

GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road
an IB and Cambridge International School

IB PYP newsletter



Message from Principal

Ms. Sonali

Weathering the Storm - Learner's Challenges

Dear Parents, Students, and Staff,
In the face of storms, we find the most extraordinary rays of inspiration. Our IBDP achievers have shown us that even amidst the rain, they can shine brighter than ever, surpassing the world average with their exceptional accomplishments. Life's journey may have its difficulties, but remember that every challenge is an opportunity for growth. Let us embrace these moments with unwavering strength and unyielding optimism. Just as the rain nourishes the earth, challenges nourish our souls.

Together, let's persevere, staying prepared and ready for whatever life brings. Keep in mind that life's highs and lows make the journey more thrilling. With a determined focus and unwavering spirit, we'll stay in the groove, triumphant over any obstacles that dare stand in our way. The resilience and determination of our learners remind us to never give up on our dreams. So let's march forward with courage, knowing that we have the power to conquer anything that comes our way.

Stay strong, stay inspired, and let the storms be a testament to our unwavering spirit.



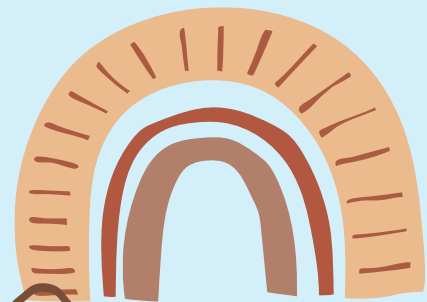
Message from PYP Coordinator Ms. Poonam Singh

Coming back after a break is never really easy. After a fun-filled vacation, students may feel a little lazy and might not be excited to fit into the daily schedule but this was not the case with our little Goenkans who missed each day longing to join the school. So,

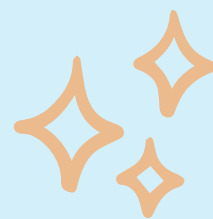
Welcome back!

We are sure you had a great break. It's now time to look forward to a year that makes wonderful memories. Let us begin with partnering our way through new discoveries in education. Let's enjoy the ride together!





GRADE NURSERY



TD Theme: Who we are

Central Idea: Exploration of our body helps to understand ourselves

Lines of Inquiry:

LOI 1 - Role of body parts

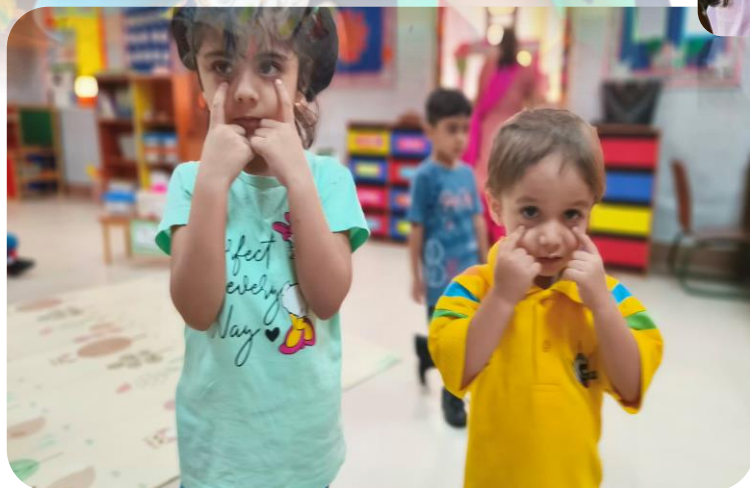
LOI 2 - Taking care of body parts

LOI 3 - Consequences of choices

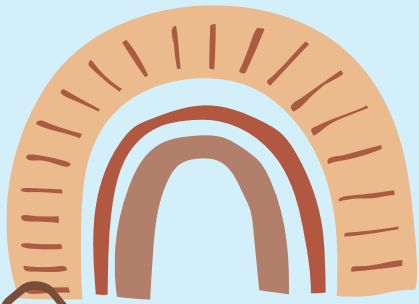
Key Concepts- Function, Responsibility, Causation

ATL's - Communication skills, Self Management Skills (Fine and Gross motor skills)

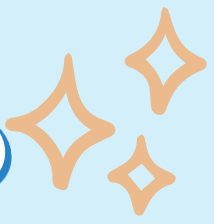
IB Learner Profiles - Caring, Inquirers, Reflective



A Quick Peek into Learning - Students were able to identify their body parts and make connections about how each one of them works. They did a recap of five senses and explored different textures - rough, soft, and smooth with their hands. They learnt related rhymes like ten little fingers, chubby cheeks, Head, shoulder knees, This is the way we brush our teeth early in the morning and the five senses song.



GRADE KG



TD Theme: Who we are

Central Idea: Communities influence the beliefs and values of an individual

Lines of Inquiry:

LOI 3 - Responsibility towards family

Key Concepts- Function, Perspective, Responsibility

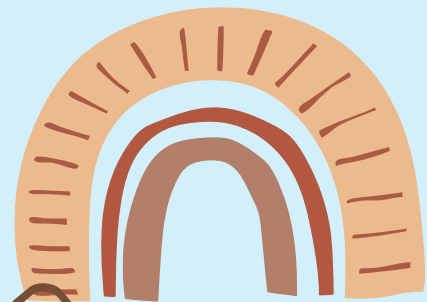
Related Concepts -Structure, Role, Beliefs and Values

ATL's developed - Communication skills (Exchanging Information) and Social Skills -(Developing positive interpersonal relationships and collaboration skills)

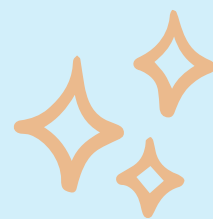
IB Learner Profile- Caring, Balanced and Principled



A Quick Peek into Learning - Students revisited the previous concepts about families - nuclear and joint family systems. They developed to become communicators as they began to share with their elders, friends and teachers about the role and importance of a family. The unit enabled students to understand that family is important. Children enjoyed singing rhymes on family “ This is my home” and “I love my papa” with their friends. During the process of teaching and learning it was discovered that the students loved learning about different types of families and their roles through a survey asking members of the family about their favorite food, TV programme and things they like to do.



GRADE 1



TD Theme:

Central Idea: Transportation systems develop over time to meet the needs of a community

Lines of Inquiry:

LOI 1 - Role of different transportation systems (Function)

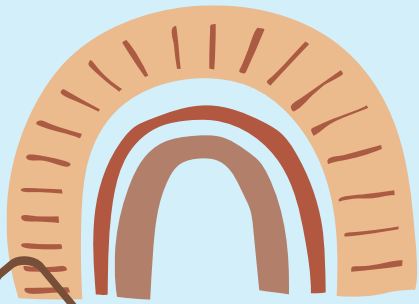
Key Concepts- Function

ATL's developed: Research Skills (Sub Skills Information Literacy and Media Literacy), and Thinking Skills (Sub Skills - Critical and Information Transfer)

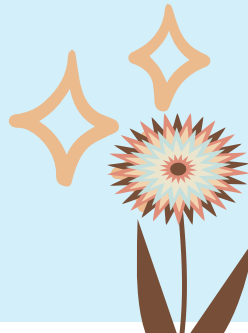
IB Learner Profiles developed- Communicator and Reflective



A Quick Peek into Learning –Students inquired into the roles of different types of transportation systems and its uses to transport people or things from one place to another. Through various activities, they explored different means and modes of transport. They learned new unit related vocabulary. They visited the transport museum to understand the evolution and history of different transportation systems.



GRADE 2



TD Theme: How We Express Ourselves

Central Idea: People express feelings in different ways for different reasons

Lines of Inquiry:

LOI 1 - The way we feel in different situations(Causation)

LOI 2 - Expressing feelings in various ways (Perspective)

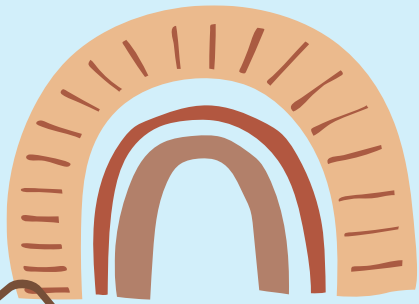
Key Concepts- Causation, Perspective
Related Concepts- Expression, Perception

ATL's developed: - Communication Skills(Literacy Skills, Exchanging information) Social Skills (Developing positive interpersonal relationships and collaboration skills, Developing social emotional intelligence)

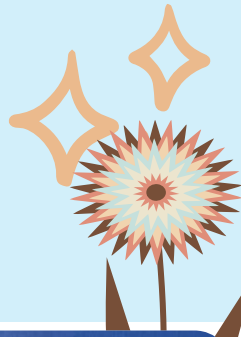
IB Learner Profile developed- Caring, Reflective, Balanced



A Quick Peek into Learning - Learners inquired into the theme of - How we express ourselves- by delving deeper into feelings and emotions. They made a concept chart of different feelings and connected them to real life situations when they feel the same using a graphic organizer - Emotions wheel. They watched different stories like - Nobody hugs a cactus, In my heart, Me and my feelings to strengthen their concepts thus developing critical thinking and communication skills. Reflecting on these stories helped learners express feelings in various ways. They celebrated emoji week in the class by making an emoji frame and felt ecstatic being captured with it. Another activity, Web of feelings, was a great thrilling experience for agentic learners to know about each other's feelings and emotions. These fun filled learning engagements fostered their communication and social skills and developed the attribute of being Caring and Reflective.



GRADE 3



TD Theme: Who we are

Central Idea: People's beliefs and values may determine their choice of leaders who contribute to a society

Lines of Inquiry:

LOI 1 - Characteristics of leaders (Form)

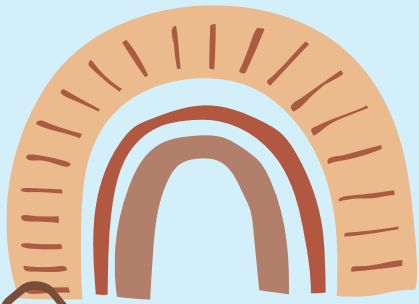
Key Concepts- Form, Function, Perspective

ATL's developed: - Communication Skills (Exchanging-information skills and Literacy skills), Self management Skills (organization), Social Skills (developing social and emotional intelligence)

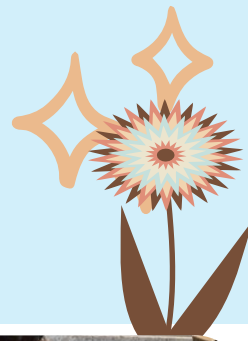
IB Learner Profiles developed- Balanced, Reflective, Courageous



A Quick Peek into Learning -Through a gallery walk, students brainstormed to find out the reasons behind the pictures of Mahatma Gandhi, Mother Teresa, Nelson Mandela etc put all around in the classroom leading them to engage in a discussion about leaders. This engagement was followed with a little exercise on the characteristics of leaders which engaged them into analysing some excerpts thus developing their critical thinking. The concept Form was developed by learning contributions of various leaders around the world. The students did a character analysis of leaders like- Mahatma Gandhi, Swami Vivekanand, Martin Luther King and Nelson Mandela. They read biographies related to these leaders and created a Venn Diagram showing the differences and similarities.



GRADE 4



TD Theme: How we organize ourselves

Central Idea: Availability and production of food items involve various techniques

Lines of Inquiry:

LOI 1 - Reasons for processing foods (Causation)

Key Concepts- Causation, Form and Connection

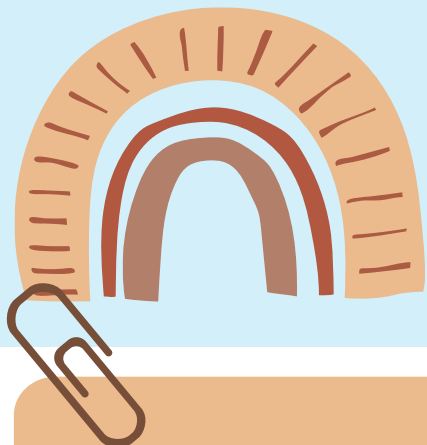
ATL's developed: - Research Skills (Information-literacy skills, Communication skills (Exchanging-information, Literacy and ICT skills)

IB Learner Profiles developed- Balanced, Reflective, Inquirer

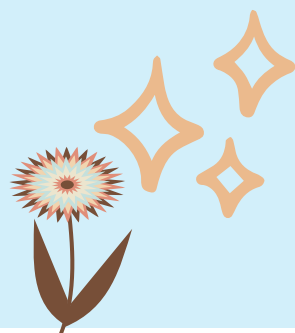


A Quick Peek into Learning - Students explored the unit on Food processing by categorizing food items as processed and unprocessed with detailed reasoning thus developing their critical thinking and communication skills. They investigated the reasons behind the processing of food items under the IBPYP concept- Causation. Various hands-on learning activities, e-learning texts, online article reviewing, watching videos, and brainstorming sessions helped them to delve deeper into conceptual understanding of the concept-causation. Food experiments helped them in pointing out the importance of food preservation.





GRADE 5



TD Theme: Who we are

Central Idea: Balanced intake of nutrients may lead to healthy life

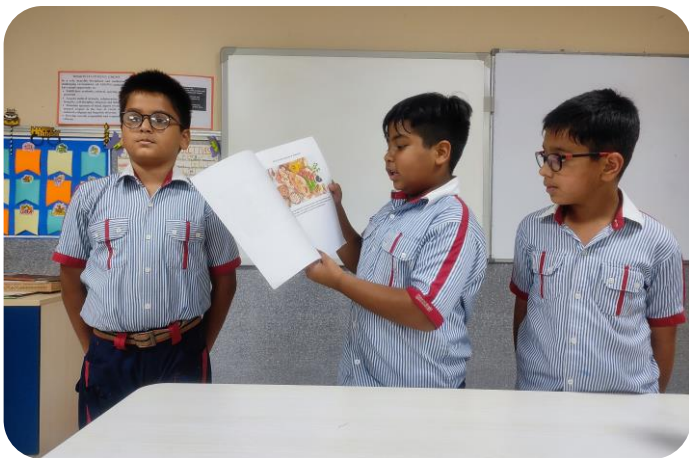
Lines of Inquiry:

LOI 1 - Diseases caused due to imbalanced intake of nutrients.

Concepts: Causation, Perspective, Responsibility

ATL's developed: Research Skills (Sub Skills: Organizing Data); Thinking Skills (Sub Skills: Analysis)

IB Learner Profiles developed: Communicator; Reflective; Knowledgeable



A Quick Peek into Learning

The unit started with a gallery walk to pre assess the students' knowledge on the new unit. Students used their research skills while gathering information about various vitamins and minerals and presented their research work in groups in the form of a chart presentation. As part of language integration, they watched a story about a malnourished girl and how she became healthy followed by reflecting on the story through a short summary. The students displayed communication skills as they engaged in exchanging information during class discussion and by creating informative health magazines





SPECIALIST SUBJECTS



HINDI

Grades 3-5

Students of grades 3-5 are being helped with concepts “Form”, “Function” and “Connection” with the focus on sound and symbol relationship. This will enable the students to read correctly the age appropriate text and to be able to write the text correctly, both with and without maatras. Various strategies were used to build on the concepts.



ART

Students were exposed to a variety of media in order to help them discover new and creative ways of demonstrating their ideas. They used art to express and respond to their learning. They were able to experiment with color blending techniques, draw through imagination, create through inspiration, work both independently and collaboratively to participate in creative processes through which they could communicate their ideas and express feelings.





SPECIALIST SUBJECTS



MUSIC



Students were introduced to grade level-appropriate songs to practice vocal and rhythmic skills. In the activity classes, students were taught voice, piano, guitar, ukulele, and cajon. The classroom has a balanced atmosphere of both levity and discipline which helps in students opening up and expressing their musicality in a structured manner.



DANCE



Nur & Kg students are learning the dance to the song "I am the music man". Grades 1 & 2 students are preparing a dance for Independence day assembly, understanding the feelings, emotions and expressions through dance. Students of grade 3 are learning free style dance form with fast and synchronized movement of hand and body whereas students of grades 4 and 5 are learning the art of classical dance and crafting the various rhythms of foot work along with the body movements and developing a deep knowledge of different "Tal".





SPECIALIST SUBJECTS



THEATRE

In the captivating realm of drama education, our students have embarked on a rich and diverse exploration of the art of performance. In Nursery, the magic of "Twinkle Twinkle Little Stars" came alive as students embarked on an enchanting adventure, mastering not just the verses but also the nuances of storytelling through expressive actions. Kindergarten students unveiled the world of "Silly Shapes," embracing hands-on engagement to transform into these playful forms while refining voice modulation and expression. Grade 1's spotlight shone on "The Friendly Garden," where students delved into characters and emotions, weaving empathy and facial expressions into captivating performances.

Grade 2 journeyed through "The Enchanted Forest," honing the art of projection and infusing emotions into their stories through dynamic actions. The essence of nature's seasons blossomed in Grade 3 as students skillfully conveyed the spirit of each season, deepening their narrative grasp.

Meanwhile, Grades 4 and 5 took on the challenges of monologues, honing individual storytelling, and explored the whimsical world of clowning acts, mastering the subtleties of physical comedy and comedic timing.



SPECIALIST SUBJECTS

SEL

Social Emotional Learning is Activities to encourage self- management skills, social awareness, cooperation, eye hand coordination, decision making abilities and teamwork among children were done with the students.

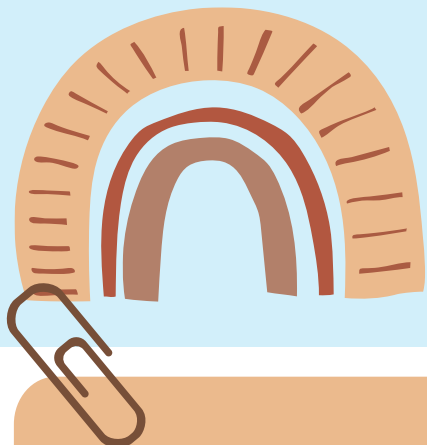


PHYSICAL EDUCATION

Students were engaged in a series of activities to practice locomotor skills. Students were encouraged to focus on their coordination, balance and agility.

Students played friendly matches of Basketball, Soccer and cricket with Kunskapsskolan to engage themselves in healthy competition to promote teamwork.



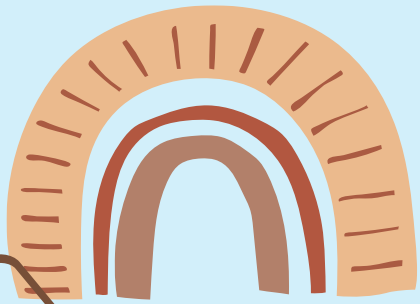


SCHOOL EVENTS

GRADE 5A ASSEMBLY

Students look forward to participating in the class assembly. The theme chosen was on the Trans disciplinary Theme - Sharing the planet. They displayed their understanding of the unit "Peace and Conflict" through a beautiful role play depicting various strategies for resolving conflicts and disagreements in real life. They focused on the IB Learner attributes that can be used to solve conflicts. Students confidently presented their art work-My vision for Peace; thus explaining their illustrations. They also sang a melodious song "Imagine" by John Lennon thus communicating the message of peace and love. The assembly concluded with a dance performance on the song "Heal the world" spreading the message of peace.





SCHOOL EVENTS

MESSY DAYS

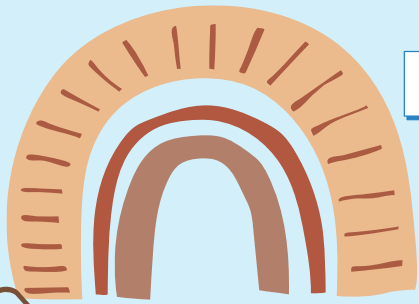
Messy Play helps build fine motor control, problem-solving skills, language and vocabulary, social-emotional skills, and so much more! It's a fun way of learning and bonding with friends. The pictures speak it all.

BLUE COLOR DAY

Clad in blue dresses, students were made to recognize blue colour through different games and play-way activities.



INTRODUCING NEW JOINEES



Ms. Akashita Nikki Pravin

Why is the sky the limit when all the stars are beyond?

*Master of Music, Berklee College of Music at Boston Conservatory with a Partial Scholarship

*Bachelor in Liberal Arts, Psychology, Symbiosis School for Liberal Arts.

*Working as a professional musician since 2010.

*Teaching voice and all instruments for all segments.



Mr. Raul Brady

The art of drama empowers the young hearts and minds to embrace their creativity, find their voices, and discover the world within and around them. The stage becomes a canvas, where dreams take flight, and students learn the art of empathy, courage, and self-expression. Together, we create a symphony of stories that will echo in their hearts for a lifetime

.*Post Graduate in Mass Communication.

*Performed at the Closing Ceremony of the Commonwealth Games held at Melbourne in 2006.

* Head of department for performing arts.



Ms. Aditi Dash

A dedicated enthusiast for education with a Bachelor's degree in Science and Education. Ms. Aditi is the team teacher of Grade Kg. She is committed to cultivating a love for learning and fostering holistic development in the children.

