

# GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road  
an IB and Cambridge International School

## IB PYP newsletter



### Message from Principal

Ms. Sonali Sinha

*Dear Parents and students,*

*I would like to share a message of inspiration with you and your children this month. Realizing how much we can do to make our communities better, even with the smallest of efforts, is the key. Please encourage your children to make small progress towards their goals. Remind them that even the tiniest actions, such as offering assistance, or working on a cause that inspires them, may have a significant impact.*

*It's important to understand that seemingly trivial actions can have far-reaching effects that are difficult for us to fathom fully. By using these straightforward strategies, your children may improve their future and that of everyone they interact with.*

*Let's work together to promote this attitude of community engagement, and then watch as our combined efforts affect the world for the better.*



### Message from PYP Coordinator

Ms. Poonam Singh

**"It's not the destination where you end up but the memories you create along the way."**

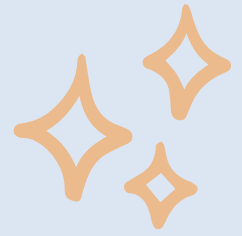
*The month of August was an eventful month which kept both students and teachers on their toes from celebrating Independence day to finishing the month with an interactive Coffee morning with the parents and loads in between. It's important that students get a platform to develop their enhancing their*

*academic achievements. This is the time when the students make the best of friends. They learn and grow creating memories for years to come. A big thank you to the students and the parents for all the efforts put in, in helping us make confident learners.*

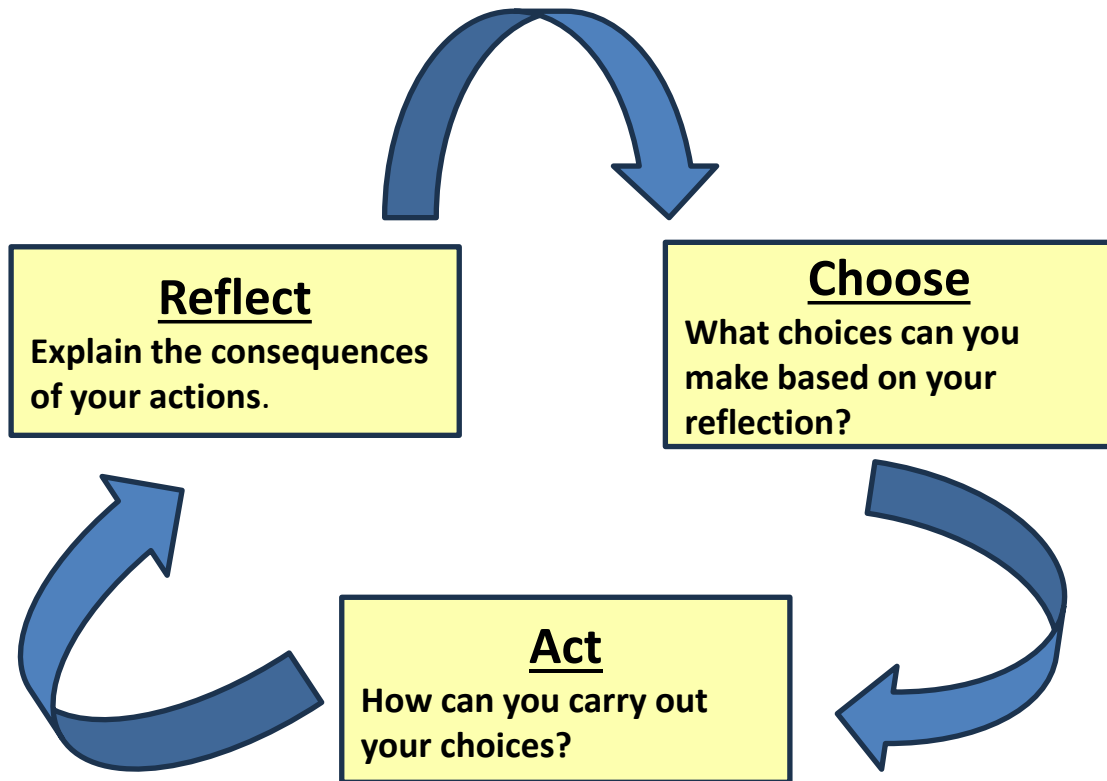




# PYP Spotlight



## ACTION CYCLE



## Announcements

1. Hindi Diwas Assembly - 14.9.2023
2. Grade 3 Assembly - 15.9.2023
3. Triangular Conference - 23.9.2023
4. Eid-e-Milad holiday- 28.9.2023
5. Grade 2 Assembly- 29.9.2023





# Classroom News

## Grade Nursery

### This month in Grade Nursery

**TD Theme:** How We Express Ourselves

**Central Idea:** Play helps build relationships and enhance creativity

**Key Concepts:** Form, Function, Perspective

**ATL's:** Social Skills ,Thinking Skills

**IB Learner Profile developed:** Risk Taker, Caring



**A Quick Peek into Learning:** Play comes naturally to the students if provided with the environment and space. Children explored the indoor and outdoor forms of play like basketball, soccer, tennis, badminton, swimming, cricket, table tennis, cycling, swings, board games, carrom etc. While on their journey of exploration, they learnt new vocabulary like play, catch, throw, bounce, balance, squeeze, bend, hop, jump, dribble, kick, exercises, trampoline, court, basketball, table tennis, badminton, volleyball, racquet, shuttlecock, ping pong ball, tennis, give, take, ludo, chess, carrom board etc.



# Classroom News

## Grade KG

### This month in Grade KG

**TD Theme:** How We Organize Ourselves

**Central Idea:** The contribution of community helpers influences society

**Key Concepts:** Function, Connection, Responsibility

**ATL's developed:** Self-management Skills

**Communication skills-** Listening, Speaking

**IB Learner Profiles developed:** Open -minded, Inquirers, Knowledgeable



#### A Quick Peek into Learning:

Students interacted with the various community members within the school premises like the teachers, guard, gardener, fireman, doctor, nurse and the chef. This hands-on experience not only enriched their understanding but also nurtured their imagination and appreciation for those who help all of us within our community. Back in class, students crafted vibrant garden portraits and drew pictures of a gardener, chef, teacher, fireman, doctor, nurse and the tools they use thus fostering thinking skills and building connections with their community.



# Classroom News

## Grade 1

### This month in Grade 1

**TD Theme:** How We Organize Ourselves

**Central Idea:** Development in transportation system may change the world

**Key Concepts:** Function , Change , Connection

**ATL's developed:** Research Skills ,Thinking Skills

**IB Learner Profiles developed:**

Knowledgeable, Thinker, Caring



#### A Quick Peek into Learning:

A visit to the Heritage Transportation Museum, was an experience in itself for the students as they made connections with the various kinds of transport systems in the past, present and future. Their curiosity had no bounds about how people travelled in the past. Talking to the grandparents about the different types of transportation systems added value to their learning. Students engaged in sharing different ways to reduce the impact of transportation on the environment. Children took a pledge to work towards reducing pollution in their own small way.





# Classroom News

## Grade 2

### This month in Grade 2

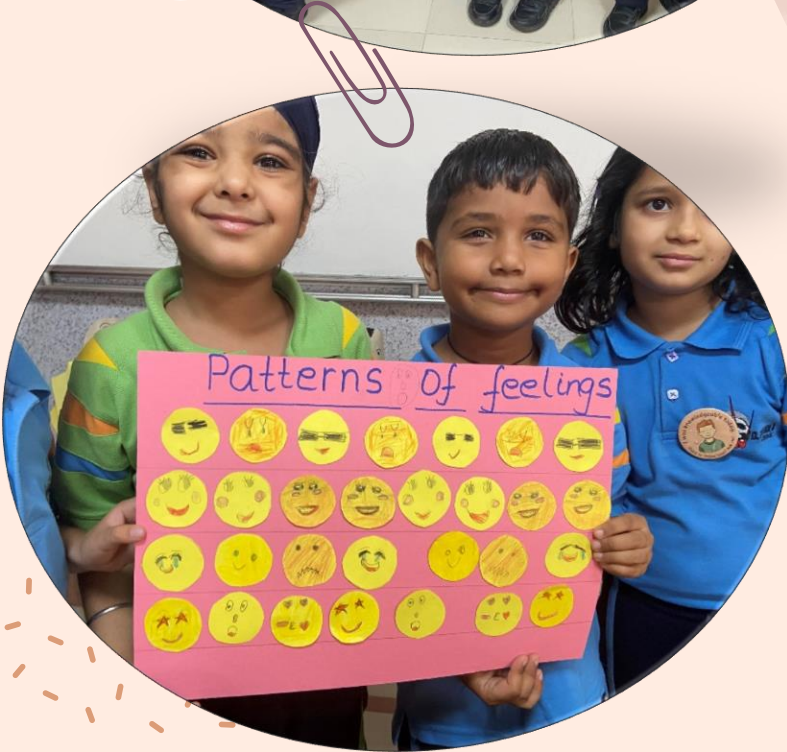
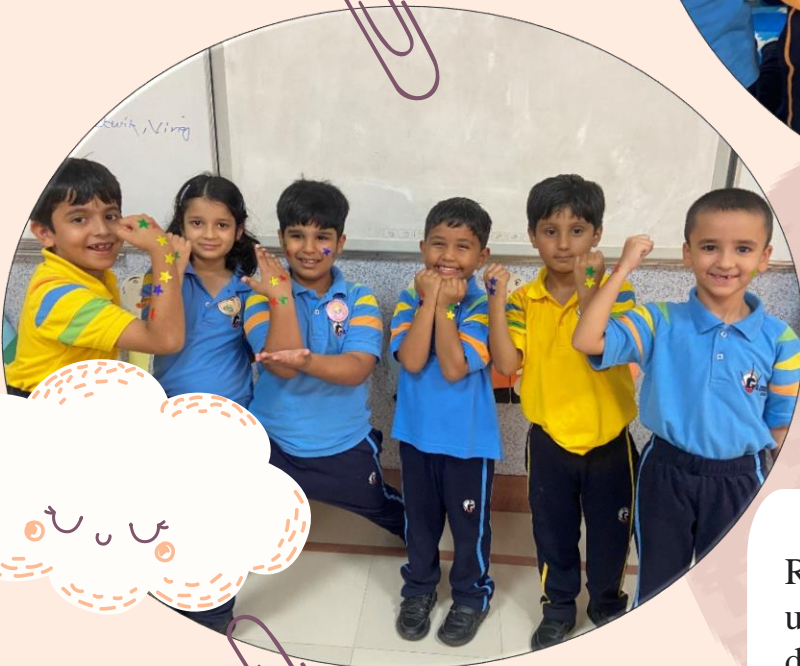
**TD Theme:** How We Express Ourselves

**Central Idea:** People express feelings in different ways for different reasons

**Key Concepts-** Causation, Perspective, Responsibility

**ATL's developed:** - Communication Skills, Social Skills

**IB Learner Profile developed-** Caring, Reflective, Balanced



#### A Quick Peek into Learning:

Reflective learners showcased their understanding well through the use of different situational task cards and assertive presentations using Express-Explain-Elaborate thinking routine. Counselling sessions by the PYP counsellor helped the students understand ways to manage feelings. Students culminated the unit by demonstrating their understanding of the big idea by choosing and showcasing any one way of their choice (dance, writing, Song, drawing or Art n Craft etc.) to present their understanding. These meaningful, significant and relevant engagements helped them to develop IB learner profiles of being Balanced, Reflective and Caring and simultaneously fostering in them social and communication skills.



# Classroom News

## Grade 3

### This month in Grade 3

**TD Theme:** Who We Are

**Central Idea:** People's beliefs and values may determine their choice of leaders who contribute to society

**Key Concepts-** Form, Function, Perspective

**ATL's developed:** - Communication Skills ,  
Self management Skills , Social Skills

**IB Learner Profiles developed-** Balanced,  
Reflective, Courageous



### A Quick Peek into Learning:

Attributes the leaders or the role models showcase help children understand the importance of the IB learner attributes. Students explored the leaders around the world and engaged in discussions on the characteristics the leaders display and how the development of the attributes helps them become global citizens. Students read about some famous leaders like Nelson Mandela, Gandhi, Martin Luther Jr., Mother Teresa, Narendra Modi etc. They developed the concept of Perspective by learning ways to develop leadership skills through sports, activities too.





# Classroom News

## Grade 4

### This month in Grade 4

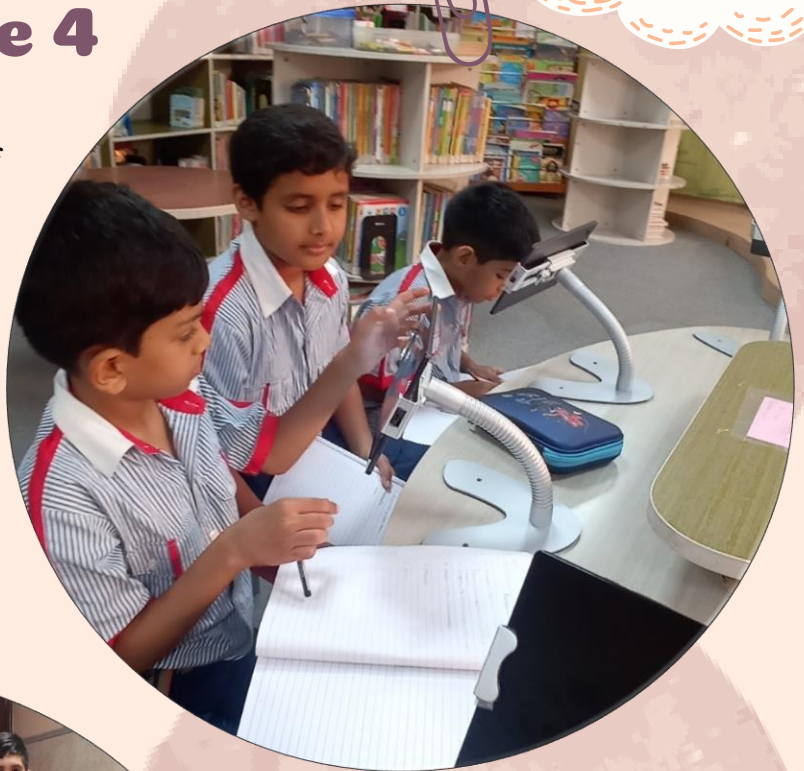
**Theme:** How We Organize Ourselves

**Central Idea:** Availability and production of food items involve various techniques.

**Key Concepts:** Form, Causation, Connection

**ATL's developed:** Research Skills, Communication Skills

**IB Learner Profiles developed:** Balanced, Reflective, Inquirer



#### A Quick Peek into Learning:

Students continued to explore the various reasons and methods of food processing under the IBPYP concepts- Causation and Form. Various hands-on learning activities and food experiments helped them understand the importance of food preservation. Parents became great partners in creating a collaborative learning environment for students through their guest sessions on ways to preserve food items. Students discovered the people involved in the various stages of food production under the IBPYP Concept-Connection. They distinguished the designation and roles of all important people in the entire process of food production. The unit culminated with the summative task presentation by the students through the chosen strategies.





# Classroom News

## Grade 5

### This month in Grade 5

**TD Theme:** Who We Are

**Central Idea:** A balanced intake of nutrients leads to a healthy life.

**Key Concepts:** Causation, Perspective, Responsibility

**ATL's developed:** Research Skills, Thinking Skills

**IB Learner Profiles developed:** Communicator; Reflective; Knowledgeable



#### A Quick Peek into Learning:

Students reflected on their understanding of various nutritional diseases using a place mat. Under language integration, they read expository texts on malnutrition and did a critical analysis thus developing critical thinking skills. Technology was blended very well as they visited the resource center to play online games and quizzes. Their visit to the Chemistry lab to observe the starch and protein tests on various food items led to hands-on learning. As part of local and global connections they researched various organisations working towards curbing malnutrition.



# Specialist Subjects

## ART

By introducing students to the 'Action Art' technique, this month students had the opportunity to explore their creativity in a unique way. Students got messy, created their own artwork, and experimented with dripping and pouring paint in a completely new way. While mimicking the work of the famous artist "Jackson Pollock" they developed their own artistic ideas. The art activities were designed to encourage creative work and help children discover a world beyond lines and to try and create different art such as sponge painting, water gun painting, splatter painting, and dripping and pouring paint. The technique allowed the artist in them to experiment with different objects and create varied effects.





# Specialist Subjects

## Social Emotional Learning

“By acknowledging our children’s emotions, we are helping them learn skills for soothing themselves, skills that will serve them well for a lifetime”.

Students developed self- management skills and thinking skills (decision making, critical and creative thinking) through various interesting engagements during their SEL(Social Emotional Learning) classes that will help develop teamwork in their growing years.





# Specialist Subjects

## SPORTS

**It all starts with play-**

Parachute activities for kids are great fun!! Students practised holding the parachute and taking turns lifting it up and down which helps students develop their physical skills, fine and gross motor skills, hand-eye coordination and balance.





# School Events

## Independence Day Celebrations







# School Events

## Inter-house Spell Bee





# School Events -Coffee Morning

## Home School Collaboration



## Jolly Phonics



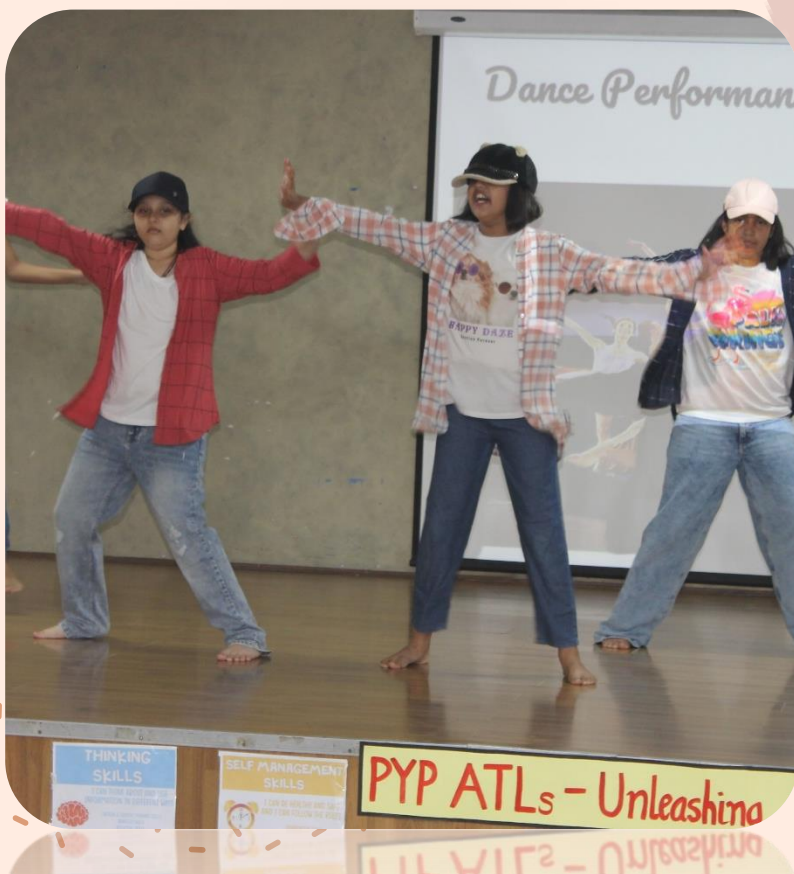




# School Events

## Grade 5B Assembly

The assembly aimed to showcase real-life examples of the IBPYP ATLs, promoting its value and spreading its importance amongst the parents and student fraternity. The instrumental performance, short skits, song and dance performances conveyed a strong message about the significance of the ATLs in our lives.





# School Events

## Rakshabandhan

