

GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road
an IB and Cambridge International School

IB PYP newsletter



Message from Principal Ms. Sonali Sinha

Dear Students, Parents, and Staff,

In this October edition of our school newsletter, I extend a warm welcome as we embrace the enchanting autumn season. This time of year radiates warmth, togetherness, festivities, and joy.

Our previous newsletter received well-deserved praise, a testament to the dedication of our student editorial team. I extend my sincere gratitude to each team member for their commitment to crafting a newsletter that beautifully captures the essence of our school.

October infuses our school with excitement as our students wholeheartedly engage in their examinations, showcasing their knowledge and dedication. We take great pride in their diligence and have full confidence in their ability to excel.

This newsletter serves as a reflection of the noteworthy moments and the joy our school has experienced this October. I eagerly anticipate your continued support and enthusiasm as we persist in our pursuit of educational excellence.

Wishing you all a season filled with warmth and happiness. Happy Diwali!



Message from PYP Coordinator Ms. Poonam Singh

November is celebrated as World Kindness Month. Being kind is a unique characteristic that can never be forced on someone but gently ingrained in the children right from an early age. Being kind to someone needs no money but the happiness and blessings that comes back is beyond universe. Being kind to people around is an act that defines one's character and is appreciated by others.

You remain in the hearts of people for the rest of your life. Let's teach our children the magic of kindness and spread it not only this month but forever. This act will help our children maintain a long lasting relationship based on honesty and loyalty. Since we live in a society and share varied relationships, we must make sure that our behaviour and actions do not harm the sentiments of others. Wishing you all a very Happy Diwali and a month of Kindness!



Classroom



NEWSLETTER

This month in Grade Nursery

TD Theme: How the world works

Central Idea: Changing seasons impact our everyday life

Key Concepts: Change, causation, Perspective

ATL's: Communication skills, Research skills

Attributes: Knowledgeable and Inquirer

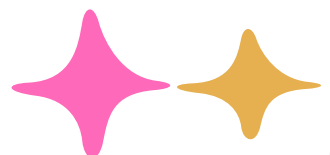
Announcements

- **Diwali Break** – 11th November - 19th November 2023
- **Guru Nanak Jayanti Holiday** 27th November 2023



A Quick Peek into learning

Learners enthusiastically played indoor and outdoor games as the culmination of their unit on playtime under the TD Theme “How we express ourselves”. They played board games, puzzles, snakes and ladders, targets, hopscotch, and parachutes. They displayed their learner profile attribute of being caring towards their peers by sharing their toys and were risk takers by exploring new games. They developed communication skills as they spoke about their favourite games. Under the TD theme- “How the world works” students will become knowledgeable about the four seasons.



Classroom

NEWSLETTER

This month in Grade KG

TD Theme: How we organize ourselves

Central Idea: The contribution of community helpers influences society

Key Concepts: Function, Connection and Responsibility

ATL's: Self-management skills, Communication skills

IB Learner Profile developed: Open-minded, Inquirer, Knowledgeable



A Quick Peek into learning

Students delved into the roles and responsibilities of various community helpers, fostering a deeper understanding of their contributions to society. This month they were introduced to the role of the postman. To make this concept engaging and interactive, our young learners expressed their creativity by drawing heartfelt letters for their families. These precious artworks were then placed in the Goenkan letterbox, creating a tangible connection to the postman's essential duty. Students look forward to sharing these letters with their parents at the end of the semester. They were then introduced to the community helper-Cobbler. They explored his craft. Our students not only learned about the various tools used by cobblers but also learned a rhyme dedicated to this community helper. As the unit drew to a close, an exhibition was exhibited by the students showcasing their understanding of the community helpers. The exhibition featured different stalls, each representing a unique community helper, including the doctor, policeman, baker, Barber/Stylist, cobbler, postman, vegetable vendor, and gardener. Students eagerly participated, donning costumes that transformed them into these community heroes. They shared their newfound knowledge by displaying the tools and explaining the functions associated with these roles.



Classroom



NEWSLETTER

This month in Grade I

TD Theme: How we express ourselves

Central Idea: People recognize important events through celebrations and traditions

Key Concepts: Form, Causation and Change

ATL's: Social skills, Communication skills, Research skills

IB Learner Profile developed: Communicator, Open-minded, Knowledgeable



A Quick Peek into learning

Grade 1 researchers researched the stories related to different celebrations and traditions. They enthusiastically enjoyed the videos of the stories behind the festivals and became knowledgeable. As part of Math integration, they recorded different celebrations with their month's names on a calendar. As part of the third line of inquiry, they listened to various mythological stories and became aware of how celebrations were celebrated in the past and how it is different now. Children developed communication skills by discussing and sharing their newfound knowledge with their grandparents and peers. For assessment of learning children chose celebrations of their choice and created a frieze to display their understanding on how festivals have changed over time.

Classroom

NEWSLETTER

This month in Grade II

TD Theme: How the World Works

Central Idea: Exploring light may help understand various scientific principles

Lines of Inquiry:

LOI 1 - Properties of light

LOI 2 - Light and shadow formation

LOI 3 - Application of Light

Key Concepts- Form, Causation, Function

Related Concepts- Pattern, Role, Properties

ATL's developed: - Self-management skills, Social skills, Research skills

IB Learner Profile developed: -

Knowledgeable, reflective, Risk-Taker



A Quick Peek into learning

Grade 2 inquirers visited Jantar Mantar, New Delhi, to make real-time connections with their ongoing unit - How the world works. For their enduring understanding, learners observed three Yantras - Samrat, Misra, and Jai Prakash which were used for measuring time, and directions, predicting eclipses, and tracking the location of major stars as the earth orbits around the sun. With these observations and experiential learning, learners made connections with properties of light, shadow formation, and application of light and became knowledgeable about the devices that were used in olden times. To have an experiential learning experience, learners observed their own shadows on the school grounds and drew them at different times of the day to reflect and understand the same. For assessment of learning, learners prepared a theater box and performed a shadow puppet story in groups to showcase their self-management skills, research skills, and social skills. They made connections with SDG-12- Responsible Consumption and made their own action plans for how they can use light responsibly and wisely.



Classroom



NEWSLETTER

This month in Grade III

How We Express Ourselves

Central Idea: Different forms of communication may alter human choices

Key Concepts: Function, Perspective, Responsibility

Approaches to Learning: Thinking skills, Communication skills, Research skills

Attributes: Communicator, Balanced, Reflective



A Quick Peek into learning

Through the concept Perspective, students learned “ways that make an advertisement attractive”. They researched that persuasive language, offers, discounts, jingles, and colourful images make an ad attractive. Music and art play a key role in this. As part of the integration, they created jingles with the music teacher and created advertisements during their art classes. ICT was integrated by creating Logos on MS Word. All these activities helped students to enhance their thinking and communication skills. Students learned ways to become informed customers. They brainstormed on cyber-crime, and buying products from the market. The school counselor took a special session on needs and wants. The unit culminated with students creating different ads of their choice and presenting them before their friends.



Classroom

NEWSLETTER

This month in Grade IV

TD Theme: How we express ourselves

Central Idea: The performing arts is a combination of self-expression and collaboration

Key Concepts: Function, Perspective, and Responsibility

Approaches To Learning: Communication skills, Social skills, Self- Management skills

IB Learner Profiles developed:
Communicators, Knowledgeable, Open Minded



A Quick Peek into learning

The learners continued to inquire about the elements of different performing arts such as theater, vocal music, dance, and instrumental music. The students collaborated together in groups and practiced for the culmination of the unit performance under the guidance of the specialized team of Performing Arts. The theme chosen by them was the victory of good over evil. All the students worked assiduously to put up an alluring presentation as the culmination of the unit which was studded with a play, dance, song, and instrumental music related to the theme.

Classroom

NEWSLETTER

This month in Grade V

TD Theme: How we organize ourselves

Central Idea: The type of government influences the lives of citizens of a country.

Key Concepts: Form, Function, Causation

ATL's developed: Communication skills, Social skills, and Research skills

IB Learner Profiles developed: Knowledgeable, Communicator, Reflective



A Quick Peek into learning

The learners inquired about various types of Government followed by making a Frayer diagram of any two types of Government of their choice. As part of language integration, they read passages on types of Government followed by writing their learnings. The students sorted out features of democratic and non-democratic forms of Government in the form of a T chart. To have a better understanding of the second line of inquiry, they watched videos on three branches of Government thus becoming Knowledgeable. They created a tree chart to display their understanding of the roles and responsibilities of branches of Government. As part of the third line of inquiry, they explored and critically analyzed the influence of various decisions taken by the Government on the citizens like the National Education Policy, the Lockdown during Covid etc.



Specialist Subjects

ART

Nursery: Precise movements of the fingers and hands to create tear-and-paste artwork.

K.G. - Students explored different shapes and how they can be used effectively to convey meaning to create an artwork.

Grade 1- As unit integration students were given the agency to draw any festival/ occasion using their observation and imagination skills. They drew Diwali scenes, Christmas scenes, Holi, Independence Day, Birthday parties, Halloween, etc.

Grade 2- Students experimented with Shadow Art and Silhouettes. They explored the wet medium to paint the background using various colors and learned how to blend them.

Grade 3- Students had a close look at the artist Roy Lichtenstein, and his use of Ben-day dots, bold outlines, and vibrant colors and created their own artist-inspired advertisement.

Grade 4- Students researched and learned about the artist Jen Stark. They viewed her artwork, and her use of color, movement, and contrast. They created their own "drip art design" using Jen Stark's style.

Grade 5- To understand the different ways artists use line, pattern, and texture to communicate ideas and emotions, learners experimented with line, pattern, texture, and techniques to create a Zen tangle Portrait Collage.



Specialist Subjects

SEL

"The positive thinker sees the invisible, feels the intangible, and achieves the impossible." - Winston Churchill

Students learned to appreciate self-awareness as a skill that continually develops as we learn more about ourselves, our abilities, and our values. Lower primary students learned to follow instructions in the right settings and built healthy bonds with their peers. During SEL lessons upper primary students practiced affirmations to promote self-confidence and belief in their own abilities.



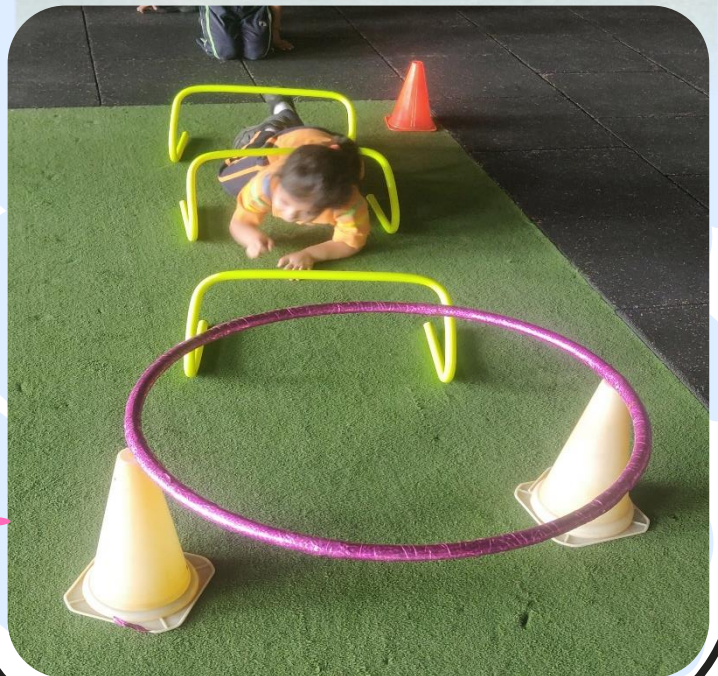
Specialist Subjects

PE

It all starts with play-

Students continue to refine their locomotor movements and may learn more advanced physical skills like obstacle courses to incorporate a combination of movements, helping students improve agility and coordination.

Students played with parachutes as it encouraged physical activity, helping children develop their gross motor skills and coordination. It promotes teamwork and collaboration.

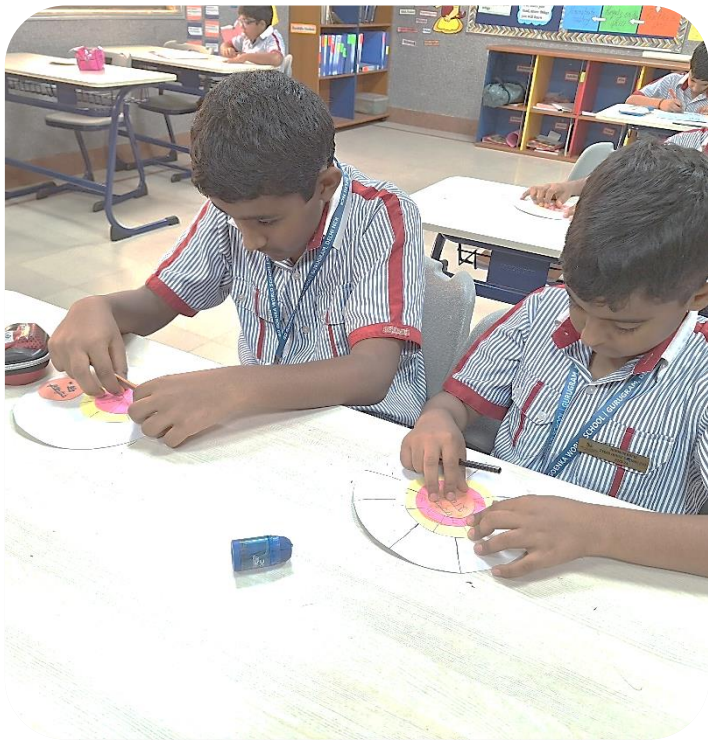


Specialist Subjects

Hindi

Students of grades 1 and 2 are being helped with the understanding of the sound-symbol relationship of maatras through listening and reading engagements.

Students of Grades 3-5 explored the concepts of “form and Function” for Noun numbers (Vachan), Visheshan, and Synonyms respectively followed by making a ‘Spinning Wheel’.



School Events

Grade I Assembly

Students of Grade 1 presented a class assembly on the Transdisciplinary theme **“How we express ourselves”**. Through the assembly, they displayed their understanding of the concept of types of celebrations around the world and integrated with SEL - ‘Social Emotional Learning. Through their role-play, they displayed that ‘we are all one but different, different but the same.’ The assembly commenced with a beautiful lighting of the lamp, followed by traditional dances around the world. Role-play displaying the diversity of culture and traditions to show the Transdisciplinary nature of the unit. Through the assembly students showcased the IBPYP Learner attributes of being a Communicator, knowledgeable, and open-minded.



School Events

Grade 2 Assembly

“Feelings are something we have; not something we are.”

Grade 2 reflective learners exhibited their feelings and emotions by taking up the TD theme of “How we express ourselves”. Keeping in mind language profiles students showcased their communication skills bilingually. The entire learning community witnessed their self-management skills by watching Hindi skit, aerobics moves, mindfulness sessions, music, drama, and dance. It was an awesome showcase of social skills, wherein learners demonstrated how people express feelings in different ways for different reasons. The show concluded with the sharing of a happiness letter with all stakeholders and disseminated the message that - Happiness is the only key to a happy heart! Through this assembly, Grade 2 agentic learners have developed the IB learner attributes of being caring, principled, and, communicators.



School Events

World Mental Health Day Assembly

"There is no health without mental health."

A pleasant, balanced life is necessary for everyone's well-being as well as for the prosperity of society as a whole. Through the school assembly, emphasis was laid on the importance of mental health. Mental health is a universal human right and it is our aim to increase students' understanding of mental health. Through an interactive session, an enlightening presentation on coping strategies, stress reduction, and the value of self-care was provided. The art of applying mindfulness to daily life, one of the most effective strategies for enhancing mental and general well-being, was taught to students through popping the bubbles which represent negative thoughts. The occasion enabled open conversation and fostered a nurturing environment where each student spoke about the negative and positive thoughts that crossed their minds. Students took a pledge to take care of themselves and of people around them. They gave away a small pledge to various people in the school community.



School Events

Grade 4 Assembly

“A wealth of knowledge is no good to the man who does not have the skills to use it.”

Students of grade 4 culminated their unit under the Transdisciplinary Theme- How we express ourselves. They integrated their unit of Performing Arts with the most happening festival and theme of good over evil- Dussehra. The assembly was an amalgamation of theatre, music, and dance which provided the students with a wide range of opportunities and means to respond to new experiences and engage with historical, social, and cultural perspectives.



School Events

Grade 2 Field Trip

Grade 2 inquirers visited Jantar Mantar, New Delhi, to make real-time connections with their ongoing unit - How the world works. For their enduring understanding, learners observed three Yantras - Samrat, Misra, and Jai Prakash which were used for measuring time, and directions, predicting eclipses, and tracking the location of major stars as the earth orbits around the sun. With these observations and experiential learning, learners made connections with properties of light, shadow formation, and application of light and became knowledgeable about the devices that were used in olden times.



School Events

Halloween Celebration

"Celebrating Diversity, Embracing Unity" With great excitement, our students and teachers embraced this worldwide festival. Dressed as witches, ghosts, skeletons, and more, our school transformed into a Halloween wonderland. Meanwhile, our little goblins in KG had a spooktacular day. They dressed up, explored the school haunted house, and got creative with Halloween art. Trick-or-treating, indulging in candy, dancing, and entertaining games made the day unforgettable. Sweet moments were shared as they swapped candies, making it a day of treats and tricks. The teachers' creation of a haunted house dance stole the spotlight. This event not only celebrated the richness of diverse cultures but also provided an educational glimpse into global festivals. It was a window into the grand Halloween traditions of the Western world. Embracing diversity and sharing in the festivities, we strengthen our global community.

