



GD GOENKA
— WORLD SCHOOL —

GD Goenka Education City, Sohna Road, Gurugram

IB PYP NEWSLETTER

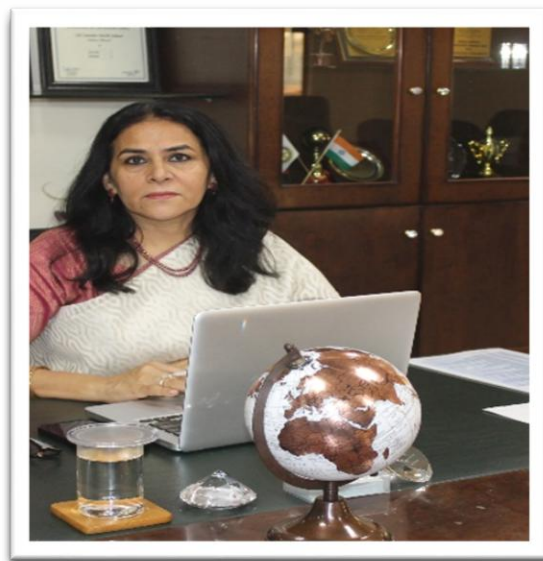
MARCH 2025



Message from the Principal, Ms Sonali Sinha

Dear Parents, Students and Teachers

Our young learners continue to amaze us with their growth and enthusiasm. It has been a joy to witness our PYP students evolving into curious inquirers, compassionate peers, and confident communicators. This month, our classrooms have been filled with energy and excitement. Learning has come alive through hands-on exploration, meaningful connections, and joyful discovery—true to the spirit of holistic education. I am proud of how our students continue to embody values such as collaboration, respect, and resilience. As we move forward, let us continue to nurture this shared spirit of curiosity, growth, and togetherness.



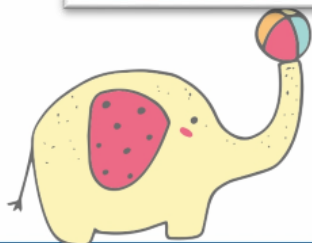
Message from the PYP Coordinator, Ms. Poonam Singh

Dear Parents, Students and Teachers

As we conclude this academic year 2024-25, we are proud to share the final edition of the PYP Newsletter, celebrating the remarkable journey of our young learners.

From the insightful PYP Exhibition and the vibrant annual function to the educational trips, fun activities, and sporting events, students have embraced every experience with enthusiasm and creativity. Their growth in academics, music, dance, and sports reflects their dedication and passion for learning.

A big congratulations to our students for their incredible achievements and heartfelt thanks to the teachers and parents for their constant support. We look forward to another exciting year of learning and growth ahead!



Classroom

NEWSLETTER

This month in Grade Nursery

TD Theme: Sharing the Planet

Central Idea: People share the planet with different animals for coexistence.

Lines of Inquiry:

LOI 3: Being caring towards animals

Key Concepts: Form, Function, Perspective

ATL's : Communication skills (Subskill: Listening, speaking, viewing) Self-Management Skills (Subskill: Fine Motor skills, Gross Motor Skills)



A Quick Peek into learning

It was a delightful unit filled with enthusiasm and creativity. The students had a fun-filled day exploring the world of animals through engaging activities. They enthusiastically recited rhymes like Five Little Monkeys Jumping on the Bed, Baa Baa Black Sheep, Old MacDonald, and Five Little Fish Went Out One Day. Dressed as their favorite animals, they confidently participated in a Show and Tell, where they spoke a few lines about their chosen animal, recited rhymes, and imitated animal sounds. Adding to the excitement, they danced and even tried walking like different animals, making it a joyful and interactive learning experience.



Classroom

NEWSLETTER

This month in Grade KG

Transdisciplinary Theme: Where We Are In Place and Time

Central Idea: Communities influence the beliefs and values of an individual

Lines of Inquiry

LOI 3: Responsibility towards family

Key Concepts: Change, Causation, Connection

Related Concepts: Resources, Location, Transformation

Approaches to learning: Thinking skills (Transfer skills), Research Skill (Media- literacy skill)

Learner Attributes: Reflective, Thinkers, Knowledgeable



A Quick Peek into learning

Children learned about different types of houses, including bungalows, flats, and multi-story buildings. They had a great time creating 3D models of houses such as igloos, stick houses, mud houses, and brick houses. Each child also brought a picture of their home and eagerly shared their thoughts and experiences with their friends, making the activity both fun and educational.



Classroom

NEWSLETTER

This month in Grade 1

Transdisciplinary Theme: Sharing the planet

Central Idea: The way resources are managed may impact the environment

Lines of Inquiry:

1: Consequences of usage of resources (Causation)

2: Ways to conserve resources (Responsibility)

Key Concepts: Form, Responsibility and Function

Related Concepts: Resources, Consequences and Initiatives

Approaches to learning:

Communication Skill (Exchanging Information and Literacy), Research Skill (Literacy and Media Literacy) and Self-Management Skill (States of mind)

Attributes: Caring and Thinker



A Quick Peek into learning

Throughout the unit under the TD Theme 'Sharing the Planet,' children explored resource conservation by understanding the two main types: renewable and non-renewable resources. They created a Problem-Solution Chart, identifying issues such as fossil fuel overuse, water wastage, and deforestation, while proposing solutions like using bicycles, harvesting rainwater, and planting trees.

To take action, children made pledges and set personal goals, such as taking shorter showers and not wasting paper. Through these activities, they developed ATL skills and embodied the IB Learner Profile, becoming more responsible and reflective global citizens.



Classroom

NEWSLETTER

This month in Grade 2

Transdisciplinary Theme: Where We Are In Place and Time

Central Idea: Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.

Lines of Inquiry:

LOI 1: How family histories are alike or different over time (Change)

LOI 2: How family history helps in gaining understanding of family heritage (Perspective)

Key Concepts: Form, Change, Perspective

Related Concepts: Family, Origin

ATL's: Communication Skills(exchanging information), Research Skill (information-literacy skills)

Attributes: Knowledgeable, Open-minded, Inquirers



A Quick Peek into learning

The students explored their family histories and origins. Through the concept of Form, they learned about their own family traditions in class. They brought artefacts from home and shared their significance with their peers. As part of the second line of inquiry, guest speakers were invited, allowing students to gain insights and develop the PYP attributes of respect and tolerance. To deepen their understanding, they interviewed their grandparents and parents, reflecting on how traditions have evolved



Classroom

NEWSLETTER

This month in Grade 3

Transdisciplinary Theme: Who We Are
Central Idea: People's beliefs and values may determine their choice of leaders who contribute to a society

Lines of Inquiry:

LOI 2: Contribution of leaders around the world (Function)

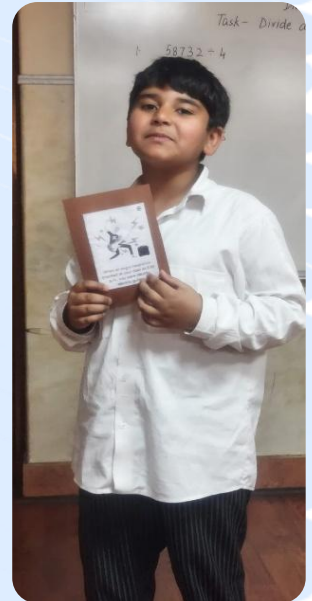
LOI 3: Ways to build leadership qualities (Perspective)

Key Concepts: Form, Function, and Perspective

Related Concepts: Communication, Conflict, Identity, Rights, and Roles

ATL's: Communication Skills (Exchanging information skills and Literacy skills), Self-management Skills (organization), Social Skills (developing social and emotional intelligence)

Attributes: Balanced, Reflective, Courageous



A Quick Peek into learning

The students were inspired by a classroom setup featuring images of renowned leaders from around the world. They observed and discussed the qualities of these leaders, reflecting on leadership attributes and creating a mind map. With curiosity, they spun the wheel to explore their roles as leaders and how to handle different situations, fostering essential learning attributes. As part of language integration, they read comprehension passages to understand the characteristics of a leader. Additionally, they mapped famous leaders to their respective countries on a world map. To consolidate their learning, they engaged in various games, leading their groups and demonstrating their leadership skills.



Classroom

NEWSLETTER

This month in Grade 4

TD Theme: How We Express Ourselves

Central Idea: The performing arts is a combination of self-expression and collaboration.

LOI 2: Expressing uniqueness through art (Perspective)

LOI 3: Ways to translate ideas collaboratively (Responsibility)

Key Concepts: Function, Perspective, and Responsibility

Approaches To Learning: Communication Skills, Social Skills, Self- Management skills

IB Learner Profiles developed: Communicators, Knowledgeable, Open Minded



A Quick Peek into learning

Under the TD Theme “How We Express Ourselves”, students were tuned in through a KWL chart to reflect on what they already knew, what they wanted to learn, and what they discovered about performing arts. They explored various art forms, including drama, dance, and music, as ways to communicate ideas (Function). Through discussions with subject experts, they gained insight into how artists use their work to express their unique perspectives and emotions (Perspective). They also explored the significance of teamwork in collaboratively bringing ideas to life (Responsibility). For the summative assessment, students explored themes such as Christmas celebrations and the triumph of Good over Evil, using their creativity to portray these ideas through performances. This unit encouraged students to express themselves with confidence, appreciate diverse art forms, and recognize the importance of collaboration in creating meaningful performances.



Classroom

NEWSLETTER

This month in Grade 5

TD Theme: How We Express Ourselves

Central Idea: Poetry reflects the perspective of human expression.

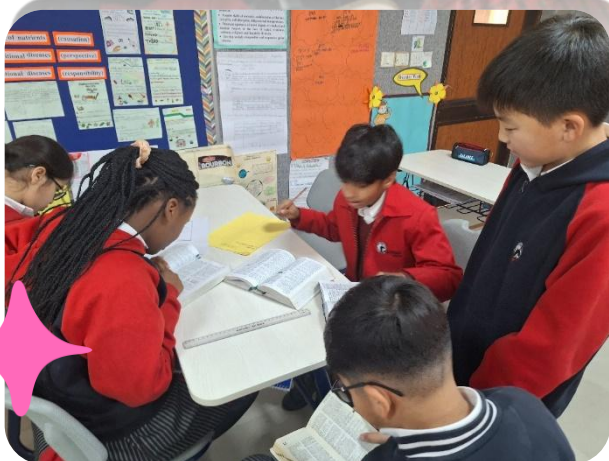
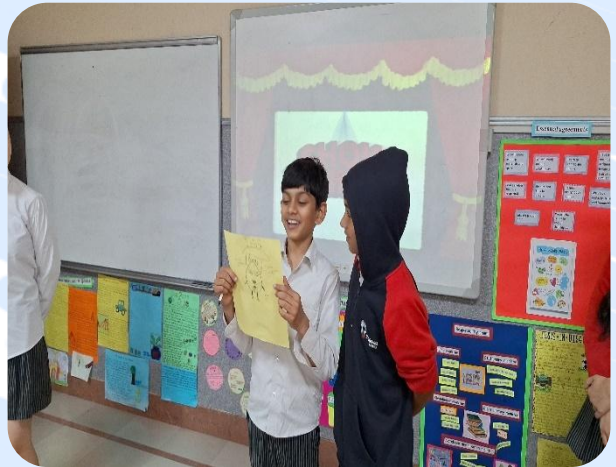
Lines of Inquiry:

LOI 3:- People's connection to poetry (Connection)

Concepts: Form, Perspective and Connection

ATL's developed: Communication (Literacy skills), Thinking (creative thinking)

IB Learner Profiles developed: Thinker, Communicator, Open Minded



A Quick Peek into learning

Students curated their poems into a poetry booklet, exploring poetic devices and integrating them into their writing to enhance their creativity. Through reading, analyzing, and interpreting poetry, they shared their unique perspectives. They also exchanged their poems with peers, fostering mutual appreciation. Throughout the unit, they learned to express emotions, feelings, and experiences through poetry. Additionally, they composed poems for their exhibition groups.

ART

Specialist Subjects

Grades Nursery and KG - Learners enthusiastically participated in a colouring activity. They were given blank sheets and a variety of colours to express their creativity freely. This activity allowed them to explore different colour combinations, develop fine motor skills, and enjoy the process of creating art without any restrictions.

Grades 1 and 2 - To encourage self-expression, develop creativity, and express ideas visually learners used their imagination to create an artwork. They illustrate their thoughts, dreams, and ideas through drawing. Experiment with different colors to express and develop artistic confidence while making their artwork.

Grade 3 - Learners participated in an imaginal drawing activity using prompts. They were given creative prompts which encouraged them to think outside the box, express their ideas visually, and use their creativity freely. They enjoyed using a mix of colours, shapes and patterns to tell their imaginative stories bringing their visions to life.

Grades 4 and 5 - To recognize that art can be created in many ways, and there is no right or wrong, learners experimented with different techniques used in abstract art. Identify how it differs from realistic art. Learners used shapes, colors, and lines to create their abstract artwork.



Specialist Subjects

PE

It all starts with play-

Students played games in teams which encouraged students to work together and listen to different perspectives.



Specialist Subjects

Hindi

Grade 1 students were introduced to the badi 'ए' maatra, learning its sound, sign, and symbol. They then engaged in listening, reading, and writing exercises with related maatra words and simple sentences.

Grade 2 students practiced reading to improve fluency and pronunciation. They also participated in listening and speaking exercises and reviewed all previously learned concepts, followed by a formative assessment.

Students in Grades 3 to 5 focused on reading for fluency and accurate pronunciation while revising all concepts in preparation for their summative assessment.



Specialist Subjects

Drama

Nursery & KG: The students diligently practiced their poem enactment for weeks and finally delivered a brilliant performance at their Graduation Day ceremony on March 22nd.

Grade 1: The students continued practicing and revising all that they had learned in drama throughout the year, culminating in a collaborative group performance of the poem *The Friendly Garden* to mark the end of the academic year.

Grade 2: The students practiced the poem *Together We Shine* and delivered a final performance in class. They also revisited and refined all that they had learned in drama throughout the year, bringing their academic journey to a meaningful close.

Grades 3 to 5: The students continued their practice and delivered their final performance in front of the entire PYP. It was a grand success, showcasing their confidence and stage presence.



Specialist Subjects

Dance

Grades Nursery and KG

Our little stars had an amazing time during their dance lessons! They enthusiastically participated in freestyle and Zumba workout exercises, enhancing their flexibility while having a blast. With endless energy and excitement, they learned a dynamic dance routine to the song "Uptown Funk." Their vibrant performance was a joy to watch, reflecting their passion for music and movement. Incredibly proud of their efforts and can't wait to see them continue their dance journey with the same enthusiasm!

GRADES 1 to 5

Students from Grades 1 to 5 put on a spectacular display of their talents during the Graduation Day ceremony. With dedication and enthusiasm, they learned a classical dance form, mastering its intricate movements and graceful expressions. Their performance was a mesmerizing blend of rhythm, elegance, and coordination.



Specialist Subjects

Foreign Languages

SPANISH

March was a dynamic month for Spanish learners in Grades 4 and 5. To prepare for the Term 2 assessments, students actively participated in a series of engaging revision sessions. These included flipped classroom activities, grammar-based quizzes, and vocabulary drills, which helped reinforce key language skills in an interactive and fun way.

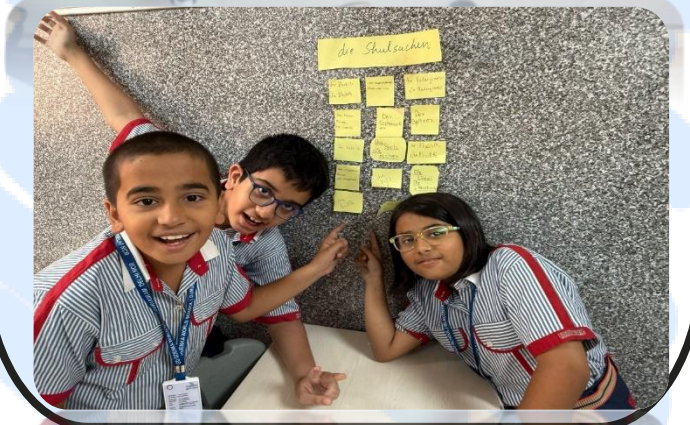
GERMAN

This term, Grade 4 students revisited subject pronouns and key verbs sein and haben, building confidence in forming simple sentences. They expanded their vocabulary with classroom-related words and creatively used the verb heißen to introduce family members. An interactive poem activity with music and movement helped reinforce numbers and body parts vocabulary. The term ended with a thorough review and a summative assessment celebrating their progress in German.

FRENCH

Grade 4 - Students revised subject pronouns and key verbs like être, avoir, and s'appeler, using them to describe themselves and their families. Vocabulary learning came alive through a non-fire cooking activity and interactive dance sessions that reinforced numbers and body parts. The year concluded with a review and final assessment.

Grade 5 – French Classroom Highlights
This term focused on themes like clothing, home, animals, and transport, with students building vocabulary and refining grammar through fun activities. They practiced listening, reading, and speaking skills while also exploring irregular verbs and daily routines. The term wrapped up with a comprehensive review and final exam.



School Events

PYP Recognition Day & Graduation Ceremony for Grades 2 & 5

A proud milestone for our PYP students as they celebrated their journey of growth and learning! With vibrant performances, the conferring of certificates, and heartfelt moments, the event showcased their achievements and the values of the IB Primary Years Programme.

The Graduation Ceremony was a tribute to the dedication and perseverance of our young learners. As they step into the next phase, they carry forward the spirit of inquiry, reflection, and global citizenship.

Congratulations to our young achievers!

