

GD GOENKA WORLD SCHOOL

Gurugram, Sohna Road
an IB and Cambridge International School

IB PYP newsletter



Message from Principal Ms. Sonali Sinha

Dear Parents and Students,

As we close another month in our PYP journey, I am filled with gratitude for the vibrant community we have at GD Goenka World School. September has been particularly special, with our students engaging in enriching activities that promote learning while fostering creativity, collaboration, and critical thinking.

In this edition of our newsletter, you will find highlights of various events and initiatives. From celebrating our exceptional educators during Teachers' Day to cherishing our grandparents on Grandparents Day, we have created beautiful memories that reflect our values and community spirit.

These celebrations remind us of the importance of relationships and the vital role each individual plays in shaping our students' lives.

I encourage you to read through the newsletter to see the incredible achievements of our students and the hard work of our teachers. Their dedication continues to inspire our young learners to reach new heights.

Thank you for your ongoing support and involvement in our school community. Together, we are nurturing well-rounded individuals ready to embrace the world with confidence and compassion.



Message from PYP Coordinator Ms. Poonam Singh

Dear Parents,

As we delve deeper into our exploration of the IB PYP learner attributes, I would like to focus on the essential quality of being balanced. This attribute encourages our students to find harmony in their academic pursuits, personal interests, and emotional well-being, fostering a well-rounded approach to learning.

Being balanced is about more than just managing time effectively; it encompasses the ability to prioritize and engage in various activities that promote mental, physical, and emotional health. In our fast-paced world, instilling the value of balance in our students helps them recognize the importance of nurturing their passions while also maintaining their responsibilities.

At GD Goenka World School, we strive to create an environment where learners can explore diverse activities—be it academics, sports, or arts. This holistic approach not only enhances their learning experience but also equips them with the skills necessary to manage challenges and make informed decisions.

Let us work together to encourage our students to embrace this attribute, guiding them in developing self-awareness and resilience. By modelling balanced lives ourselves, we can inspire our learners to cultivate their interests, maintain healthy relationships, and ultimately thrive in all aspects of their lives.



Classroom



NEWSLETTER

This month in Grade Nursery

TD Theme: How we express ourselves

Central Idea: Play helps build relationships and enhance creativity.

Lines of Inquiry:

LOI 2: Importance of play

LOI 3: Use of materials in play

Key Concepts: Form, Function, Perspective

ATL's: Social Skills, Thinking Skills

Attributes: Risk Taker, Caring



A Quick Peek into learning

This month, students embarked on an exciting journey, engaging in games that taught them how play promotes fitness, strength, and confidence. Through these activities, they developed teamwork and coordination, essential for their physical and social growth.

As part of their exploration, they observed various games on the school fields, identifying equipment like rackets, balls, mats, cones, and hula hoops. This introduced them to new vocabulary and deepened their understanding of how equipment enhances play. This fun-filled experience sparked creativity and reinforced the value of play in their everyday lives.



Classroom

NEWSLETTER

This month in Grade KG

TD Theme: How we organize ourselves

Central Idea: The contribution of community helpers influences society

Key Concepts: Function, Connection and Responsibility

ATL's: Self-management Skills, Communication Skills

Attributes: Open-minded, Inquirer, Knowledgeable



A Quick Peek into learning

Students were introduced to community helpers such as bakers, policemen, security guards, and gardeners. They met them, saw their tools, and made real-time connections. The children learned and sang poems about these helpers and even acted as Goenkan stylists, giving pretend haircuts to dummies. They enhanced their speaking skills through discussions on the importance of community helpers and answered riddles about different professions, identifying roles like teacher, doctor, and chef. This activity fostered a sense of caring and knowledge about how these helpers contribute to society.



Classroom

NEWSLETTER

This month in Grade I

TD Theme: How We Express Ourselves

Central Idea: People recognize important events through celebrations and traditions

Lines of Inquiry:

1: Different kinds of celebrations and traditions around the world

Key Concepts: Form, Change and Connection

ATL's developed: Social Skills, Communication Skills, and Research Skills

IB Learner Profiles developed:

Communicator, Open-minded and Knowledgeable



A Quick Peek into learning

Children began exploring 'Celebrations and Traditions' under the theme 'How we express ourselves'. Inspired by their decorated classroom, they discussed the purpose and meaning of decorations and researched global celebrations, categorizing them into personal, religious, national, and international events. Parents were invited to share their cultural festivals, offering insights into traditions, food, dances, and songs. This helped the children become more open-minded and knowledgeable, while also enhancing their social and research skills as they gained a deeper appreciation for different cultures.



Classroom

NEWSLETTER

This month in Grade II

TD Theme: How We Organise Ourselves

Central Idea: Managing money helps in making responsible and informed decisions.

Lines of Inquiry :

- 1: Money system (Change)
- 2: Currencies around the world (Form)
- 3: Ways to manage money (Perspective)

Key Concepts: Change, Form, Perspective

ATL's : Thinking Skills(critical thinking), Self-Management Skills (state of mind- Mindfulness)

Attributes: Thinkers, Principled, Reflective



A Quick Peek into learning

Grade 2 students began their new unit on money with a provocation by discussing what they have, what they want, and how they can obtain it. They explored the money system, creating a timeline from the barter system to online transactions. Through hands-on activities, they experienced bartering, used fake money, and engaged in games to understand needs vs. wants, saving vs. spending, and marketplace concepts like buying, selling, and profit and loss. To gain international-mindedness, students researched global currencies and showcased their understanding through presentations using PPTs, booklets, and illustrations.



Classroom

NEWSLETTER

This month in Grade III

TD Theme: How We Express Ourselves

Central Idea: Different forms of communication may alter human choices

Lines of Inquiry:

LOI 1 - Role of communication

Key Concepts- Function, Perspective and Responsibility

ATL's developed: - Thinking Skills (Creative Thinking Skills), Communication Skills (Information Skills and Literacy Skills, ICT Skills),

Research Skills

IB Learner Profiles developed-

Communicator, Balanced, Reflective



A Quick Peek into learning

Under the theme "How we express ourselves," students explored advertisements, learning about media and different ad types, which sparked their curiosity. Through activities like zoom-in and zoom-out, they examined the purpose of ads and reflected using a KWL chart. They also learned about the "target audience" by watching ads and understanding it as the group most likely to want a product. Interactive videos further enhanced their understanding of communication in advertising, improving both their communication skills and inquiry-based learning.



Classroom

NEWSLETTER

This month in Grade IV

TD Theme: Who We Are

Central Idea: Interdependence between human body systems contributes to health and survival.

Lines of Inquiry:

LOI 1 - Functions of different body systems

Key Concepts- Function, Connection and Responsibility

ATL's developed: - Research Skills (Information literacy skills), Thinking Skills (Reflection), Communication Skills (Exchanging information skills)

IB Learner Profiles developed- Inquirer, Knowledgeable and Reflective



A Quick Peek into learning

Under the transdisciplinary theme "Who We Are," students explored the unit on Human Body Systems through an engaging provocation and reflected on their prior understanding of various body organs and their functions. They actively participated in a Flip the Classroom activity, where they eagerly researched different body systems and confidently presented their findings to their peers. Their research skills were further developed through reading passages, e-learning resources, and e-books, all of which deepened their inquiry-based learning.



Classroom



NEWSLETTER

This month in Grade V

TD Theme: How the world works

Central Idea: Energy may be converted from one form to another and needs to be conserved.

Lines of Inquiry:

LOI 1 - Forms of energy

Key Concepts- Form

Related Concepts: Energy, Transformation, Conservation

ATL's developed: Research Skills

(Information-literacy skills), Thinking Skills (Creative thinking)

IB Learners Profiles developed: Inquirer, knowledgeable, Caring



A Quick Peek into learning

The unit began with a brainstorming session where learners analyzed similarities and differences in pictures. They collaboratively created the central idea and lines of inquiry. For pre-assessment, they participated in a super sleuth activity. Learners researched various forms of energy, presenting their findings to showcase strong research and communication skills. They created frayer diagrams to illustrate different types of energy and gathered examples of energy sources from home. Through language integration, they read books and passages about energy to deepen their understanding of the unit.



Specialist Subjects

ART

Grade Nursery- With an aim for the young learners to freely express their thoughts and ideas and develop their fine motor skills, freehand drawings, and colouring activities were done.

Grade K.G- Students engaged in colouring activities which were crafted to enhance fine motor skills and hand-eye coordination, fostering creative expression and color choice.

Grade 1 - Students created artwork using both primary and secondary colours. They experimented with how primary colours combine to form secondary colours.

Grade 2- students learned about Stencil Art as a technique and its application. They created simple [stencil art](#) and engaged in hands-on learning while developing both artistic and conceptual skills by using stencils, repeating patterns, or creating bold images using them.

Grade 3- Learners created balanced and visually appealing Mosaic Art by experimenting with colors and shapes. They explored patterns and designs using lines, shapes, and colors, learning to break their designs into sections and fill them with different colors using sketch pens.

Grade 4- Students applied one-point perspective techniques to create a tulip field while learning the fundamental principles of depth in art. Focus on using the horizon line, vanishing point, and converging lines to achieve a realistic effect on a two-dimensional surface.

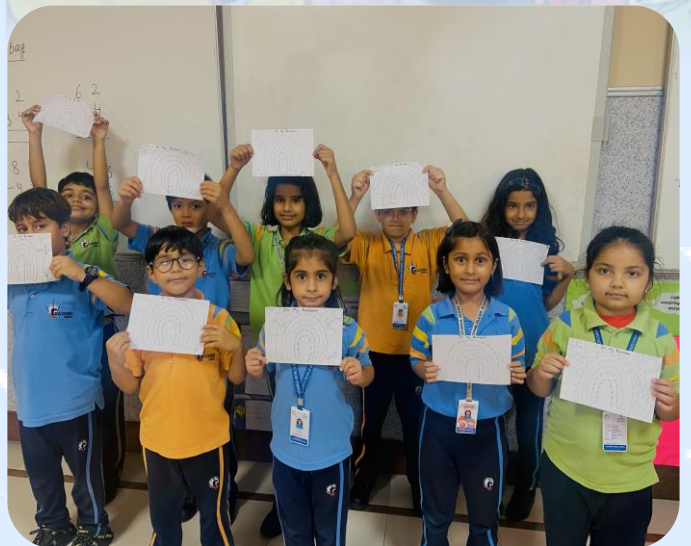
Grade 5- Students learned about the technique of pointillism and applied it to create artwork, expressing their creativity using color and composition.



Specialist Subjects

SEL

Children were engaged in mindful activities which included simple breathing exercise, breathing buddies, mindful movement, colouring and listening. The sessions created a positive classroom environment where learning and cooperation thrived.



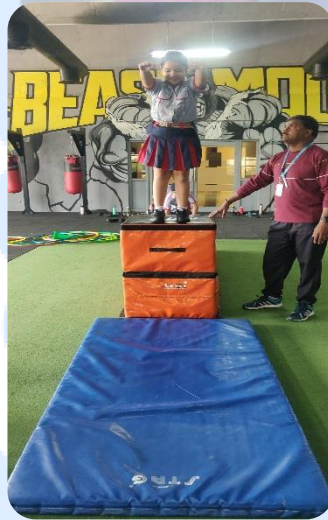
Specialist Subjects

PE

It all starts with play-

Students practiced various skills of Gymnastics like types of jumps with proper landing on mats focusing on strength, flexibility, and coordination.

Nursery students explored various sports as a part of their play integration and Grade 5 discussed on conflict in sports and how to resolve the conflict as a part of their UOI integration.



Specialist Subjects

Hindi

Grade 1- Students practiced reading comprehension with 'अ' matra words, answered questions, and were introduced to 'इ' matra through a story. They engaged in reading and writing activities, matched pictures with 'अ' matra words to enhance observation and speaking skills, and presented poems to build confidence and communication.

Grade 2- Students learned about 'ई' matra through story narration and engaged in reading and writing sentences. They read a comprehension passage, answered questions, completed rhyming exercises to enhance critical thinking, and participated in the 'Suno Aur Likho' activity to assess their understanding of 'ई' matra.

Grade 3- Students of grade 3 read stories, followed by picture writing and comprehension exercises. They also learned about verbs and singular/plural as a standalone activity through different learning engagements.

Grade 4- They read stories to enhance their reading skills and participated in picture writing, story writing, and reading comprehension activities. Additionally, they explored idioms and singular/plural forms through various learning engagements.

Grade 5- Learners practiced reading comprehension and answered questions, enhancing their thinking and writing skills through story writing with picture clues and book cover activities. They also explored different types of adjectives through various learning engagements.



Specialist Subjects

DRAMA

The students of Nursery to Grade 3 are actively preparing for the much-anticipated Annual Day production. They've recorded their dialogues, and the first cut has been made. Now, the young performers are practicing along with their audio recordings, showing great enthusiasm as they fine-tune their performances.

This month, our Grade 4 and 5 students have made significant progress in rehearsing for their upcoming play, which explores themes of peer pressure, bullying, and belonging. They are now refining their performances with more confidence and creativity.



DANCE

Students of Grades Nursery to 3 practiced dance for the annual production on the theme Jungle Book.



Specialist Subjects

Instrumental Music

Grade 1 to grade 3 instrumental students are hard at work preparing for this year's Annual Day! With enthusiasm and dedication, they have been practicing their instruments, honing their skills, and perfecting their performances.

Grade 4 and 5 music students have been diving deep into the fascinating world of music theory! This month, they've been learning about diatonic degrees and the values of chords, enhancing their understanding of how music is structured. Through engaging lessons and hands-on activities, students are discovering how different notes and chords interact to create harmony.

Vocal Music

Students of Grades Nursery to 3 practiced singing for the annual production.



School Events

GRANDPARENTS' DAY

Grandparents' Day was a tribute to the special role grandparents play in our lives. The day kicked off with a warm welcome, setting a cheerful tone for the celebrations. Students filled the hall with joy through their performances—songs, dances, and instrumental pieces—all dedicated to their beloved grandparents.

The excitement continued with fun games and activities, where grandparents joined in, creating cherished memories with their grandchildren.

The day concluded with a delightful High Tea, giving students and their grandparents a chance to connect and celebrate family bonds, filled with smiles and laughter, beautifully capturing the essence of intergenerational connection and making it a memorable event.



School Events

Teachers' Day



School Events

Inter-House Swimming Competition

GD Goenka World School hosted the much-anticipated PYP Inter-House Swimming Competition, where students showcased their impressive swimming skills in a spirited and competitive atmosphere.

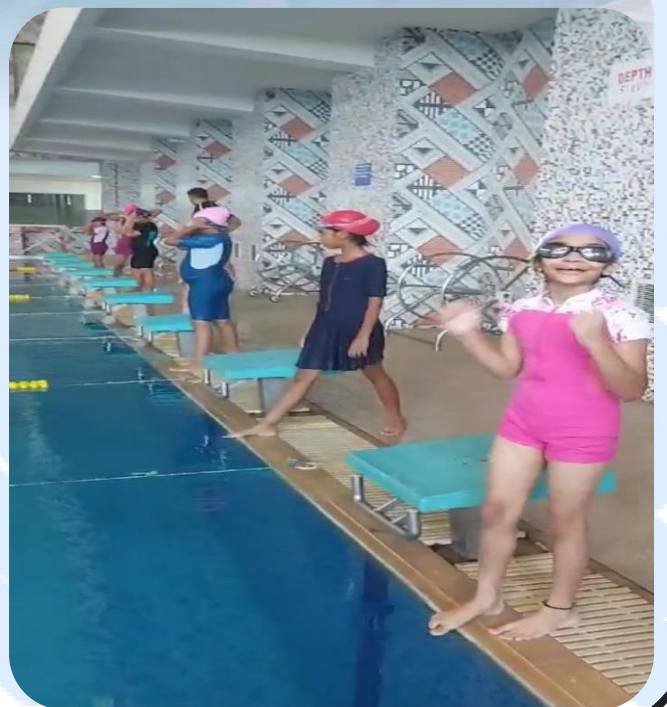
The day was filled with energy, excitement, and house pride, with students cheering and supporting their teams throughout.

Nyssa House emerged victorious, securing 7 gold, 6 silver, and 5 bronze medals.

Cycas House followed closely, earning 5 gold, 5 silver, and 6 bronze medals.

Cedrus House placed third, with 4 gold, 6 silver, and 5 bronze medals.

The event was a true celebration of sportsmanship and house spirit, with each victory greeted by enthusiastic cheers and pride.



School Events

Hindi Diwas

On September 13, 2024, GD Goenka World School vibrantly celebrated Hindi Diwas, honouring the cultural significance of the Hindi language. The event began with a warm welcome and a rhythmic song that showcased the beauty of Hindi and its role in shaping our national identity.

Students participated in mesmerizing role plays, reflecting the unity and diversity of Indian culture through various state languages alongside Hindi. The festivities included inspiring skits and street plays addressing social issues while promoting the importance of Hindi in everyday life.

The program highlighted Hindi as a reflection of our heritage, concluding with a message of respect and a collective responsibility to promote and preserve it as an essential part of our national identity. The celebration truly embodied the love and respect we hold for Hindi as Indians.



School Events

Gratitude Day Celebration

Gratitude Day is a special occasion to cultivate a sense of appreciation and thankfulness among students. On 20th September 2024, we celebrated World Gratitude Day to create an environment of positivity and connection, promoting well-being and emotional growth among students. Children were engaged in a series of activities such as a fun gratitude circle, growing gratitude tree, and gratitude jar. These activities focused on sharing things and people they are thankful for in their lives. Students reflected on the small and big things they appreciated, promoting mindfulness and introspection. By focusing on gratitude, children develop a positive mindset, increase empathy, and strengthen their social-emotional skills.



School Events

Inter-House Spell Bee Competition

On September 24, 2024, GD Goenka World School buzzed with excitement as Grades 3 to 5 gathered for an Inter-House Spelling Bee Competition. This lively event allowed young learners to engage with the English language, sharpening their spelling skills while expanding their vocabulary and building confidence.

Teams of three, each representing Grades 3, 4, and 5, competed in three exciting rounds: the 'Power Spell,' the 'Clue Round,' and the 'Jumbled Words.' The students demonstrated dedication and team spirit, captivating the entire school community. In the end, CEDRUS House claimed victory, followed by CYCAS House in second place and NYSSA House in third, reinforcing pride and unity within their house teams.

