



GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road
an IB and Cambridge International School

IB PYP newsletter



Message from the Director Principal,

Dear Parents, Empowerment is about supporting students in leading and in ensuring that they learn as they lead. Here at IB PYP, we aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding, compassion and respect. Our first exclusive PYP newsletter begins with the International Baccalaureate Primary Years Programme Mission Statement. We thought this the perfect way to begin as it voices our collective goal to improve and better the outcomes for all our students.

As a school, we recognise the importance for teachers and parents to work together and be role models. It is through watching others around us that we, as well as students, learn. It is when teachers and parents question, students will learn how to ask questions. It is when teachers and adults model curiosity that students will learn how to inquire and find knowledge. It is when teachers and adults show care towards others that the students will endeavour to do the same.

Message from the Head of Programme-IBPYP

With our third edition being released, we are almost half-way through the academic year and there is a lot that has happened in these 5 months. It was a pleasure seeing our young learners progress during the virtual learning.

We at GD Goenka World School have become even more determined that our PYP students continue to learn to their best abilities inspite of the virtual school. We will continue to provide challenging and exciting learning opportunities for our young learners in the months to come to ensure that they become lifelong learners and emerge as confident learners.



IB PYP Concepts



The PYP's key concepts are seven powerful, broad and abstract organizing ideas that can frame conversations and drive learning. Through these concepts, students learn to be inquirers and think critically about big ideas. They add depth and rigour in student thinking to the traditional "two-dimensional" curriculum consisting of facts and skills. Concepts place no limits on breadth of knowledge or on depth of understanding. We share with you the key questions that relate to the seven key concepts

Form What is it Like?

The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.

Causation Why is it like it is?

The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.

Connection How is it connected to other things?

The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.

Function How does it work?

The understanding that everything has a purpose, a role or way of behaving that can be investigated.

Change How is it changing?

The understanding that change is the process of movement from one state to another. It is universal and inevitable.

Perspective What are the points of view?

The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.

Responsibility What is our responsibility?

The understanding that people make choices based on their understanding, and the actions they take as a result do make a difference.

Grade nursery

TD Theme
How we express ourselves

Central Idea
Play helps build relationships and enhances creativity

Lines of Inquiry
LOI 1 - Types of play
LOI 2 - Importance of play
LOI 3 - The role of environment and materials in play

Concepts
Form, Function, Connection

ATLs developed
Communication, Self management

IB Learner Profiles developed
Inquirers, Open minded, Reflective

How we express ourselves



A Quick Peek into Learning:

Students set up their game corner and did "show and tell" of their games/ objects displayed in the play corner. Students returned to school for the offline mode of learning after almost two years of online learning. They had a fun filled first day at school, enjoyed the trampoline, the colourful parachute activities, jumped hurdles, crossed the tunnel, ran around the pegs, climbed the bouncy and also slid on it. They played with balloons with their friends in class, created different designs and objects with a rangometry kit (manipulatives), played with blocks, kitchenset and other resources. Play in early years was well achieved.

Grade KG

A Quick Peek into Learning

Recap of all the community helpers was done through a "Show and Tell". Children came dressed in the costume of their favourite community helper costume and spoke about the community helpers with confidence and enthusiasm. Children were excited to show their costumes to all their friends and also took a school tour to exhibit their role as community helpers.

TD Theme

How we organise ourselves

Central Idea

Contribution of community helpers to the society may bring difference

Lines of Inquiry

LOI 1: Various community helpers

LOI 2: Role of community helpers

LOI 3: Our responsibility towards community helpers

Concepts

Form, Function and responsibility

ATLs Developed

Communication skills (listening and speaking),

Social skills (Accepting responsibility, respecting others, Research skills (observing, collecting data)

IB Learner Profiles developed

Caring, Open minded, Inquirers



Grade 1



TD Theme
How we express ourselves

Central Idea
Celebrations are a means of bringing people together

Lines of Inquiry
LOI 1 – Types of celebrations
LOI 2 - Reasons for celebrations
LOI 3 - Similarities and differences between different celebrations

Concepts
Form, Causation, Perspective

ATLs developed
Thinking Skills, Communication Skills, Research Skills

IB Learner Profiles developed
Communicator, Open minded, Knowledgeable

A Quick Peek into Learning

The learners were able to explore the various types of celebrations around the world. They could differentiate between Personal, Religious, National and International celebrations with ease. The children were excited to play a variety of quizzes and riddles about various celebrations. They explored the vocabulary related to the unit. Students dressed themselves for a celebration of their choice and spoke about it in depth focusing on the concept form and perspective. Math was integrated with the unit by making a calendar with the months of the year and the celebrations in each month was discussed and jotted down. The children gained knowledge of the significance of various celebrations around the world and how it connects people of different cultures.



Grade 2

A Quick Peek into Learning

In the Second line of inquiry children learnt about the currencies around the world. They did research work on the different types of currencies and their symbol. We watched videos and marked the currency/ symbols of different countries on a World map. Children were very thrilled to create a market at home. They labeled every item and used real money. They went on a shopping spree, paid for the things they bought and learnt an important lesson to save money.

This helped the children to understand the denominations of Indian rupees. This further enhanced their critical thinking skills and their math skills of Addition and Subtraction. Through various activities like sequencing pictures to creating wonderful stories, comprehension passages, sentence framing and journal writing children developed their vocabulary. They gave their presentations through PPT, Posters and on MS word. Children connected the learners profile with real life situations and are developing their Research and Communication skills.



TD Theme
How we organize ourselves

Central Idea
Managing money helps in making responsible and informed decisions.

Lines of Inquiry
Money system (change)
Currencies around the world (form)
Ways to manage money (perspective)

Concepts
Change, Form and Perspective

ATLs developed
Thinking Skills, Communication Skills,
Social Skills and Research Skills

IB Learner Profiles developed
Inquirers, knowledgeable and Balanced



Grade

3

TD Theme

How we express ourselves

Central Idea

Different forms of communication may alter human choices.

Lines of Inquiry

LOI 1 - Types and purposes of advertisements

LOI 2 - The impact of persuasive language, images and sounds on our decisions

LOI 3 - Ways to become an informed consumer.

Concepts

Form, Perspective, Responsibility

ATL's Developed

Thinking Skills, Communication Skills,

Social Skills and Research Skills

IB Learner Profiles Developed

Inquirers, knowledgeable,

Risk Taker and Balanced



A Quick Peek into Learning

In this month the students learnt about various types of advertisements. They saw many youtube videos and explored activities on see-saw. They learnt different elements of ads and designed slogans for many products. They developed creative and thinking skills by creating commercials in class. They used persuasive language, logo and slogan to make their advertisement more attractive.

They learnt ways to become informed consumers. They checked the manufacturing date, expiry date and maximum retail price of various products. They brainstormed on cyber crime and hacking. They learnt not to share sensitive information like OTP, pin and UPI number with anyone. The unit was well integrated. In ICT they made logos on logomaker.com, during library class they read various e-books, in Math students made bar graphs on popular advertisements. They learnt how music and drama plays a key role in making ads more attractive. They further enhanced Language skills by various learning engagements like poetry writing, comprehension passage, paragraph writing and vocabulary building. They played quiz on Nearpod and quizzes. The unit concluded with Summative Task "Ad Mad", in which they sold their product and informed people to become a smart customer. This gave children a platform to showcase their communication and research skills.



Grade 4

A Quick Peek into Learning

In this month, the students explored the various factors that influence an architectural structure through comprehension passages and youtube videos. They were able to create a mind map for the same. They also explored the concept of green buildings and their importance in today's world. They researched about the green buildings in India and around the world and discussed it in the class. The students also understood how perspective plays an important role while constructing an architectural structure. They chose a building of their choice and discussed how that particular building was contributing to the country of origin. The students successfully completed the unit by presenting their summative tasks where they built their dream architectural structures.

TD Theme
How we express ourselves

Central Idea
Many factors may lead to the development of structures and aesthetics of various architectural designs.

Lines of Inquiry:
LOI 1 : Famous architectural structures
LOI 2: Factors influencing the architectural designs
LOI 3: Various views behind the construction of architectural structures

Concepts
Form, Causation, and Perspective

ATLs developed
Communication skills (literacy),
and research skills (media literacy skill)

IB Learner Profiles developed
Knowledgeable, Communicator, Reflective



Grade 5

TD Theme
Who we are

Central Idea
Being responsible for balanced intake of nutrients may lead to well being.

Lines of Inquiry
LOI 1 - Diseases caused due to intake of imbalance of nutrients
LOI 2 - Precautions taken to prevent the nutritional diseases
LOI 3 - Steps taken globally to curb nutritional diseases

Concepts
Causation, perspective, responsibility

ATLs developed
Research Skills (information literacy skills),
Thinking Skills (reflection),
Communication (exchanging information skills)

IB Learner Profiles developed
Balanced, reflective, Knowledgeable



A Quick Peek into Learning

While exploring this unit the students got the opportunity to conduct interviews with their family members about macro and micro nutrients, their types and functions. A doctor parent Dr. Jyoti Lathwal was invited as a guest speaker, who talked about various nutritional diseases and precautions to be taken to prevent them. The students did research on various diseases caused due to excess intake of nutrients like diabetes, obesity, heart ailments to name a few. They made a flow chart of 5 "Why" to understand the root cause of malnutrition. As part of language integration, they read an online book on getepic.com on "Reading nutrition labels". They compared two food items by reading their nutrition labels and explained which food item was the best to consume and why, thus becoming aware about the importance of eating the right nutrients. Students also enjoyed doing food tests virtually (to test presence of starch, fat and protein in food items) followed by making an experiment booklet. They explored the names of various organisations working towards curbing malnutrition like UNICEF, CARE etc..They also explored various programmes run by Indian Govt. to fight malnutrition like mid day meals, ICDS, SNP and many more. They also presented Summative tasks enthusiastically.

Specialist subjects

Hindi

During this month the focus was on listening skills and speaking skills. The students of grades 2-5 worked on these two skills through various interactive activities like 'Spin the Wheel, Quiz Show, Open the Box, Extempore and Live worksheets. Students thoroughly enjoyed this 'play way' of learning and enthusiastically participated in class. Grade 1 students watched a video on different Indian festivals on Youtube followed by pictorial presentation and showcased their understanding of the same through verbal presentation. They also did an online activity on Nearpod.



Art

Grade 5 - Students learnt about "Optical Illusion" also called "Op Art" that plays tricks with the eyes and looks like it is moving. They experimented to create an illusion using lines, shape and pattern. They manipulated space and shapes to create an illusion of depth to understand pattern and repetition. They also experimented with 3D hand Optical Illusion.

Grade 4 - Students observed a city illustrated by famous works of art, which turns famous pieces of art into architectural structures. It was a fun challenge to see how many artists they could recognize by their buildings. They learned about one point perspective, road view, and how to make 3d buildings. Students also learned how to make a beautiful sunset scene bridge view.

Grade 3 - Students learned how to create an advertisement and important advertising elements. They did an advertisement for a burger and an ice cream. This gave them the opportunity to critically think and respond to the advertisements. They also learned about the artist Andy Warhol "Pop Art" who focused on mass produced commercial goods, repeating the same pictures lots of times in vivid, bright colours.

Grade 2 - Students were given an opportunity to create a beautiful artwork keeping in mind the artist and their style of work they had learnt. They were also given an opportunity to critically think and use different techniques learnt to complete the artwork. They also created a beautiful marine life scene.

Grade 1 - Keeping in mind the various celebrations around the world, students learned to draw a ghost and haunted house for halloween decorations and card making. They created beautiful paper lanterns for the Diwali celebration.



Library

Nursery/KG- Story telling | Title: The smartest giant in the town | Learner Profile- Caring

Grade 2 - Students read a fiction story-How the elephant got her trunk which was followed by a discussion

IB Learner Profile-Inquirer, Communicator

Grade 3 - As a part of unit integration students read an e- book "How does an advertisement work"

Grade 4 - As a part of unit integration students read an e book- "A tower stands tall"

Dance

Students were introduced to the new form of choreography "Dandia dance". They understood the theory behind the form of dance. They learnt how to use the dandia sticks as props and how to sync with foot movements while using them. They also, understood the level of directional changes and how to express their expressions with the formations.

Physical Education

Students practiced different indoor games like colour games, voice command, cardio exercises, conditioning exercises, station exercises, Yoga poses, breathing exercises and meditation.

PSHE

Offline classroom session with students to understand their emotions and feelings after coming back to school. Interactive dice and colour code games stimulated students to be vocal about their experiences of coming back to school.

