



GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road
an IB and Cambridge International School

IB PYP newsletter



Message from Principal Ms. Sonali Sinha

Dear Parents and Students,

Addressing you through this newsletter each month fills me with immense joy. It serves as a canvas that beautifully paints the picture of collaboration among our students, dedicated staff, and the entire team tirelessly working behind the scenes. It's this collective dedication that propels our school towards remarkable achievements firmly establishing our position as a leading educational institution in our region.

Our recent accomplishments bear witness to our unwavering commitment to excellence across academics, infrastructure, faculty, and the comprehensive student experience.

We extend our heartfelt gratitude to our visionary management, devoted educators, and exceptional staff members who have cultivated an environment where growth and learning thrive.

As valued members of our school community, I eagerly anticipate the chance to share and celebrate these triumphs with you in this newsletter. Together, let's remain unwavering in our pursuit of educational excellence and continue the inspiring journey of nurturing young minds.



Message from PYP Coordinator Ms. Poonam Singh

Happy Children! Happy School!

"Happiness is the meaning and purpose of life, the whole aim and end of human existence."

- Aristotle

Dear Parents

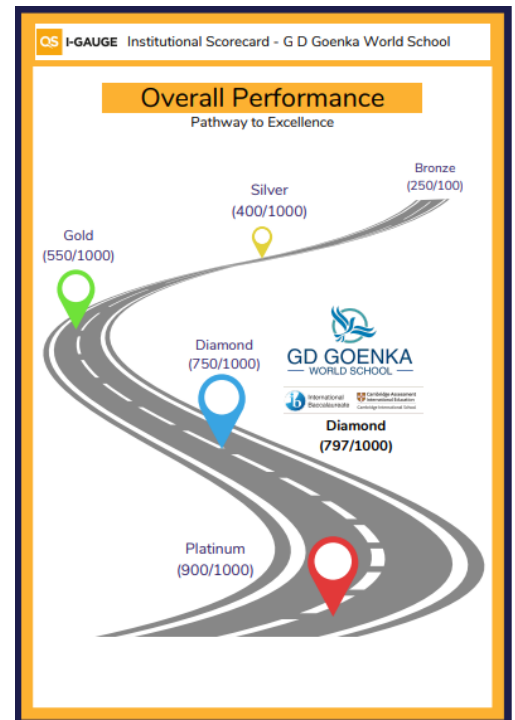
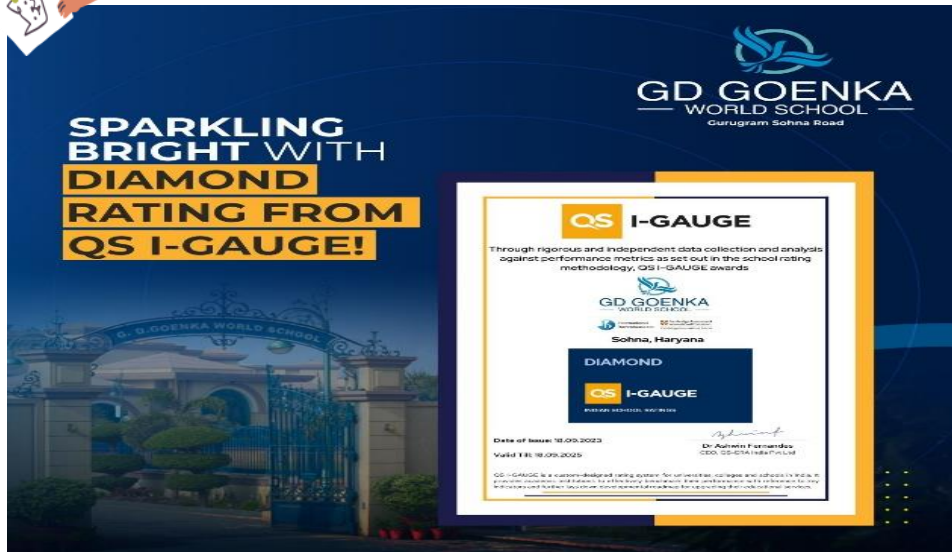
The heart and soul of any school are reflected in the happiness and contentment of the children. It is our endeavour at G D Goenka World School that each child comes to school with enthusiasm and leaves carrying a bag full of fond memories. As a team, then, the PYP faculty works together in harmony to understand and take care of the emotional well-being of the students.

Let us as a team, both parents and the school community join hands in ensuring that our children happily learn and develop the essential skills to survive in the world, with a promise to be there for them as their pillars of support! Cheers to happiness!



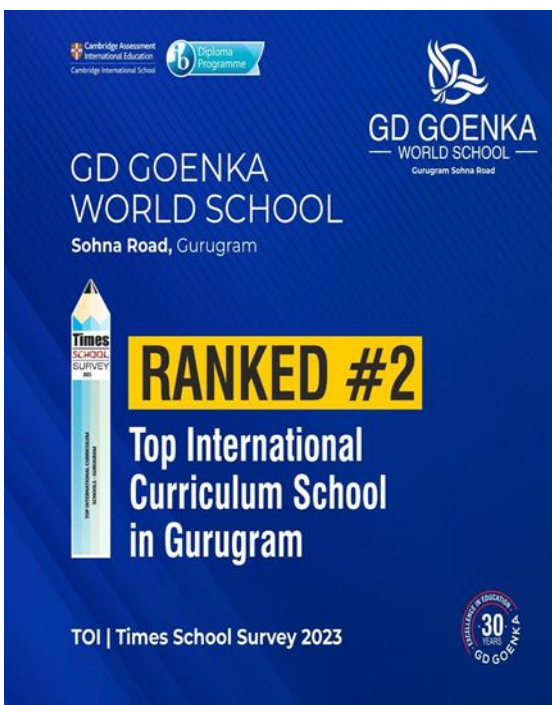


A Remarkable Feat



We are ecstatic to share that we have been awarded the prestigious Diamond Rating from QS I-GAUGE!

Received by our Principal, Mrs. Sonali Sinha at the Academic Excellence Conclave held in Chennai, this award serves as a testament to our 20 years of excellence in delivering the IB & Cambridge Curriculum while reflecting our unparalleled standards in academics, infrastructure, faculty, and the overall campus experience. At the event, the award was given to our school by Dr. Tamilisai Soundararajan, the Hon. Governor of Telangana.



We are honoured and elated to announce that we have been awarded the 2nd position in the prestigious Times School Survey 2023!

This accomplishment is a reflection of our commitment to excellence in education and nurturing young minds into future leaders.

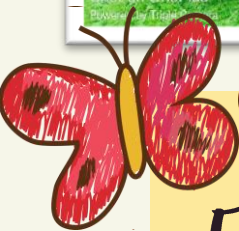
We thank our students, teachers and staff who have worked tirelessly and with utmost dedication to create a progressive environment for all our learners.





Classroom News

Grade Nursery



This month in Grade Nursery

TD Theme: How we express ourselves

Central Idea: Play helps build relationships and enhance creativity

Key Concepts: Form, Function, Perspective

ATL's: Social skills, Thinking skills

IB Learner Profile developed: Risk Taker, Caring

A Quick Peek into Learning:

Play is central to a child's learning and development. Children learn as they play; most importantly, in play, children learn how to learn. They understand more about how the world works, develop social skills, language and communication and learn about caring for others and the environment besides developing physical skills.

As a part of the unit, children explored the indoor and outdoor games. They practised dribbling a basketball on the basketball court, they practised kicking the football on the football ground and learnt to hold and play with a tennis racquet and tennis ball. They got their favourite toys to play with friends. They played with blocks, play dough, a doctor set, and a kitchen set in class. While on their journey of exploration, they learnt new vocabulary like play, catch, throw, bounce, balance, squeeze, bend, hop, jump, dribble, kick, exercises, trampoline, court, basketball, table tennis, badminton, volleyball, racquet, shuttlecock, ping pong ball, tennis, give, take, ludo, chess, carrom board etc.

Classroom News

Grade KG



This month in Grade KG

TD Theme: How we organise ourselves

Central Idea: The contribution of community helpers influences society

Key Concepts: Function, Connection and Responsibility

ATL's: Self-management skills, communication skills

IB Learner Profile developed: Open-minded, Inquirer, Knowledgeable

A Quick Peek into Learning:

Students were introduced to community helpers like a baker, policeman, and fireman. They got an opportunity to meet them, witness the tools used by them and make real-time connections. Children learned and sang poems about different community helpers (I am a fireman, Pat a cake, etc.). Children became Goenkan stylists and gave pretend haircuts to the dummies with scissors demonstrating a salon. They developed speaking skills by engaging in a discussion on how the community helpers help us and how important they are to the community thus enhancing the attributes of being caring and knowledgeable.



Classroom News

Grade 1



This month in Grade 1

TD Theme: How We Express Ourselves

Central Idea: People recognize important events through celebrations and traditions

Key Concepts: Form, Change and Connection

ATL's developed: Social skills, Communication skills, and Research skills

IB Learner Profiles developed:

Communicator, Open-minded and Knowledgeable

A Quick Peek into Learning:

Children started their inquiry on 'Celebrations and Traditions' under the Transdisciplinary Theme - 'How we express ourselves'. Children got into an inquiry mode on seeing their class decorated and started talking about the decorations and why and when they were done. They did research on different types of celebrations around the world and were able to sort celebrations into personal, religious, national, and international celebrations. 'Cultural Fiesta' was organized where parents were invited to showcase celebrations and festivals of their respective cultures. They shared information on the dance, food, traditions, and songs related to it. Children developed learner attributes Open-minded and Knowledgeable as they understood other cultures through various activities. They are developing social and research skills through the unit.

Classroom News

Grade 2



This month in Grade 2

TD Theme- How The World Works

Central Idea: Exploring light may help understand various scientific principles.

Key Concepts: Form, Causation, Function

Approaches to learning: Research skills, Self- Management skills, Social skills

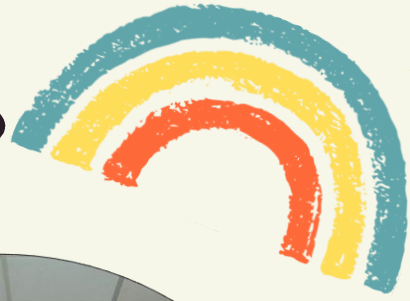
Learner Profile Attributes: Risk Taker, Reflective, Knowledgeable.

A Quick Peek into Learning:

Learners inquired into how exploring light may help understand various scientific principles. In order to delve deeper into understanding the concept of light, they unpacked the central idea, using the “word splash” strategy, and had a fair understanding of the big idea of the unit. Being enthusiastic inquirers, students sorted the various sources of light under artificial light and natural light using the T-Chart organizer. Grade 2 thinkers became knowledgeable by performing many scientific experiments in the school lab and their excitement had no bounds. They also watched audio-visuals to understand the reflection of light, the refraction of light, and how light travels. They developed social skills as they worked in groups exploring the concept of light.

Classroom News

Grade 3



This month in Grade 3

TD Theme: How we express ourselves
Central Idea: Different forms of communication may alter human choices

Key Concepts: Function, Perspective, Responsibility

Approaches to Learning: Thinking Skills, Communication Skills, Research skills

IB Learner Profiles developed: Communicator, Balanced, Reflective

A Quick Peek into Learning:

The unit started with a provocation. The students were shown various kinds of advertisements. They brainstormed on them and discussed different types of advertisements like- Audio ads, Visual ads, and audio-visual ads. This helped in building the concept Form. They reflected their understanding through a Y-chart. Students researched the importance of jingles, images, and persuasive language. This attracts the target audience and makes their product popular. They enhanced their creative skills by learning to create jingles in music class. Students gained knowledge of various elements of ads and were able to identify them.

Classroom News

Grade 4



This month in Grade 4

TD Theme: How we express ourselves

Central Idea: The performing arts is a combination of self-expression and collaboration

Key Concepts: Function, Perspective, and Responsibility

Approaches To Learning: Communication Skills, Social Skills, Self- Management skills

IB Learner Profiles developed: Communicators, Knowledgeable, Open Minded

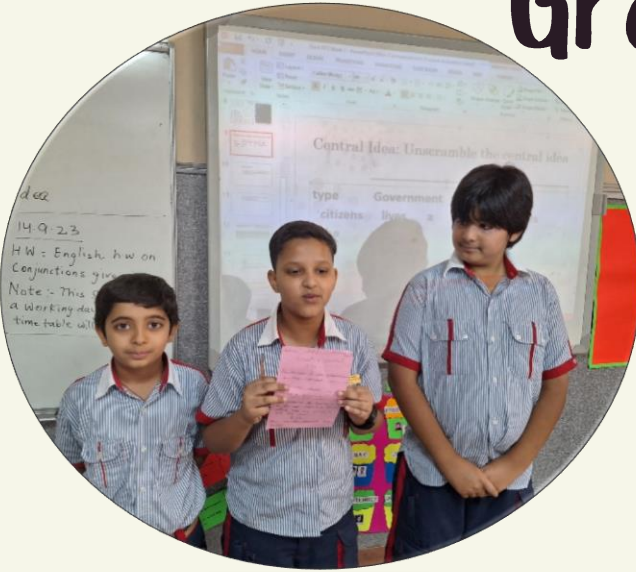
A Quick Peek into Learning:

Performing arts is a collaboration of arts such as theatre, vocal music, dance, and instrumental music which is performed in front of an audience. Under the performing arts team's guidance, students learned the various elements of art forms through interactive discussions and visual approaches. Students researched various forms of performing arts and presented them through graphic organizers. Students are developing the related vocabulary and learning to express themselves through music, dance, and theatre.



Classroom News

Grade 5



This month in Grade 5

TD Theme: How we organize ourselves

Central Idea: The type of government influences the lives of citizens of a country

Key Concepts: Form, Function, Causation

ATL's developed: Communication skills, Social skills and Research skills

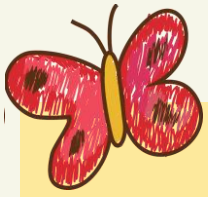
IB Learner Profiles developed: Knowledgeable, Communicator, Reflective

A Quick Peek into Learning:

The unit commenced with a class discussion on the heads of their families, the ways decisions are taken in their family and the rules followed by their families. They used the visual Thinking Routine-Y chart and recorded their observations. They created the unit's central idea, lines of inquiry followed by mapping lines of inquiry with PYP concepts. They used the graphic organizer Compass Point to reflect on the situations provided to them. They became inquirers while researching various types of government and their features followed by watching presentations and videos on types of government and listed the strong points. They read a story "Grace for President" to understand the democratic way of Governance followed by reflection writing.

Specialist Subject

ART



Students were introduced to various artists to trigger their imagination. The art activities done were inspired by the artist's techniques namely Vincent Van Gogh, and Jen Stark for grades 4 and 5.

Students in grade 3 are learning how advertisement and pop art have similarities between them and are focusing on different advertisement artworks by famous pop artists. They are creating their pop art advertisement.

Grade 2 did Silhouette Art with the unit integration. They are developing skills in colour blending by creating a painting, with a blended colour background.

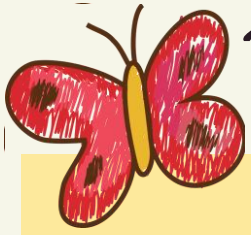
Grade 1 students used toy cars to paint colourful lines and patterns on paper. Painting with toy cars was a fun art and sensory experience for them. The car tyres made interesting patterns that helped them learn about colour mixing as the cars moved from one colour to another.

To develop fine motor skills, grasping movements and eye-hand coordination students of K.G. are learning to cut along the line, which is a tricky task.

To develop fine motor and sensory skills, students of the Nursery used paint-covered sponges of various shapes and took impressions of the sponge on the sheet. They used a sponge as a painting tool to create an artwork.



Specialist Subject



DANCE

Students explored the art of Hip-Hop dance and presented the dance on Teachers' Day. Participated in the inter-school classical dance competition (GRADE 4). In the dance lesson, students not only learn how to dance but also maintain self-respect, self-confidence, respect for the art of dancing, respect for fellow students and instructors as well as learn self-expression.



HINDI

Students of grades 1 and 2 were introduced to the 'अ' maatra and 'ओ' maatra sound, sign and symbol which was followed by listening and reading the related maatra story. Grade 3 students explored the concept "form" of Sangya, Sarvnaam, Kriya and Vachan. Grade 4 students participated in a role play for Hindi Diwas and learnt about idioms and their application in writing skills. Students of grade 5 learnt idioms and practised parts of speech.



Specialist Subject

SEL



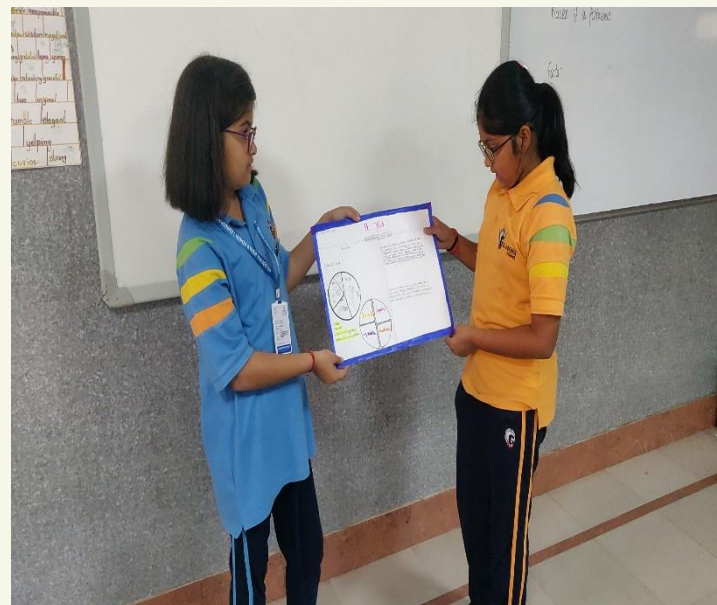
“Emotional Intelligence begins to develop in the earliest years. All small exchanges children have with their parents, teachers, and with each other carry emotional messages.”

Students developed social awareness and relationship skills through various interesting engagements during their SEL (Social Emotional Learning) classes which will help build positive interpersonal relationships with others.



PE

Physical activity is essential for children's overall health and well-being, and cardiovascular exercises play a crucial role in keeping their hearts healthy. This age is perfect to introduce a variety of fun and engaging cardiovascular activities that will not only boost their heart health but also keep them active and energized.



Specialist Subject

DRAMA

Students from grades nursery to 5 have been on an exciting journey. Nursery students dived into the world of action-based poems, bringing classics like "Humpty Dumpty" and "Baa Baa Black Sheep" to life. Kindergarteners explored the world of shapes through poetry and even graced the assembly with their performance.

Grades 1 and 2 students enthusiastically embraced enacting poems, while grades 3 to 5 delved into the intricacies of emotions and acting techniques. On the special occasion of Teachers' Day, students showcased their newfound skills in a heartwarming performance.

Grade 4 students have been immersing themselves in the world of performing arts, learning the ins and outs of stage rules and production. It's been a fantastic journey of creativity and self-expression for all our budding actors!



MUSIC

September kicked off with heart-warming performances. Students sang a song about the importance of communicating in Hindi called 'Jo Kar De Sabko Ek, Vo Bhasha Hindi Hai Bharat Ki' during the Hindi Diwas Assembly.

Nursery and KG students focused on rhythmic movement, and songs that require vocalization.

Grade 4 explored 'Performing Arts' as a means of Self-Expression and Collaboration.

Grade 5 students explored the different genres of music, their history, and how to identify them. They also had a discussion on 'Music as a Means to Raise Awareness about Social Issues'.



School Events



Hindi Month

Hindi month: September was celebrated as the Hindi month and our school came alive with the spirit of celebrating Hindi as our national language. This celebration of our mother tongue was woven together through words, music, and dance into a beautiful tapestry of culture and showcased through a play “Maatraon ki Ladai”

Inter House Hindi Idioms Competition: The Inter House Hindi Idioms competition was a vibrant and colourful event. It was a unique and engaging contest where students not only had to understand the meanings of various Hindi idioms but also had to match them with corresponding pictures, complete sentences with idioms, and even craft short stories using idiomatic expressions. The Inter House Hindi Idioms Competition was a testament to the power of language to connect us to our roots and enrich our lives.

Intra Class Vilom and Paryayvachi Competition: Students of grade 3 participated in a Vilom and Paryayvachi competition which was an effort to help them enrich their vocabulary. Our talented Grade 3 students showcased their linguistic skills as they confidently presented antonyms and synonyms of various words.

Hindi Poem Presentation: Grade 1 enthusiastically participated in the Hindi poem presentation where all students were encouraged to participate to build their confidence.

Hindi Story Presentation: Students of grade 2 presented beautiful stories in an effort to enhance their love for the beautiful language of Hindi.





School Events



Grade 3 Assembly



Students of Grade 3 presented an assembly on 29 th September 2023. The theme of the assembly was SDG goal 6 Sanitation and SDG goal 13 Climate Action.

This was planned keeping in mind Gandhi Jayanti, which is observed as ‘Cleanliness Day’ or “Swachh Bharat Diwas”.

The assembly started with a prayer. Then students presented a “Street play” showcasing the ill effects of climate change on people and environment. This was followed by a song named “Mother Earth”. Then came the much awaited musical play on Sanitation. The play truly displayed the philosophy of Mahatama Gandhi, who believed that cleanliness is related to health and well- being. The musical skit was a satire which displayed that germs can spread widely if we do not keep our surroundings clean. The assembly concluded with a dance performance.



Inter-School Competitions



Solo Classical Dance
Julia and Akshaya (4B)



Famous Speeches
Shanaya Narula (5B)



Jingle Making
Hridhaan Khanna (4A)
Niyant Gautam (4B)



Poster Making
Advay Tiwari (4B)



Coding
Allen Jordan (5A)



Coding
Bhavya Sati (5B)

