



GD GOENKA
— WORLD SCHOOL —

GD Goenka Education City, Sohna Road, Gurugram

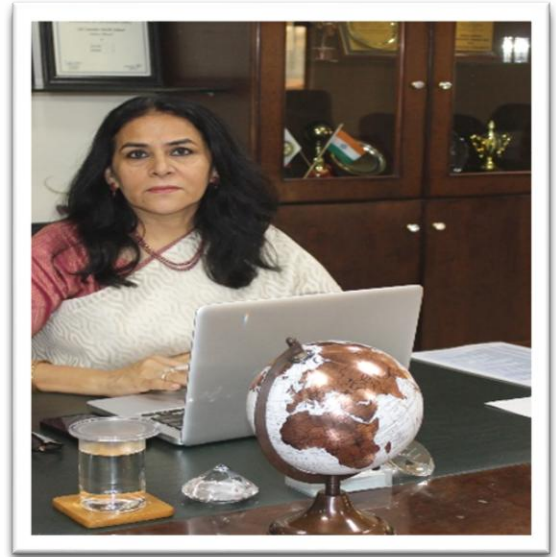
IB PYP NEWSLETTER

DECEMBER 2024

Message from the Principal, Ms Sonali Sinha

Dear Students, Parents, and Staff,

December 2024 has been a month filled with growth, joy, and shared accomplishments in our Primary Years Programme. Founders Day provided a wonderful opportunity to celebrate our school's legacy, while the Christmas Carnival and Assembly filled our hearts with joy, fostering a strong sense of community and togetherness. A heartfelt thank you to our students, parents, and staff for your unwavering dedication and contributions that made these moments so special.



Message from the PYP Coordinator, Ms. Poonam Singh

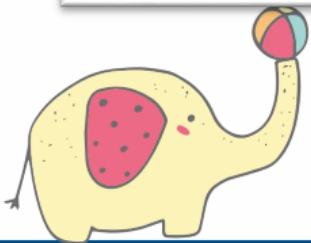
Dear Parents,

As we approach the end of another remarkable year, December brings with it the essence of reflection, celebration, and giving. This month, our PYP students have beautifully embraced the spirit of the season, demonstrating empathy, gratitude, and collaboration in all their endeavors.

From engaging classroom activities to the heart-warming Christmas Assembly, it has been delightful to witness our young learners come together to share joy and kindness. Initiatives like the collection drive for underprivileged children have highlighted the importance of compassion, showcasing how small acts can create meaningful impacts.

December also marks a time to celebrate our collective journey. As a community, we have worked together to nurture inquiry, creativity, and global-mindedness in our students. These moments of collaboration and growth remind us of the transformative power of education.

Wishing all our students, parents, and teachers a joyous and peaceful holiday season! May the new year bring renewed energy and continued success as we move forward in this beautiful journey of learning together.



GRADE NURSERY

TD Theme: How The World Works

Central Idea: Changing seasons impact our everyday life

Key Concepts: Change, Causation, Perspective

ATL's: Communication Skills, Research Skills

Attributes: Knowledgeable and Inquirer



A quick peek into learning-

Under the third line of inquiry, “How seasons affect our lifestyle,” students actively engaged in exploring seasonal changes and their impact. They created a weather chart, representing sunny days with a sun, cloudy days with a cloud, and rainy days with a cloud and raindrops. Through this activity, they identified clothing suitable for different seasons—woollen caps, mufflers, gloves, and jackets for winter; skirts, t-shirts, shorts, goggles, and caps for summer. They also crafted a collage of seasonal clothing and designed a tree adorned with flowers to represent spring.

GRADE

TD Theme: How We Express Ourselves

Central Idea: Stories are a medium to enhance creativity and expression

LOI 2: Elements of a story

LOI 3: Different way to express stories

Key Concepts: Form, Connection and Perspective

ATL's: Communication Skills, Thinking Skills

IB Learner Profile developed:

Communicators, Thinkers, Risk -Taker



A quick peek into learning-

In our recent story exploration, kindergarten students discovered key story elements through “Kiki the Kangaroo,” learning about characters, story structure—beginnings, middles, and ends—and the morals within each tale.

A vibrant Story Walk turned an open field into an interactive storytelling space, where students shared observations and illustrated their favorite scenes. Adding a special touch, Sovit’s mother from Nursery captivated the children with “The Ant and the Leaf,” fostering joy and curiosity in our school community.

GRADE **1**

TD Theme: How The World Works

Central Idea: All living things go through a process of change

LOI 3: Life cycle of various animal groups (Change)

Key Concept: Change

ATL's: Research Skills and Thinking Skills

IB Learner Profile developed:

Communicators and Thinkers



A Quick Peek into learning-

Children learned about the life cycles of various living things, including butterflies, plants, and humans. They explored how living organisms grow, change, and reproduce, which sparks curiosity and wonder about the natural world. Students enjoyed studying stages like the plant cycle from seed to sprout to flower and fruit, and the butterfly's transition from egg to larva to pupa to adult. They enhanced their communication skills through discussions on the needs of a plant and the parts of the plant.

GRADE

2

TD Theme: How The World Works

Central Idea: Exploring light may help understand various scientific principles

LOI 2: Light and shadow formation
(Causation)

LOI 3: Application of light
(Function)

Key Concepts: Causation, Function

Related Concepts: Properties, Pattern, Role

ATL's: Research Skills(ethical use of information), Self-Management Skills(Organization skills (managing time and tasks effectively), Social Skills (Developing positive interpersonal relationships and collaboration skills)

Attributes: Risk Taker, Reflective, Knowledgeable



A Quick Peek into learning-

Students deepened their understanding of the unit by exploring shadows at different times of the day—morning, noon, and afternoon—observing how their size and shape changed. They reflected on their observations using various Visible Thinking Routines and connected their learning about time with Math concepts.

Exploring the importance and uses of light proved to be an enriching experience. The unit concluded with a summative task where students collaborated in groups to demonstrate light experiments. They also crafted and presented an engaging story using shadow puppets. The unit fostered curiosity, built knowledge, and embodied key PYP attributes.



GRADE 3

TD Theme: How The World Works

Central Idea: The states of matter and their properties change thus impacting its use.

Lines of Inquiry:

LOI 2- Effect of temperature on matter. (Connection)

LOI 3 -Physical and Chemical Changes of Matter (Change)

Key Concepts- Connection, Change
Related Concepts- Role, communication, Rights

ATL's developed: - Thinking Skills, Communication Skills, Research Skills

IB Learner Profile developed: - Communicator, Reflective, Balanced



A Quick Peek into learning:

Learners enhanced their understanding of physical and chemical changes in matter through hands-on experiments. They observed the differences between these changes and created a T-Chart to organize and reflect on their findings. Additionally, they watched several experiments to understand the relationship between these changes. To culminate this unit of inquiry with a summative task, the learners chose an object of their choice stated its properties, and the effects of temperature on that specific matter, and explained the physical and chemical changes to occur in that object. This fostered their curiosity and developed the learner's attributes.

GRADE

4

TD Theme: How The World Works

Central Idea: Understanding of machines may help to use them efficiently in daily life.

Lines of Inquiry:

LOI 2 -How do machines work

LOI 3 - Uses of machines in daily life.

Concepts: Function, Connection

ATL's developed:-Thinking Skills(creative thinking), Communication Skills

IB Learner Profiles developed:

Thinker, Inquirers, and Communicators



A Quick Peek into learning-

The unit began with a pre-assessment and provocation, where students observed machines, identified key parts, and discussed "A Day Without Machines." They explored the six types of simple machines through interactive activities, e-learning resources, and quizzes on [quizizz.com](https://www.quizizz.com). Students conducted research, read e-books, and examined simple machines in their daily lives. They created models using various materials, developing self-management skills, and presented them to peers, explaining their form and function. Reflections were organized using graphic organizers, and language integration included creative poems about simple machines, showcasing their understanding in an engaging way.



GRADE 5

Central Idea: Being responsible for a balanced intake of nutrients may lead to well-being.

Lines of Inquiry:

LOI 1- Diseases caused due to imbalance intake of nutrients.

Key Concepts- Causation

ATL's developed:- Research Skills (Information literacy skills), Thinking Skills (Reflection), Communication (Exchanging information skills)

IB Learner Profiles developed-

Inquirer, Knowledgeable and Reflective



A Quick Peek into learning-

This month, students explored steps to prevent nutritional diseases and presented their findings confidently. They worked in groups, using the 5 Whys technique to identify the root causes of nutrition-related issues, demonstrating strong self-management and social skills. Students critically analyzed a text on malnutrition and, as an action step, designed board and card games to raise awareness about preventing nutritional diseases. They also listed local and global organizations addressing these issues and discussed a WHO report on malnutrition. Through this unit, students gained valuable insights into the importance of macro and micronutrients in maintaining a balanced diet.

SPECIALIST SUBJECTS

HINDI

Grade 1: Students practiced reading and writing words and sentences with 'ई' मात्रा and answered comprehension questions. They were introduced to 'उ' मात्रा through a YouTube story, participated in reading and writing activities, and took part in a "Show and Tell" on 'Living and Non-Living Things' to develop observation, speaking, and communication skills.

Grade 2: Students learned the names of animals and birds, practiced sentence reading and writing, and participated in comprehension activities. They engaged in the 'Suno Aur Likho' activity and explored picture writing through fill-in-the-blank exercises.

Grade 3: Students read stories, practiced picture writing, and worked on comprehension exercises. They explored Adjectives through interactive activities and enhanced vocabulary by reading the unit-based story 'रसोई घर में भांप.''

Grade 4: Students improved reading skills through story sessions, followed by picture writing and comprehension exercises. They deepened their understanding of Verbs after a prior knowledge assessment and various engaging tasks.

Grade 5: Students practiced reading comprehension and story writing, refining their thinking and writing abilities.



SPECIALIST SUBJECTS

ART

Grades Nursery-K.G:- Students were encouraged to visualize and draw from their imagination. Simple prompts were given and then they freely drew their unique ideas through drawing.

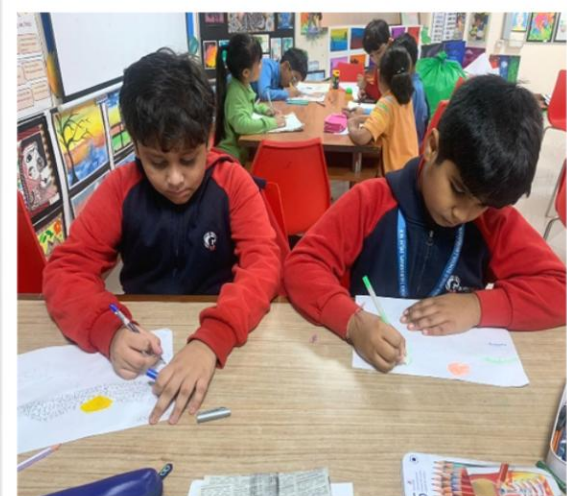
Grade 1- Learners explored the concept of texture in art by experimenting with material rubbings, creating impressions of different surfaces using various materials.

Grade 2- To explore the concept of landscapes and its elements—foreground, middleground, and background—learners arranged these components in their artwork to create depth, enhancing their artistic skills, spatial awareness, and creative thinking.

Grade 3- Learners enhanced their creativity through Micrography Art, blending text and design by repeatedly writing words to fill outlines. They experimented with size, direction, and spacing to add texture and depth to their artwork.

Grade 4- Learners used lines and repeated shapes to create a simple optical illusion, exploring how patterns and alternating designs can produce visual effects of movement and depth.

Grade 5- To explore how artists use line, pattern, and texture to convey ideas and emotions, learners experimented with these elements to create a Zentangle Collage. They discovered the versatility of line in art, using patterns and colors to enhance visual interest and developing their creativity through mixed-media techniques in their chosen subject.



SPECIALIST SUBJECTS

Drama

Grades Nursery to 2

In the recent drama classes for nursery to grade 2, the focus was on enhancing creative expression and physical coordination. Nursery students brought popular rhymes to life through engaging enactments, fostering confidence and imagination. For KG to grade 2, the sessions revolved around poem enactments, encouraging voice modulation, expressions, and storytelling. Additionally, activities targeting body balance were incorporated, helping students improve their physical awareness and motor skills while having fun. These sessions aimed to develop foundational drama skills in a joyful and interactive manner.

Grades 3 - 5

Students of grades 3 to 5 showcased their talent and teamwork through the rehearsal and performance of a heartwarming Christmas play centered on the birth of Jesus. The play highlighted the significance of the Nativity story, with students portraying characters like Mary, Joseph, the angels, and the shepherds with enthusiasm and grace. Through dedicated practice, they honed their acting skills, voice modulation, and expressions while embracing the spirit of Christmas.



SPECIALIST SUBJECTS

Instrumental Music

Instrumental Music-

Grade Nursery

Nursery students have been having fun exploring rhythm using their body parts. They learned to clap, tap, and stomp in different rhythms, turning their bodies into percussion instruments.

Additionally, they've been practicing a beautiful prayer song, Five Fingers.

Grades 3 and 4

In celebration of the festive season, Grade 3 and 4 students have been learning popular Christmas carols, and it's been a joy to see them get into the holiday spirit through music. They've been practicing "Jingle Bell Rock," "Rudolph the Red-Nosed Reindeer," "We Wish You a Merry Christmas," and "Deck the Halls." These songs have allowed the students to explore a variety of rhythms, melodies, and harmonies while having fun with these upbeat and classic tunes.

Grade 5

Grade 5 students have been exploring the theme "How the World Works and Transforms Our World Through Music." They've been learning about the cultural impact of various instruments, including the marimba and guitar. Through these instruments, students are discovering how music shapes and reflects different cultures around the world.

In addition, they have been practicing festive songs such as "Jingle Bell Rock," "Rudolph the Red-Nosed Reindeer," "We Wish You a Merry Christmas," and "Deck the Halls."

These songs have provided opportunities to explore a variety of rhythms, melodies, and harmonies, all while having fun with these upbeat and classic tunes.



SPECIALIST SUBJECTS

Dance

Students from Grades Nursery to 3 learned a dance to the Christmas song "We Wish You a Merry Christmas," while students in Grades 4 and 5 worked on a medley of songs for the Christmas assembly performance.



Vocal Music

Vocal Music-

All students were taught Christmas Carols in the traditional way that choirs have been singing for hundreds of years. Vocal Activity students of grades 3-5 along with the Instrumental Activity students of grades 4 & 5 performed these carols at the PYP Christmas assembly.



SPECIALIST SUBJECTS

PE

Students embarked on an exciting journey in their Athletics Unit, focusing on mastering running patterns to improve speed, agility, and performance. They developed their skills through sprinting, pacing, and interval training, refining their running form, endurance, and speed with purposeful drills.

As part of the "Weeks Without Walls" initiative, students explored the physical and mental benefits of yoga. This week, yoga became a key part of the curriculum, helping students engage in mindful movement, increase flexibility, and practice relaxation techniques.



SCHOOL ACTIVITIES

SLC

Student-Led Conference: A Celebration of Growth and Learning

Our young stars from Nursery to Grade 4 shone brightly as they took center stage during the Student-Led Conference, proudly showcasing their growth, achievements, and creativity. With confidence and responsibility, the students presented their academic progress, and demonstrated their acquired skills, leaving their parents truly impressed. It was a moment of pride and joy as they reflected on their journey of discovery and learning.

Parents enthusiastically participated, celebrating every effort and deepening their connection to their children's educational experiences. This collaborative event beautifully underscored the synergy between students, parents, and educators, reaffirming our dedication to holistic education and nurturing young minds for a brighter tomorrow.



SCHOOL ACTIVITIES

Collaborative Linkup

A Memorable Learning Link-Up Experience!

GD Goenka World School and GD Goenka Global School recently came together for a day filled with fun, learning, and collaboration! From engaging Math Games to team-building challenges and obstacle races, students and parents worked side by side to foster creativity, problem-solving, and teamwork. This event truly highlighted the power of community and holistic learning, leaving us with lasting memories of shared growth and success!



SCHOOL ACTIVITIES

Math Fair

Unleashing Agency Through Math: A Successful Math Fair

Mathematics fairs provide a platform for learners to demonstrate their agency, surface hidden talents, and foster mathematical gifts. With this vision, an educational Math Fair was organized on 7th December 2024 by Grade 3 and 4 students. Working in small groups over weeks, students designed creative games using math concepts, showcasing their social, thinking, and communication skills.

The courtyard came alive as students confidently presented their games, offering interactive and engaging experiences for all attendees. Such activities not only enhance mathematical understanding but also empower learners to develop their potential, confidence, and collaboration skills.



SCHOOL ACTIVITIES

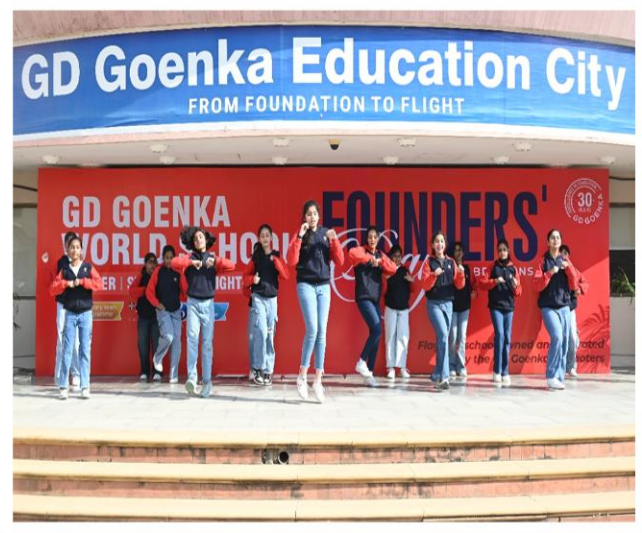
Founders' Day

Celebrating 21 Years of Excellence at GD Goenka World School

GD Goenka World School proudly marked its 21st Founder's Day, celebrating its rich legacy and the visionary spirit of its founders. The event featured a heartfelt address by Principal Mrs. Sonali Sinha, an inspiring speech by alumna Yukti Bhardwaj (IBDP Class of 2016), and reflections by School Head Girl Srishti Maheshwari on her transformative decade-long journey at the school.

Founding teacher Mr. Amit Chand, with 19 years of service, expressed gratitude for a journey filled with learning and growth. The day was enlivened by vibrant student performances, including captivating dances and soulful music, showcasing the school's diverse talents.

The celebration concluded with the resounding school motto, Higher, Stronger, Brighter!, symbolizing unity and excellence.



SCHOOL ACTIVITIES

Christmas Initiative

Share the Joy, Spark a Smile - The Christmas Initiative Under the banner of Compassion in Action, our thoughtful students from Grades Nursery to 5 embraced the true spirit of Christmas by bringing goodies from home to share with the less privileged. Their small acts of kindness sparked big smiles, spreading warmth and joy to those in need. This heartfelt initiative not only brightened lives but also instilled in our young minds the value of compassion and generosity. Together, they proved that sharing and giving is the greatest joy of all!



SCHOOL ACTIVITIES

Christmas Carnival

The Christmas Carnival was a spectacular celebration filled with joy, laughter, and festive cheer. The school transformed into a winter wonderland with beautifully decorated stalls, and the aroma of delicious treats. Students and teachers participated in an array of exciting activities, including games, and fun rides that kept everyone entertained. The highlight of the event was a surprise visit from Santa Claus, who spread smiles and distributed goodies to the children. The food stalls offered a delectable spread for everyone to enjoy. The carnival truly reflected the spirit of Christmas—bringing people together, spreading happiness, and creating cherished memories. It was a day filled with joy, laughter, and togetherness, leaving everyone eagerly looking forward to the next celebration!

