

IB PYP newsletter

GD Goenka World School, Gurugram Sohna Road
An IB and Cambridge International School



GD GOENKA
— WORLD SCHOOL —

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

IB-PYP PRIMARY
YEARS PROGRAMME

Message from the Director Principal

Dear Parents,

Empowerment is about supporting students in leading and in ensuring that they learn as they lead. Here at IB PYP, we aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding, compassion and respect. Our first exclusive PYP newsletter begins with the International Baccalaureate Primary Years Programme Mission Statement. We thought this the perfect way to begin as it voices our collective goal to improve and better the outcomes for all our students.

As a school, we recognise the importance for teachers and parents to work together and be role models. It is through watching others around us that we, as well as students, learn. It is when teachers and parents question, students will learn how to ask questions. It is when teachers and adults model curiosity that students will learn how to inquire and find knowledge.

It is when teachers and adults show care towards others that the students will endeavour to do the same.

Message from the Head of Programme-IBPYP

Dear Parents,

It is our continuous effort to update you about the PYP Program and explain the PYP terminology through our newsletter. Through this first edition of our PYP newsletter for the months of April and May I would like to take you on the journey of learning that took place in these two months.

At GD Goenka world School, students are given ample opportunities not only academically but also co-scholastically. It is our endeavour that each child is recognized as an independent individual. We encourage them to develop and imbibe in themselves the 10 IBPYP Learner Profile.

PYP Spotlight.



In our first edition, I would like to take you on a journey on what **INQUIRY LOOKS** like in PYP

What does inquiry look like in a PYP Classroom and at home ?

An inquirer shows a natural curiosity and seeks out answers to questions. According to the International Baccalaureate Primary years Program (IB-PYP), inquirers nurture their curiosity, developing skills for inquiry and research. Inquirers learn independently and with others showing enthusiasm and sustaining their love of learning throughout life. (IBO, 2013)

How can parents help to promote inquiry at home?

- Encourage your child to read newspaper articles and e books shared by the school librarian every Monday which focuses on both the unit of inquiry and fiction reading.
- Show enthusiasm and cooperate when you find your child inquiring into a new concept.
- Model being an Inquirer. Seek the answers by spending time in researching with your child alongside sharing the information you have about the concept.
- Assist and guide your child on the internet to explore new ideas and information.
- Explore practical use of math concepts in real life situations: for example, use of percentage in price tags and discounts given in the market, use of decimals in money and use of weight in different products available in the market, examples of pattern and symmetry in the immediate environment etc





Shining Stars

of April and May

Following students of Grade 3, to name a few, showcased the IBPYP Learner Profile in their daily routine.

well done! our little champs



PYP in Action: Units of Inquiry



A quick peek into the learning that happened in the months of April and May before the students departed for the much awaited Summer Break. I am sure you will be thrilled to see the exciting learning that happened in spite of being online. Hats off to our little learners and to their parents for making the learning interesting and possible.



Grade nursery



Central Idea

The choices people make for personal well being.

Learner Profile

Risk Taker, Communicators

The absolutely right time for students to learn about hygiene and its importance, students of grade Nursery engaged in making hygiene a part of their daily routine. They learnt about their body parts, how to keep them clean, brushing teeth, and explored their sense organs. Loads of hands on activities supported their learning. Throughout the unit students have had choice and voice to share their wonderings and understanding. In doing so, they developed communication skills and self management skills, developing their fine and gross motor skills.



Grade kg

Central Idea
Family contributes to shape an individual

Learner Profile

Caring, Communicators, knowledgeable

Skills

Communication skills, Thinking Skills



Students of Grade KG enjoyed learning about their family members in nuclear and joint families. It was a great learning as they explored how each member in the family contributes towards their growth. Hands-on activities made the learning all the more fun and enjoyable.



Grade 1



Central Idea

Interpersonal relationships influence wellbeing

Learner Profile

Communicators, Caring, Reflective

Skills

Social Skills and Communication Skills

The unit helped students explore that family and friends are the most important people in our lives and should treasure the memories of the good time spent with them. Students could relate very well to the central idea and reflect on the role of family members towards them and vice-a-versa. Students were forthright and agreed on the role their parents and friends play in their lives and how each one of them are responsible in building a healthy relationship. The unit helped them develop their communication and thinking skills further.



Grade 2

Central Idea

Informed choices of food may result into a healthy life

Learner Profile

Thinkers, knowledgeable, reflective

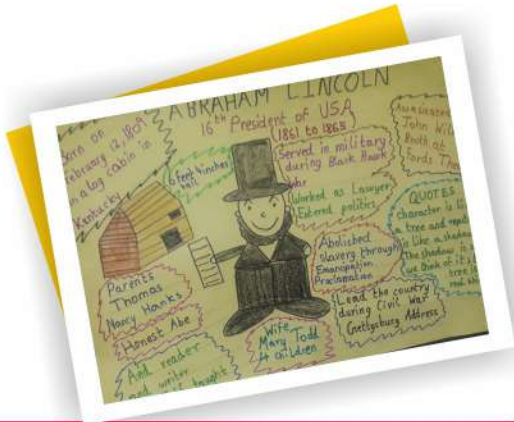
Skills

Thinking skills, communication skills, research skills

Students have been exploring about the balanced diet under the Transdisciplinary Theme "Who We Are". This happens to be one of the favourite units for the students as they got an opportunity to explore about food. They explored about the various components like carbohydrate, proteins, vitamins and minerals, fat in the food they eat. They were reflective in finding out if they were eating a balanced diet and were able to make changes in their eating habits, if it demanded. Loads of hands-on activities was what made the learning even more memorable.



Grade 3



Central Idea
 Peoples beliefs and values may determine their choice of leaders who contribute to a society

Learner Profile
 Balanced, Reflective, Risk taker

Skills
 Communication Skills, Social Skills, Self Management skills

Students of Grade 3 completed their unit on leaders. It was impressive to see the students choose their favourite leaders and reason behind choosing them. Students read loads of text on leaders and developed their thinking skills by analyzing the text and identifying the leadership skills and engaging in discussions thus developing their communication skills further. It was indeed a very engaging unit where students reflected on the qualities they need to develop for being a leader and the areas they need to focus on to develop those qualities.



Grade 4

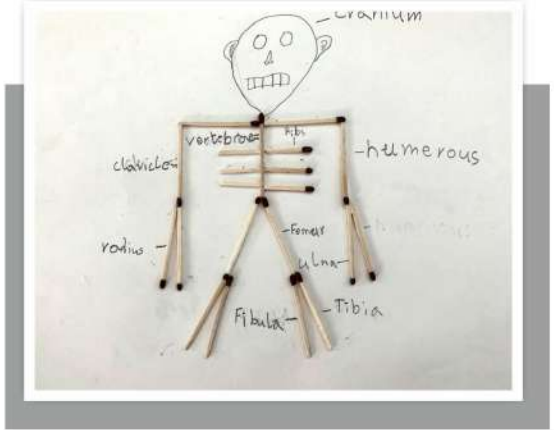


Central Idea
 Interdependence between human body systems contribute to health and survival

Learner Profile
 Knowledgeable, Inquirers, Reflective

Skills
 Thinking skills, Research skills

Grade 4 learners thoroughly enjoyed exploring and researching about the various human body systems and how they function thus becoming knowledgeable and. They developed research skills by gathering and recording relevant data and evaluating and communicating the information. Children have had choice, voice and ownership to explore and research on the various body systems and were able to showcase their learning through various modes chosen by them which included padlet wall, quizzes, ppt, model making etc



Grade 5

**Central Idea**

Awareness of continuous change in nature of the Earth helps human survival

Learner Profile

Knowledgeable, Communicator, Inquirer

Skills

Research, Communication, self management (organization)

During this Unit of Inquiry, students explored about the changes taking place in the nature of earth under the transdisciplinary Theme "Where we are in Place and time". They explored different landforms on Earth, how the earth looked millions of years ago and the changes that have taken place since then as a result of the tectonic plate movements resulting in earthquakes and volcanoes. Students developed their Research and communication skills. They created the central idea for the unit in groups as a collaborative effort and chose their own mode of demonstrating their understanding of the unit.

**PSPE****Personal Social Physical Education**

PSPE in the IB PYP is concerned with the individual's well being through the promotion and development of concepts, knowledge, attitudes and skills that contribute to the well being in students. Well being encompasses physical, emotional, cognitive, spiritual and social health and development. At GDGWS, the PYP counselor is connected with the students and interacts with them quite often through interactive sessions educating them. Safety is the biggest factor that concerns all the parents and to this regard she carried out sessions on Good and Bad touch with students of Grades Nursery and Kg sensitizing them about terms like stranger, danger, private parts, safe circle. Students were actively engaged in physical activities to ensure they stay healthy and fit being at home during the Pandemic.

Parent as Partners

Parents are important stakeholders of any organization. It is they who help us bring out the best in the students. Their continued support this year during the Pandemic has been immense, who helped us achieve the best in our little Goenkans. We extend our heartfelt gratitude to each one of them.

We would also like to thank all the Parent volunteers who came forward in engaging with our students and sharing their expertise with them, thus making them more knowledgeable.

We acknowledge the parent teacher partnership for the Months of April and May.



Dr. Chandar Bhushan, father of Master Anant Bhushan, a dentist by Profession conducted a session on Dental care for the Nursery and Kindergarten parents and students.



Ms. Anjali Agarwal, mother of Shivaansh Agarwal, a university professor by profession took up a story session with the students of Grade KG. Children were totally hooked to their screens as she narrated a story to the students with great enthusiasm.