



GD GOENKA
— WORLD SCHOOL —

SUMMER ENRICHMENT PROGRAM

**The key is not to prioritize what's on your
schedule, but to schedule your priorities.**

-Stephen Covey

2020-21

GROUP 1: LANGUAGE A

English A-

HL-

Read the novel 'Chronicle of a death foretold' by Gabriel Garcia Marquez. Make a PPT on its themes, symbolism, irony and magical realism.

Write an HL essay developed around culture and setting portrayed in the novel CODF (800-1000 words).

SL-

Read the novel 'Chronicle of a death foretold' by Gabriel Garcia Marquez. Make a PPT on its themes, symbolism, irony and magical realism.

Hindi A-SL

1-आषाढ का एक दिन

- दोनों नाटकों को कहानी के रूप में विस्तार से लिखना।
- लेखकों की शैली का तुलनात्मक विश्लेषण

2-अंधेर नगरी चौपट राजा

'इस लिखित कार्य को अपनी उत्तर पुस्तिका में कीजिए-

- दोनों नाटकों को कहानी के रूप में विस्तार से लिखना।
- लेखकों की शैली का तुलनात्मक विश्लेषण

GROUP 2: SECOND LANGUAGE

English B-

HL- Read the short stories given to you. Write their summary, moral and character sketches of the main characters of the stories.

Research and write a travel blog on your vacation to an international vacation in 400-600 words.

Hindi B-

(Only HL) - Write summary of the story - Pariksha (Premchand) & Chief ki Dawat(Bhish Sahni).

Write character analysis of Diwan Singh from Pariska & Shamnath of Chief ki dawat.

For HL & SL- Write IN 250 Words on the following topics-

- Health & well being - Identity.
- Customs & Traditions - Experience
- Technology & Science innovation - Human Ingenuity

French B-

Regardez le film 'Entre les murs' et écrivez la critique du film en 350 mots. Parlez des personnages, thèmes, etc. Donnez aussi vos impressions propre.

Lisez le roman 'Le Petit Prince' ou 'Le Petit Nicolas' et écrivez le résumé du roman en 350 mots. Parlez des personnages, thèmes, etc. Donnez aussi vos impressions propre.

French Ab Initio-

Do the worksheets shared on Classrooms

Spanish B- In 250 words, research and write about:

Online classes in the world- Las clases online

My favorite piece of Hispanic art- Mi arte favorito hispa'nico

My mother tongue and me- Mi lengua materna y yo

My favourite Hispanic country and why- Mi pais favorito Hispanico

Watch El Mar Adentro and write its review in 10 lines.

Spanish-Ab Initio-

Write your introduction in spanish in A4 size sheets

Make a micro notebook with alphabets and pictures and write the pronunciation in spanish .

Make sentences using 10 regular verbs and 10 irregular verbs.

Do exercise 1.2-1.5 on todo-claro.com.

Revise the definite and indefinite articles.

Write the conjugations of all irregular verbs from the 100verbs sheet.

German B-

1. Lesen Sie Jeden Tag einen Artikel aus DW Zeitung / Der Spiegel und schreiben die neue Wörter in deinem Vokabular Buch.
2. Erstellen Sie ein Poster auf rund um Thema "Deutschsprachige Länder". Vergleichen Sie die unterschiede zwischen die Sprache in jedem Land auf der Grundlage von verschiedenen Dialekten, Entstehung von Hochdeutsch usw.
3. Überprüfen Sie Grammatikthemen: Relativpronomen, Adjektiv Endungen, Konnektoren usw.

GROUP 3: INDIVIDUALS AND SOCIETIES

Economics-

Commentary writing practise. Use your knowledge of nudge theory to analyse and evaluate the following article:

<https://www.theguardian.com/commentisfree/2020/mar/13/why-is-the-government-relying-on-nudge-theory-to-tackle-coronavirus>

Assessment rubrics will be shared through Google Classroom

Psychology-

Introduction to Psychology

(12 week online course on Couseara)

Steps:

1. Go to www.coursera.org
2. Create an account by signing up.
3. From "Explore" (top left corner) choose "Social Sciences" and then choose "Psychology".
4. Type in the search box "Introduction to Psychology" and enrol into the course by choosing "Full course, No certificate".
5. Complete Week: 2-8 (compulsory)

Weeks 9, 10, 11 and 12 are optional

6. A written or typed summary of 500-600 words has to be submitted for each week.

History-

Create a podcast on cuban missile crisis from the perspective of USA.

Business Management-

Create any product which can be sold during Covid19 and complete the following tasks:-

Task1

Make a presentation including following points:-

- Brand name of your created product
- Logo of your product
- Vision and mission of your company
- Identify the type of company(soletrader, partnership etc)
- Aims and objectives of your company
- SWOT Analysis of your company
- Ansoff matrix of your company
- Any competitors

Task 2

Video of selling created product to the customers(family members can be taken as customer) including following points:-

- Brand name
- USP of product
- Price of product
- Place where customer can buy
- Features of your product
- Negotiation with the customer

Submit both the tasks by Email.

ITGS

Students will submit Criteria A of their IA. And they will solve a question of Chapter 1(Introduction to ITGS,2(Hardware),3(Software),4(Network) from the Textbook. Also they will explore past years IA shared on Google classroom.

Students of SL/HS will prepare a project that identifies a problem affecting an individual or group and develops an IT-based solution to that problem. It must be a real problem, affecting real people, not something that is fictitious or artificial. Students will submit a written report of between 2,000 and 2,500 words. The product (for example, a database, presentation, web site) is also assessed.

Students will also read E-Book - A Gift of Fire - Social, Legal, and Ethical Issues for Computing Technology and Ethics_and_ Technology. Both the books I had shared with them on Drive.

GROUP 4: EXPERIMENTAL SCIENCES

Biology-

Students will exhibit how different models of membranes were proposed and later on falsified. They will also exhibit all the evidence that was used to falsify the previous model. They have to make models to explain (2D or 3D). Points to keep in mind:

1. The sequence should be followed as taught in class
2. Models of membranes proposed (2 models) should be made
3. All the evidences in support of model and evidences used to falsify the previous model should be exhibited in the correct order
4. It should be in the form of storytelling emphasizing the time period and also the advancement made in technology (in collaboration with English Language).

Chemistry-

Complete all the text book questions from

UNIT 1: Stoichiometric relationship

Unit 2: Atomic structure

Plan an experiment to find out the empirical formula of magnesium oxide in the lab. You are expected to complete the theory part. Will complete the lab work after summer break.

Research about the energy level in atoms and make notes on the energy level based on your research.

Solve the worksheet uploaded on the Google Classroom.

Environmental systems and societies-

1 Prepare a collage / model on pollution management strategies for acid deposition which could include:

– altering human activity—for example, through reducing use, or using alternatives to, fossil fuels; international agreements and national governments may work to reduce pollutant production through lobbying

– regulating and monitoring the release of pollutants—for example, through the use of scrubbers or catalytic converters that may remove sulfur dioxide and oxides of nitrogen from coal-burning power-plants and cars.

2 In notebook

- Evaluate the implications of two contrasting EVSs in the context of any two burning environmental issues.
- Justify, using examples and evidence, how historical influences have shaped the development of the modern environmental movement
- Evaluate the use of models as a tool in a given situation, for example, climate change predictions.

3. Make a working or 3-D model of a system of your choice or any model related to the topic of your choice in ESS. The model should be your creative work and not simply information copied and pasted from the internet, it should be a reflection of your understanding of the information presented in the model. Acknowledge the resources used to make the model at the end of the model and also mention your name, grade and section. This will be graded in terms of presentation, topic chosen and its relevance, the content of information represented in the model, Creativity , references, use of pictures, diagrams, waste material to construct the model. Submit the model to your respective ESS teachers on the reopening of school.

4. Revise the chapters taught in class.

Physics

Do the worksheets shared on Classrooms

Computer Science

Students will submit Criteria A of their IA. And they will solve a question of Chapter 1 from the Textbook and also questions of chapter 4 shared on Google Classroom. Also they will explore past years IA shared on Google classroom.

GROUP 5: MATHEMATICS

Mathematics

MATH AI HL-

The PDF file will be uploaded in the Google Classroom

<https://smallpdf.com/shared#st=8ae5c8b6-7ba2-4557-9257-8709506e4608&fn=Grade+11%2CAI+HL%2CHHW%2CMAY+2020-converted.pdf&ct=1589533902182&tl=converter2&rf=link>

MATH AI SL-

Please click on the link below to access the AISL -Math holiday homework.

<https://bit.ly/2SZlf7x>

Math AA HL-

The PDF file will be uploaded in the Google Classroom

Also Please click on the link below to access the AA HL -Math holiday homework.

Math AA HL-P1 https://smallpdf.com/shared#st=c0fd7234-c25f-4f0d-bb12-b56469c142d4&fn=G11_Math_AA%28HL%29_Summer+HHW_P1_QP%4018052020-edited.pdf&ct=1589828435548&tl=edit&rf=link

Math AA HL-P2

https://smallpdf.com/shared#st=6c472279-9403-491f-b6ae-3f9a11ee3902&fn=G11_Math_AA%28HL%29_Summer+HHW_P2_QP%4018052020-edited.pdf&ct=1589828526230&tl=edit&rf=link

Math AA SL-

The PDF file will be uploaded in the Google Classroom

Also Please click on the link below to access the AA SL -Math holiday homework.

Math AA SL-P1

[https://smallpdf.com/shared#st=2764e041-ba15-4966-8a14-767e5cd43d7b&fn=G11 Math AA%28SL%29 Summer+HHW P1 QP%4018052020-edited.pdf&ct=1589828608304&tl=edit&rf=link](https://smallpdf.com/shared#st=2764e041-ba15-4966-8a14-767e5cd43d7b&fn=G11%20Math%20AA%28SL%29%20Summer+HHW%20P1%20QP%4018052020-edited.pdf&ct=1589828608304&tl=edit&rf=link)

Math AA SL-P2

[https://smallpdf.com/shared#st=6f0fb0e0-e808-4590-a811-28ca5b665fd7&fn=G11 Math AA%28SL%29 Summer+HHW P2 QP%4018052020-edited.pdf&ct=1589828648378&tl=edit&rf=link](https://smallpdf.com/shared#st=6f0fb0e0-e808-4590-a811-28ca5b665fd7&fn=G11%20Math%20AA%28SL%29%20Summer+HHW%20P2%20QP%4018052020-edited.pdf&ct=1589828648378&tl=edit&rf=link)

GROUP 6: ARTS

Visual Arts: HL/SL

Submission of components:

Comparative study on 2 artworks.

Visual Arts Journal minimum 25 Pages/Slides.

Studio work layouts 10

TOK

Select an appropriate and relevant news article (should be published in 2020). Keeping in mind the Knowledge Framework mentioned in the TOK study guide, prepare a poster (A3 size). Also mention the AOKs and Optional /Core themes relevant to the article. Topics are provided to each section as given below ,

11 A:

Border issues/conflict prone areas

11 B:

Psychological effects of technology

11 C:

Taboos around marriages

11 D:

Power struggle

11 E:

Impact of development on environment