the business world.

Besides the sales, 'Video making competition' was held which consisted of the theme 'Economic development.' All the students presented their informative videos. Last but not least was the 'Product display,' where students had to present their products based on their knowledge of the 4P's of Marketing. All the students consummately presented their innovative products and explained the features of their products to the judges. Here again, our own GD Goenka World School won the judge's vote.





# KARGIL VIJAY DIWAS

The students of GD Goenka World School participated in the patriotic group song and placard competition organized by the Emoha Eldercare on the glorious occasion of 'Kargil Vijay Diwas' on 26th July at Cyber Hub, Gurugram. Through their song, they paid their tribute to elders and veterans who have safe guarded and protected the nation through the years and particularly to the martyrs of the Kargil war. The programme 'Kargil Vijay Diwas' was an opportunity for the young minds of Gurugram to hear live stories from veterans and be inspired by their valour. The highlight of the show was the performance by the Gorkha Regiment of the Indian Army who honored our veterans and soldiers with a military band in high spirits.





# TREE PLANTATION DRIVE

The class 12 boarders of GDGWS Interact Club collaborated with the Bhagat Singh Foundation NGO for Child Education to organize a Tree Plantation Drive under the aegis of its GO GREEN Project on August 24, 2019 in Gurugram.

The boarders along with DHM Mrs. Shahnaz Banoo Butt and their house parents boarded the school bus early morning and went directly to the school run by the NGO to pick up the kids. The bus took the boarders and the NGO school kids to the nearby park. Participating in a tree plantation drive and directly getting involved in digging pits and planting trees was something which many boarders had never experienced before.

A total of around 60 trees were planted. The boarders also entertained the NGO school kids whose number was around 90 by dancing, playing games and singing folk songs in relation to the occasion of Janmashtmi. The DHM and the boarders also shared their knowledge with the NGO school kids about the importance of protecting the environment and planting trees. The NGO school kids then shared their life experiences with the boarders. The day culminated with the boarders distributing refreshments amongst the kids who had a long and tiring day planting trees.





# The Ganga Run

The Great Ganga Run 2019 was part of the “Namami Gange Programme”. Namami Gange Programme is an Integrated Conservation Mission, approved as the ‘Flagship Programme’ by the Government of India to accomplish the twin objectives of effective abatement of pollution, conservation, and rejuvenation of the National River Ganga. 30 students from the School joined the run along with DHM Mrs. Shahnaz Banoo Butt and some parents on September 15, 2019 at Jawahar Lal Nehru Stadium New Delhi. The run was organized in four categories: 21 Kms, 10 Kms, 5 Kms, and 2 Kms. Majority of the students ran and successfully completed the 10 Km category.



We are happy to report that two of our students, Abhishek Kasana of Grade 12 and Masood Ahmad Ikhlas of Grade 8, ran in the 21 Kms category and completed the same in a good time. The students had prepared and carried placards with slogans for water conservation, which was appreciated by many.



After the completion of the run, the students performed on stage and enthralled a large crowd by singing songs and playing their instruments. The performance on violin by Kushagra Sharma of Grade 9 was a hit among the audience. Other performances by the believer's band and Atufa Shabnum, Jana Shamira, Likuvu Yetho and Anisha Neogi of the IBDP programme were also well applauded. It was a great experience for the students to be part of a movement which will help in sensitizing people towards water conservation.





# CAS MAX

**Jinas Panicker - CAS Coordinator**

**Ananya Singh - CAS Secretary**

**Saloni Mohan - Vice CAS Secretary**

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**PRIYA CHHOKRA**

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