

Cambridge Assessment International Education





GD GOENKA WORLD SCHOOL Gurugram, Sohna Road

an IB and Cambridge International School

BPYP newsletter

Message from Principal Ms Sonali Sinha

Celebrating Academic Excellence and Resilience **Dear Parents, Students, and Staff,**

In this newsletter, let us draw inspiration from the remarkable achievements of our students and the unwavering dedication of our entire school community.

I am proud to congratulate our IBDP students for their outstanding performance in the IBDP examination, surpassing the world average. Additionally, I extend my heartfelt congratulations to our Grade 8 students for their exceptional achievement in the Cambridge Lower Secondary Checkpoint Tests, exceeding the international average in all subjects.

With determined focus and unwavering spirit, we'll remain triumphant over any obstacles that come our way. The resilience and determination of our learners remind us to never give up on our dreams. So let's march forward with courage, knowing we have the power to conquer anything that comes our way.



Message from PYP Coordinator Ms. Poonam Singh

Being open-minded is key to our journey in the Primary Years Programme (PYP). It means listening to others, considering new ideas, and embracing different perspectives. When we are openminded, we learn more about the world, understand others better, and grow as individuals thus building strong positive relationships This helps us understand and respect others, even if they think or believe differently than we

do.

Let's all strive to keep an open mind, celebrate our differences, and learn from each other every day. By doing this, we become better thinkers, communicators, and global citizens.

Together, let's create a learning environment where everyone feels valued, respected, and empowered to reach their fullest potential.





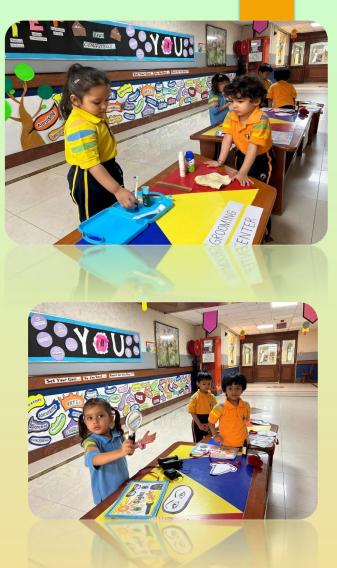
TD Theme- Who We Are Central Idea: Exploration of our body helps to understand ourselves LINES OF INQUIRY:

LOI 3: Consequences of choices **Key Concepts:** Function, Responsibility

ATL's: Communication Skills, Self Management Skills- Gross and Fine Motor

Learner Attributes: Caring, Open Minded, Inquirer, Reflective





A quick peek into learning-

Young learners engaged activities in exploring body care and sensory experiences. They showcased their toiletries and demonstrated grooming routines like combing hair and brushing teeth. Through sensory stations, they felt textures, tasted different flavors, and experienced scents and sounds to understand their senses. They also discussed healthy versus unhealthy food choices, highlighting the importance of nutritious These eating. interactive activities helped them develop motor and communication skills while enhancing their understanding of body care and sensory perception.



TD Theme: Who We Are **Central Idea:** Communities influence the beliefs and values of an individual.

LOI 1: Role of family and friends **LOI 2:** Beliefs and values within a family

Key Concepts: Function, Perspective, Responsibility ATL's: Communication Skills ((Exchanging Information) Social Skills -(Developing positive interpersonal relationships and collaboration skills) IB Learner Attributes: Caring, Balanced and Principled





A quick peek into learning-

A Quick Peek into Learning: The class was filled with engaging activities centered on the concept of families. Morning assemblies highlighted the significance of family, with students sharing touching stories about their loved ones. A standout activity was the family survey, where students inquired about their family members' favourites and shared their findings, boosting their confidence and communication skills. In the "Family Togetherness" activity, children drew their favourite family moments. sparking discussions about quality time. New rhymes like "Families Are Small," "Mama Is Sweet," and "My Father" added to the fun, helping develop their social skills and fostering a sense of caring and being balanced.



TD Theme: Central Idea: Transportation systems develop over time to meet the needs of a community Lines of Inquiry: LOI 1 - Role of different transportation systems (Function) Key Concepts- Function ATL's developed: Research Skills (Sub Skills Information Literacy and Media Literacy), and Thinking Skills (Sub Skills - Critical and Information Transfer) IB Learner Profiles developed-

Communicator and Reflective





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TD Theme: How We Express Ourselves

Central Idea: People express feelings in different ways for different reasons

Lines of Inquiry:

GRADE

LOI 1 - The way we feel in different situations(Causation) LOI 2 - Expressing feelings in various ways (Perspective) Key Concepts- Causation, Perspective

Related Concepts- expression, perception

ATL's developed: -

Communication Skills(Literacy Skills, Exchanging information) Social Skills (Developing positive interpersonal relationships and collaboration skills, Developing social emotional intelligence) **IB Learner Atributes developed-**Caring, Reflective, Balanced





A quick peek into learning-

students Grade 2 explored the Transdisciplinary Theme of "How We Express Ourselves" by examining feelings and emotions. They created a concept chart different emotions to real-life linking situations and deepened their understanding through stories like Nobody Hugs a Cactus, In My Heart, and Me and My Feelings. These activities enhanced their ability to express emotions, improve thinking and communication skills. Emoji Week was observed, where students made and used emoji frames, and the "Web of Feelings" activity, where they shared and discussed their emotions, both of which contributed to social developing their skills and communication skills. Through these students became engaging experiences, more Caring and Reflective.



TD Theme: Where We Are in Place and Time **Central Idea**: Response to human circumstances and challenges leads to migration

Lines of Inquiry:

LOI 1 - Types of migration (Form) LOI 2 - Reasons for migration (Causation)

Key Concepts- Form, Causation **Related Concepts-** migration, adaptation

ATL's developed: - Research Skills(data gathering, Media Literacy skills), Communication skills(Exchanging-information skills and Literacy skills) IB Learner Attributes- Inquirer, Open-minded, Reflective





quick peek into learning: A Learners inquired into the theme of - Where we are in place and time- through preassessment and provocation, where pupils were divided into small and large areas of the class and were provided with different facilities. They were asked to move from one place to another to get better facilities themselves. They observed for the conditions of their place and others and generated inquiry that why its important to move. They explained it using the frayer model to showcase more understanding on this line of inquiry. Under the lens of key concept "Causation", pupils read a letter on migration to understand the push and pull factors which leads to migration. These fostered learning engagements their communication skills and they became Inquirer and Open-Minded.



TD Theme: Sharing the Planet **Central Idea:** Children across the globe may face different challenges that affect their quality of life

Line of Inquiry:

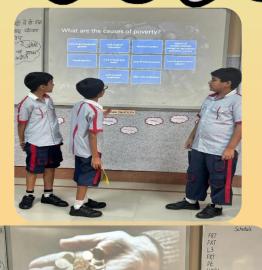
LOI 2 - Effect of challenges on quality of life

LOI 3- Our role in bringing about changes in their lives

IBPYP Concept- Connection and Responsibility

ATL's developed: Research Skills (Information literacy skills), Communication Skills (Exchanging information and Literacy skills) and Self-Management skills (States of mind)

IB Learner Attributes developed: Open minded, Caring, Principled







A quick peek into learning-

Students participated actively in contributing betterment to the of underprivileged children under the guidance of Ms. Anshul Srivastava. They created posters and initiated a donation drive in their community to donate essential items to an organization named "Scope for Change." They educated their peers, families, and communities about the issues faced by other children globally, such as poverty, lack of education, and health challenges. Bv engaging in these activities, these children not only contributed to a positive change but also developed a sense of empathy, responsibility, and leadership, which are crucial for addressing global challenges.

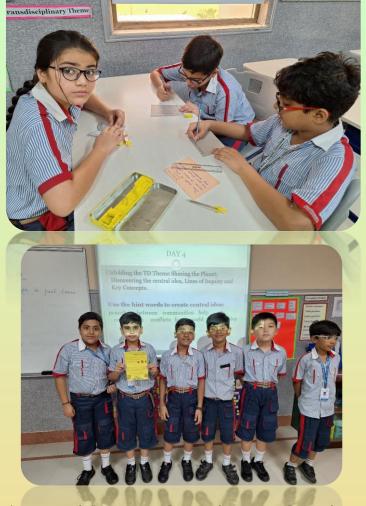


GRADE









quick peek into learning-A Students enacted various situations as a provocation, while their peers guessed and made connections to the types of conflicts, the new unit of inquiry to be explored. This helped develop their social skills. They created the central idea and lines of inquiry for the new unit and used dictionaries to explore the meanings and synonyms of "peace" and "conflict," showcasing their research skills. Students brought artifacts from home that symbolized peace and participated in a showand-tell, enhancing their communication abilities. They then created a Y-chart to describe how peace looks, feels, and sounds. In groups, students received situational cards to identify types of conflicts and suggest reactions or solutions. Additionally, they read a text on different types of conflict, integrating their language skills.

INDI

Grade 1-Students were introduced to 'Swar' through rhyme and engaged in activities matching pictures with 'Swar' to boost their observation, reading, and speaking skills. They also had a quick recap of four-letter words without 'maatra'.

Grade 2- Students read a comprehension passage on $\dot{\mathcal{Q}}$ maatra, followed by answering questions. They also completed an exercise on rhyming words to develop their critical thinking skills.

Grade 3- Grade 3 students read a moral story, followed by picture writing and comprehension exercises. They also learned about punctuation marks and practiced counting from 1 to 30.Also, did a quick recap of nouns and gender (nouns) as a standalone activity.

Grade 4- Students learned to count from 1 to 40 in both numerals and words. They read stories to improve their reading skills, engaged in picture writing and reading comprehension, and completed a pre-assessment on antonyms (Vilom Shabd).

Grade 5- Learners studied counting from 1 to 50 in both numerals and words, practiced reading comprehension with question-andanswer sessions, and had a quick recap of pronouns. They read stories from storybooks and enhanced their thinking and writing skills through story writing and story mapping activities.

Nursery- Learners practiced tearing paper into small pieces to create artwork, and their efforts were praised to motivate them.

K.G- Learners practiced tearing paper into small pieces and making paper balls for an engaging art project. They were encouraged and praised for their efforts in creating unique artworks.

Grade 1-To encourage creativity and experimentation with color combinations, learners experimented colouring on a pre-drawn image keeping in mind the various colour schemes and colour within the specified areas. Grade 2- Learners paid close attention to colors, and how different colors can convey various emotions. They practice integrating colors creatively to express themselves and communicate ideas.

Grade 3-To emphasize the importance of experimentation and creativity in art, learners were introduced to a dot technique for creating images. They practiced varying the size and orientation of the dots to enhance their skills.

Grade 4-To stimulate creativity and imagination, learners experimented with lines, shapes, and patterns to create doodles. This activity engaged them in the creative process while teaching the elements of art.

Grade 5- To develop painting skills and foster creativity, learners experimented with colour mixing and brush techniques.









Vocal Music-

Annual Day preparations resumed in earnest for grades Nursery to 3. Students of grade 4 worked on various technical vocal exercises and the students of grade 5 focused on songs about war and peace.







Instrumental Music-

Students of Grades 1 to 3 are gearing up for their instrumental performance for the Annual day, while students of Grades 4 and 5 have been exploring musical notes and scales.



Students of Grades Nursery to 3 are enthusiastically preparing for the annual production "The Jungle Book." The young students are immersing themselves in the enchanting jungle world, bringing beloved characters to life. Through these rehearsals, they are developing confidence, teamwork, and a love for the performing arts.

Students of grades 4 and 5, focused on creating a play about life at school. The play delves into important aspects such as peer pressure, bullying, and the sense of belonging. Through engaging and interactive sessions, students have been encouraged to explore these themes, understand their implications, and express their thoughts and emotions creatively.



Students practiced Yoga asanas and Sun Salutation to enhance their physical and mental well-being. Performing the Sun Salutation sequence improved their flexibility, strength, and balance.







PE





SOCIAL EMOTIONAL LEARNING

Students were engaged in activities such as friendship muffin, circle of compliment and identifying others emotions for building healthy relationships and functioning effectively in a diverse society.









SCHOOL ACTIVITIES

Welcoming students after summer break

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YOUR

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Writer

Students of Grades Nursery to 5 returned to school on 15th July 2024, brimming with excitement and bright smiles, their eager minds ready for new adventures. Their first day was thoughtfully planned with a variety of activities tailored to their interests, ensuring it was filled with engaging and exciting experiences. As a special touch, each child received a bookmark with a warm welcome message, making their school return to even more memorable.

SCHOOL ACTIVITIES

Let's have a moment of science

Experiments are vital for young children, fostering curiosity, critical thinking, and hands-on learning experiences."Let's Have a Moment of Science," allowed our Year 4 and 5 students to showcase their creativity and scientific understanding. They presented engaging experiments on light, sound, and food tests, applying scientific real-world concepts to scenarios. Students used everyday materials to demonstrate the principles of light and sound, colourful chemical reactions. These educational and entertaining presentations were a delight to see, with students enthusiastically performing experiments independently.





SCHOOL ACTIVITIES

Kargil Diwas

The students of grades 4 and 5 conducted assembly an to commemorate Kargil Diwas. They began with an article detailing the Kargil War and the bravery of Indian soldiers followed by a thought of the day. emphasizing courage and dedication. The assembly concluded with a heartfelt Hindi poem paying tribute to the fallen heroes. The assembly effectively highlighted the importance of Kargil Diwas, instilling pride and respect for the soldiers' sacrifices.







SCHOOL ACTIVITIES

Inter-house yoga competition

Holistic development encourages children to excel in all fields. Embracing the spirit of yoga as a journey of the self, an Inter House Yoga competition was organized for students of Grades 3 to 5 on 31st July The 2024. event showcased а remarkable display of talent. confidence, strength, and flexibility from the young participants. Each House presented their asanas with precision and proper postures, highlighting their dedication and skill. The competition was not only a demonstration of physical abilities but also an inspiring testament to the commitment students' holistic to growth.

Cedrus House emerged as the Winning team.

Congratulations to the Winning team and to all the participants.



